

TEACHER *of the* MONTH

2025-2026 Winners

A supplement of the **Journal Review**



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Ashton Cloud

New Market Elementary - 5th Grade

1. What inspired you to become a teacher?

Becoming a teacher has been a dream of mine since a very young age. In elementary school, my teachers would give me old teacher edition books, unused workbooks, and any “extras” they had for me to take home and play school with. I think this is where my love grew for this profession. When playing with friends, I always had to be the teacher!

2. Who was your favorite teacher when you were in school?

My favorite teacher was my 3rd grade teacher. She was amazing because she made learning fun and exciting every day. She was always patient, kind, and believed in me even when I struggled. She encouraged us to do our best and made the classroom feel like a safe and happy place. I’ll never forget how she inspired me to love learning.

3. What do you remember about your first teaching job?

What I remember most about my first teaching job was all of the excitement. Walking into my own classroom for the

first time felt both thrilling and a little overwhelming, but I couldn’t wait to help/watch my students learn and grow. I loved seeing their faces light up when they understood something. Even though there were challenges, the joy of finally living out my dream made it unforgettable.

4. What is your favorite part of teaching?

My favorite part of teaching is creating a welcoming classroom where every student feels safe and valued. I enjoy building meaningful relationships with my students, getting to know who they are, and supporting them in and out of the classroom. Most of all, I love watching their learning and growth throughout the year.

5. How has the job of a teacher changed since your first year in the classroom?

Even though it’s only been three years since I started my teaching career, the job has already changed so much for me. I’ve learned countless things about classroom management, student needs, and how to adapt when plans don’t go perfectly. Most importantly, I’ve discovered my own teaching style and grown more confident in how I connect with students and support their learning.

6. Tell me a story about a favorite object in your classroom.

My favorite object in my classroom is a bright light sign that says, “This is our happy place.” It sets a positive and welcoming tone as soon as you walk in and reminds everyone that our classroom is a safe space to learn and grow.

7. What kind of special projects or activities have your students participated in?

At the end of each Unit we study, we have a special/fun project! For example, when we finish our poetry unit, we have a “Poetry Cafe Day.” I bring bakery treats and drink options, and students have the opportunity to share their poems that they crafted throughout the unit!

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

Collaboration is such an important part of teaching, and I’ve been fortunate to have teammates who are always willing and ready to work together. We are consistently working together to help support our students’ learning.

9. What’s your best piece of advice for an aspiring educator?

My best piece of advice for an aspiring educator is to always remember your “why.” Teaching can be challenging, but if you keep your passion for helping students it will guide you through tough days. Be flexible, give yourself grace, and know you will continue to learn and grow each year — just like your students.



Congratulations on winning Teacher of the Month!



Samantha Dittmer

Southmont High School - ELA Teacher

1. What inspired you to become a teacher?

I originally started at Purdue University studying pre-pharmacy. I soon realized that wasn't something I was interested in. My mom was an elementary school librarian at the time, and I spent my school breaks visiting her and helping her. I spent a lot of time with the students and realized that was something I enjoyed and wanted to do.

2. Who was your favorite teacher when you were in school?

My favorite teacher was my third grade teacher, Mrs. King. She was so kind and helpful, and she sparked my love for writing. We would do writing prompts in class, and she pulled me aside and told me how great it was, and it made me enjoy it even more.

3. What do you remember about your first teaching job?

The main thing I remember from my first teaching job was the students. I got to know so many of them and their families, and I still get excited when I see them at games or school events! I remember being fresh out of college and being terrified, but loving every minute of it.

4. What is your favorite part of teaching?

My favorite part of teaching is getting to know the students. I like having conversations with them and getting to know their hobbies and interests. I also enjoy implementing their interests in classroom activities and seeing how much they grow throughout the year.

5. How has the job of a teacher changed since your first year in the classroom?

I completed my student teaching during the fall of 2020; at that time there was very little collaboration allowed between students, and a lot of assignments and tools used were virtual due to constant quarantining and keeping the materials accessible. Now, I try to do more group work and hands-on activities to keep my students engaged.

6. Tell me a story about a favorite object in your classroom.

My favorite object in my classroom is a mini taco piñata that is hanging behind my desk. At a previous school, my teaching partner and I used to "steal" things from each others' classrooms when the other was gone. I stole the taco piñata before winter break and had it in my room for the rest of the school year without him knowing. The students thought it was hilarious. When I left that school to begin at North Montgomery, they gave me the piñata as a keepsake. A lot of my students this year ask about it, and it's always a fun story to share!

7. What kind of special projects or activities have your students participated in?

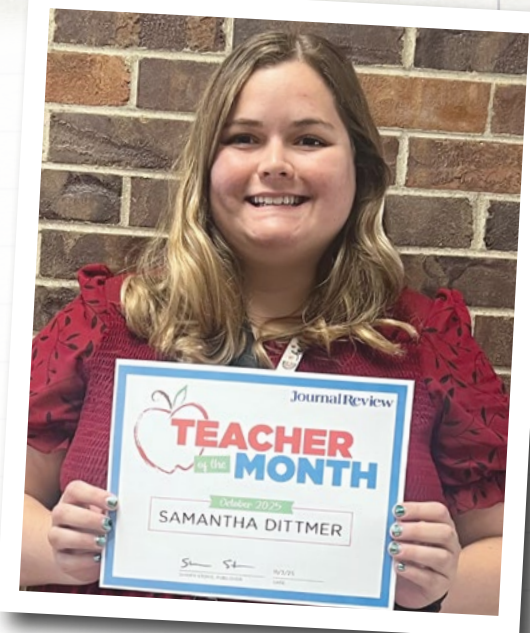
In the past, I taught 3rd and 4th grade. When I taught those grades, we would do "Adjective Fashion Shows"; I gave the students a timer and some random materials [ex: table cloth, adhesive gems, ribbon, etc], and made them create outfits in a team. They then modeled it for the class, and we used adjectives to describe it. I've also had classes publish a book and we had a "publishing party" to go with it. When I taught 6th grade the past two years, a class favorite was "Mock Trials"; I would give them a classic fairy tale (ex: 3 Little Pigs), and have them argue on whether or not the wolf was guilty using the "True Story" text and some evidence I created. They loved this project for argumentative writing and would often ask to do it again.

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

I currently work with my Language Arts team at North Montgomery every week. We map out our curriculum for the school year, look at data, and talk about activities that we've used to help teach different skills.

9. What is one of the funniest stories you can share about a student?

A funny story from teaching is that I al-



ways tell my students I am 87 years old. I say it sarcastically, but I never give them my actual age, no matter how many times they ask. This year, I had a group of students that made it their personal mission to prove that I was not 87. They ended up finding me online and hung a sign on my desk that says "I'm not 87, I'm 27" so that I couldn't "trick" any of the other classes.

10. What's your best piece of advice for an aspiring educator?

The best piece of advice I can give is to give yourself grace. There are days that it is going to be hard and stressful, but you expect students to make mistakes, so it's okay for you to make them too.

Dan Chadd

New Market Elementary - 5th Grade



1. What inspired you to become a teacher?

I think the thing that drove me to becoming a teacher was the difference you could make in a young person's life. I always enjoyed working with kids, even at a young age.

2. Who was your favorite teacher when you were in school?

My favorite teacher in the elementary school was Mrs. Joan Brenda. She was my 4th grade teacher at New Market and later became my mentor teacher when I was hired at New Market in 1996. She was a wonderful teacher and I remember how she made me feel when I was in her class.

3. What do you remember about your first teaching job?

My first teaching job was in 1996 and I was hired to be a fourth grade teacher at New Market Elementary. When I was hired, New Market was growing a lot, and to start the year I didn't even have a classroom. The first few months I thought in the music room. Later that fall, my classroom was delivered and I taught in a portable classroom with 21 students.

4. What is your favorite part of teaching?

My favorite part of teaching is undoubtedly the relationships you build with your students. It's by far the best part of teaching and coaching. Since I've been doing this for a while, it's even better now because I've had the opportunity to have multiple siblings of families and now I'm getting to have past students' kids, which is really cool.

5. How has the job of a teacher changed since your first year in the classroom?

Kids are the same for the most part, but technology has changed the way you teach. Instead of using chalk on a chalk board, we use 85" smartboards to present lessons. Kids have their own laptops, when we use to not have a single computer in the room. Lastly, we ask kids to grow up much faster and demand more from them than ever before. Recesses and "fun activities" have been replaced with more work.

6. Tell me a story about a favorite object in your classroom.

My favorite thing in my classroom are our classroom seating choices. I believe in flexible seating, where kids choose what they want to sit in for the day. Some of our choices include office chairs, yoga balls, wobble stools, and game chairs. The kids love it and it gives them some independence of making a good choice for what fits them.

7. What kind of special projects or activities have your students participated in?

We just finished a STEM project where students were to build a roller coaster. Students used the given materials, with a marble, to see who could make the marble travel the furthest. The students worked in small groups and shared their ideas to make the best roller coaster possible. We then held the competition in the gym.

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

We collaborate weekly to share ideas and data within our grade levels. It's something we've done for years, but something we didn't do when I was a beginning teacher. I think it's really important, especially for younger teachers.

9. What is one of the funniest stories you can share about a student?

There are so many, I can't choose one. Plus, what happens in the classroom, stays in the classroom. LOL

10. What's your best piece of advice for an aspiring educator?

My advice for a young educator ...



build relationships. Everything in the classroom is easier when you understand your kids and what they're going through. Being firm, fair, honest, and loving is important, but showing grace goes a long way too to a young student that is having a tough day.

If you love what you do, you'll never work a day in your life. And this is how I've felt for the last 30 years.



Mia Myers

Ladoga Elementary - 4th Grade

1. What inspired you to become a teacher?

I have a family full of teachers and their work and the stories they'd tell inspired me a lot. It was not until my freshman year of college that I realized this was my calling — I volunteered at a summer school and had so much fun with the kids.

2. Who was your favorite teacher when you were in school?

Casie Bowman (Allen) — very fun sixth grade teacher who let me be me.

Reasley Thompson — high school teacher who magically engages students.

3. What do you remember about your first teaching job?

This is my first teaching job. From my first semester of student teaching I remember becoming so close with the first graders, meeting their families, and watching them grow so much.

4. What is your favorite part of teaching?

Too hard to pick one! I love the community of teachers at my

school and how we take care of each other, learn from each other, and laugh together. It's a unique workplace in the best way. I love when a student finally understands a concept and gets so excited and proud of their growth. It makes any tough day worth it.

5. How has the job of a teacher changed since your first year in the classroom?

This is my first year.

6. Tell me a story about a favorite object in your classroom.

I love our calm corner! There is a space for my students to sit and maybe come down from being angry, hurt, overstimulated, etc. It's by our window and has a rug, pillow, coloring books, fidgets, and things for them to use to regulate. They also love doing independent/partner work there for fun. It's so cozy and our favorite place.

7. What kind of special projects or activities have your students participated in?

While we have done fun activities surrounding Medieval castles and other historical events, I love our morning meetings the most. They include (usually) a greeting, a time to share about yourself, and a brief game. We sit in a circle and it is a wonderful time to bond, regu-

late our minds and bodies, and build a community. It's our favorite time of day!

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

When I student taught last fall in New York City, I taught alongside two teachers that co-taught fifth grade together. We collaborated everyday! There was a time we were teaching about essay writing. One teacher led our instruction, I worked closely with students who needed support in the library, and our other teacher worked with the high ability students. I hope to collaborate more soon with teachers in my school.

9. What is one of the funniest stories you can share about a student?

I taught art for a semester last spring. So that included 3 and 4 year olds! Once there was a day when I didn't wear any makeup. Very earnestly, a 3 year old looked at me with a befuddled face and asked, "Miss Myers, why you got a

different face on?" I just laughed and said that was the last time I'd forget makeup ... LOL.

10. What's your best piece of advice for an aspiring educator?

My best piece of advice for someone wanting to be a teacher would be to always be yourself in your school and classroom. Of course you must put on many hats to keep students engaged, but being authentic and true to who you are will make you a strong and inspiring teacher.



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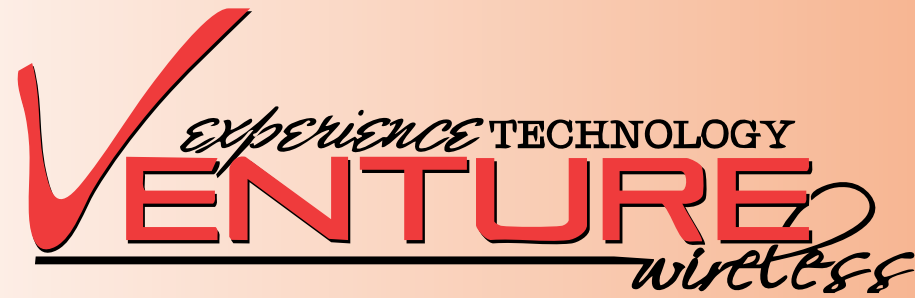


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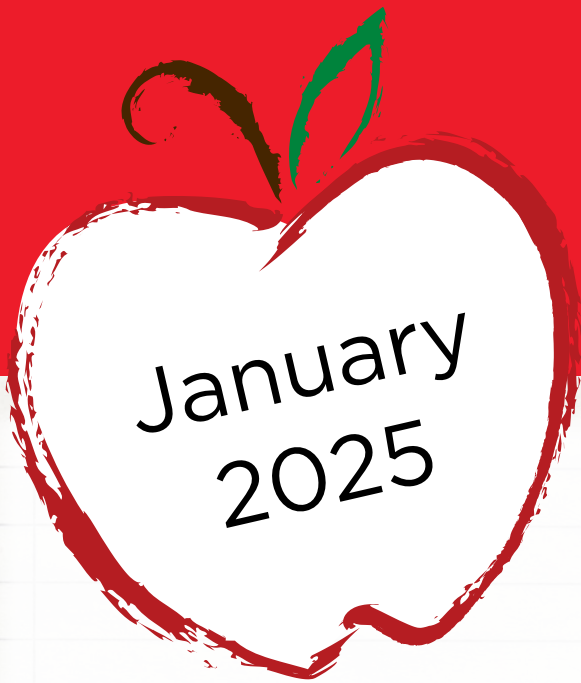


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Marabeth Gonczarow

New Market Elementary - 1st Grade

1. What inspired you to become a teacher?

I was inspired by Betty Weatherman, my third grade teacher, to become an elementary teacher.

2. Who was your favorite teacher when you were in school?

Betty Weatherman

3. What do you remember about your first teaching job?

One of my fondest memories of my first year of teaching involved a project that our class completed for the Crawfordsville library. The class constructed a quilt. Each student drew a picture of their favorite book. A parent volunteer stitched the squares together to make a quilt.

4. What is your favorite part of teaching?

I love teaching reading to my students and enjoy helping them build phonics and essential literacy skills.

5. How has the job of a teacher changed since your first year in the classroom?

Technology has changed since my first year, 33 years ago in the classroom.

6 Tell me a story about a favorite object in your classroom.

My favorite object in my classroom would be my green hand chair that is made from recycled laundry detergent containers. The students enjoy sitting in it while reading or working on their Chromebook.

7. What kind of special projects or activities have your students participated in?

A special project that we have done in class was using play dough

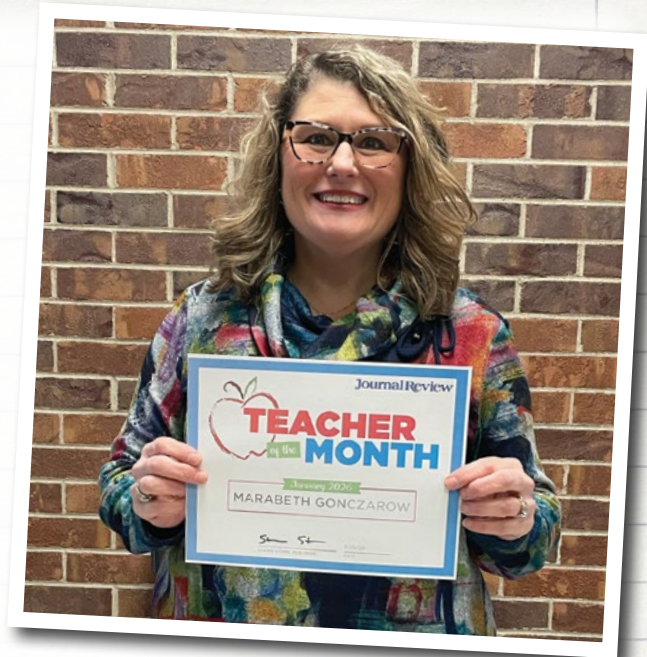
to represent each layer of the earth. This activity and others align with our CKLA Knowledge Curriculum.

8 Tell me about a time when you collaborated with another teacher for a lesson or activity.

Back several years ago my husband and I worked together and taught a weeklong summer science program for elementary students. He is a high school science teacher. Four days of hands-on activities covering various themes of science were covered. On Friday we would travel to Chicago to visit one of the science museums.

9. What is one of the funniest stories you can share about a student?

There have been many funny memories this year that include



6-7.

My students love to find was to incorporate that saying throughout the day.

10. What is your best piece of advice for an aspiring educator?

Build relationships first. If students feel safe and seen, the learning will come.



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Journal Review

CRAWFORDSVILLE, INDIANA



Gracie Chapman

Sugar Creek Elementary - 2nd Grade

1. What inspired you to be a teacher?

I've always wanted to be a teacher, but seeing my mom's impact on her students inspired me even more. In high school, I became a peer tutor and worked with students with disabilities. That experience shows me the power of patience and encouragement and confirmed that teaching is what I'm truly called to do.

2. Who was your favorite teacher when you were in school?

I was blessed with so many impactful teachers that choosing just one feels impossible.

3. What do you remember about your first teaching job?

What stands out most about my first year teaching is how much I learned every single day. Even though I was the teacher, I felt like I was learning right alongside my students.

4. What is your favorite part of teaching?

My favorite part of teaching is the

impact I have in shaping my students' futures, especially in second grade where they truly begin learning how to read independently. I love witnessing the moment when everything clicks and they finally understand something new.

5. How has the job of a teacher changed since your first year in the classroom?

The job of a teacher has not really changed much for me yet, as I'm only in my second year in the classroom.

6. Tell me a story about a favorite object in your classroom.

One of my favorite objects in my classroom is my small group table. It may not seem like anything special, but it's where some of the most meaningful learning happens. So many light bulb moments happen right at that table!

7. What kind of special projects or activities have your students participated in?

One special project this year has been the second-grade wax museum. Students choose an influential person to research, write a speech, and then bring their person to life by dressing

up and presenting to adults. Watching their confidence grow during this project is incredibly rewarding.

8. Tell me about a time you collaborated with another teacher for a lesson or activity.

I collaborate with other teachers often, but one of my favorite collaborations this year was with the other second grade class after reading *Stone Soup*. After finishing the story, we worked together to make stone soup. It was such a fun way for students to continue their learning after the story.

9. What is one of the funniest stories you can share about a student?

One of the funniest moments was when a student looked at me very seriously and said, "Ms. Chapman, you are too old to be wearing Nikes. You're like 100." Considering I'm only 24, I found that especially funny. Kids truly keep you humble!

10.

What's your best piece of advice for an aspiring educator?

Give yourself grace! Teaching is about growing, not perfection. You will make mistakes (probably many) and adjust many lessons on the fly. Focus on building strong relationships but also be flexible. There will never be a day that goes exactly as planned, and that's okay!



Congratulations on winning Teacher of the Month!



Rodrigo Velazquez

Crawfordsville Middle School

1. What inspired you to become a teacher?

I wanted to become the teacher that I wish I had had when I was younger.

2. Who was your favorite teacher when you were in school?

My favorite teacher was Mr. Pascacio, my English as a Second Language teacher. He made learning challenging and engaging. I was always impressed by how smart he was and that has always motivated me to push myself to be like him.

3. What do you remember about your first teaching job?

My first teaching job was in a middle school in Mexico. It was not an easy task. The students were really fond of their previous teacher, so it took time to build trust and connect with them. One time during my first month of teaching there, a student tricked me into believing that the dismissal bell for a different class was the earthquake alarm. Midway through the evacuation of my classroom, I noticed that none of the other teachers were evacuating their classes, and that is when I realized I had been pranked.

4. What is your favorite part of teaching?

Definitely building relationships with the students. I make sure that they know they can count on me, not only to teach them, but also when they need

someone to talk to.

5. How has the job of a teacher changed since your first year in the classroom?

I feel that the job of a teacher has not changed much from 2018, when I started, to now. Yes, many aspects of teaching have evolved during that time, especially with new technology and AI; however, the role that we as teachers play has not changed. We might have more responsibilities now, but our goal has remained the same: to teach new generations, help them grow in knowledge, and, by working alongside their families, prepare them for the outside world so that they can become the best version of themselves.

6. Tell me a story about a favorite object in your classroom.

I have a pair of Barbie socks that I use to play Hot Potato with my students. It is always funny the first time they see them because they do not expect me to have something like that in my classroom.

7. What kind of special projects or activities have your students participated in?

For my Spanish 1 class, my students had to record a video doing a house tour. I told them that they could either show their own house, use a video from YouTube and describe it, or show a house that they had built in a video game. It was very cool to see some of the houses the students had built in games like Minecraft; they truly went all in.

8. Tell me about a time when you

collaborated with another teacher for a lesson or activity?

Mrs. Powell and I host the cooking club. One time during the fall semester I taught the students how to make tortillas from scratch and their own salsa. We made quesadillas. It was very rewarding to see the students interested in my culture and enjoying the food they had made.

9. What is one of the funniest stories you can share about a student?

One time during the 2018 World Cup, I created my own materials to teach past tense. I wrote an article that said the World Cup had been stolen by four different players and that the FBI was looking for them. I made "Wanted" posters in Russian, and I even edited photos to make it seem that the players had been planning the whole burglary. At the end of the lesson, one student

came up to me and asked if everything was real. He was worried that his favorite soccer player was going to go to jail.

10. What's your best piece of advice for an aspiring educator?

Give yourself some grace. It is very easy to be extra critical of yourself, to spot everything that you did wrong. Learn to find the positive in the negative, learn from your mistakes, and do not let them define you.





Jamie McCormick

Southmont Junior High - 6th Grade

1. What inspired you to become a teacher?

My reason for becoming a teacher has evolved over my 38-year career. From an early age, I knew teaching was what my life's work would focus on. I wanted to positively impact the lives of students, helping shape young minds into critical thinkers while fostering the skills and tools they would need to become well-rounded adults. As I taught over the years, I found great joy in witnessing students grow from the time they were in my classroom and beyond. It has been a privilege to watch hundreds of former students grow into adults with families of their own.

2. Who was your favorite teacher when you were in school?

My inspiration for teaching came from being in the class of Mrs. McFarland back in fifth grade in my hometown of Anderson, Indiana. She read to us daily and used voices for the characters. She allowed us to

have show-and-tell demonstrations, encouraged cooperation and creativity through numerous group projects, and showed love and compassion to each of us. I fell in love with the idea of

being as great a teacher as Mrs. McFarland, and she is the reason I pursued a career in education.

3. What do you remember about your first teaching job?

During my first year of teaching, I taught kindergarten at Waveland Elementary. I remember feeling incredibly anxious as I approached my first day as a teacher. Putting curriculum into practice was far more demanding than learning it as an undergraduate student at Ball State. Late nights were spent pouring over textbooks and searching for resources to teach numbers, letters, colors, rhyming patterns, sight words, and so much more. Beyond the academics, there was also the challenge of managing 25 barely five-year-olds. It was one of the most exciting times of my life, and I still treasure the memories of that first group of students, who are now in their 40s.

4. What is your favorite part of

teaching?

Laughing with my kids! The stories they share and the uniqueness of each child still warm my heart. Morning greetings each day with the students are always an adventure.

5. How has the job of a teacher changed since your first year in the classroom?

Technology—with a capital T. When I started teaching, the only computer in the classroom was an Apple IIe that used huge floppy disks, which seems very low-tech by today's standards. Grades were handwritten in gradebooks and calculated by hand. Letters home were printed and sent in folders. Today, we have amazing technology that can instantly transport a class across the globe, connect through FaceTime with students in European schools, find the latest information on planets and stars, use current world maps while studying geography, and

provide help with complex mathematical concepts.

6. Tell me a story about a favorite object in your classroom.

I have a Cool Whip bowl tucked away among my treasures and memories from the past 38 years. It was a silly gift from a young girl with a wonderful sense of humor. She placed a note, a rock, and a few other small items in the bowl, decorated the outside, and presented it to me as a time capsule. It was meant to be a lighthearted



Jamie McCormick continued

Southmont Junior High - 6th Grade

gift. Tragically, that young girl passed away in an accident the summer after she was in my class. That bowl remains precious to me to this very day.

7. What kind of special projects or activities have your students participated in?

Over the years, and before moving to the junior high to teach full-time math for the past eight years, I enjoyed many hands-on projects with my sixth graders. My favorite was called "World Tours," a huge multidisciplinary project that culminated in school-wide presentations by my students. There were costumes, native food dishes, miniature handmade flags, detailed hand-drawn maps, reports, and hours of hard work on display for parents and the entire school to enjoy. Many of my former students still remind me how much fun the project was when I see them today.

The best activity I used to do

while at Walnut Elementary was "The Great Christmas Cookie Baking Day." Students were assigned basic ingredients to bring to school, and parent volunteers helped supervise. Together, students made hundreds of chocolate chip, snickerdoodle, and dreamsicle cookies. Parents stayed behind to bake the batches that were completely prepared by the children. In the end, every student took home a gallon-sized container full of cookies to enjoy with their families over the holidays. So much fun!

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

I worked very closely with a group of intermediate teachers to train our students for a Junior Achievement experience in downtown Indianapolis. Students were taught basic financial skills and entrepreneurship. For an entire

day, our fifth- and sixth-grade students worked in and ran a mock city complete with a mayor, police officer, and various businesses that made products to be sold. Students served as managers, owners, bank workers, and employees who earned paychecks to purchase lunch and merchandise. It was real-life learning at its best.

9. What is one of the funniest stories you can share about a student?

Teaching is full of incredibly funny moments when working with kids. Most of the stories are best appreciated when shared in conversation with someone who understands all the crazy things that can happen in a teacher's day. So I'll leave this one at that—there are simply too many to choose from and so many to look back on and smile.

10. What's your best piece of advice for an aspiring educator?

Truthfully, I cannot stress this enough to anyone wanting to enter education: you must build relationships with your students while setting high expectations for academics and behavior. Do not waver in working to bring out the best in your students. Do not sell them short—they can and will rise to the top when you remain consistent and fair.

It is true: "Kids don't care until they know how much you care."

When you show up consistently with positivity, support, clear expectations, and consequences; reward the good, redirect the bad, and show students you will be there for them day in and day out, everyone wins. And never forget the importance of praying for your students daily.



Scott Dimmick

North Montgomery Middle School - 6th Grade

March
2026

1. What inspired you to become a teacher?

What inspired me to become a teacher was the love for history and talking about it with others. I have a passion for history so much that my Netflix account is just historical documentaries. I really enjoy talking to people and enjoy seeing the passion they begin to have for history.

2. Who was your favorite teacher when you were in school?

My favorite teacher growing up was Mrs. Campbell in third grade. She showed my the passion of teaching and the love for her students. Another teacher is Mr. Cunningham from high school. I did not have him in school but I student taught under him and he taught me more about teaching than I could have ever imagined. The passion of the job and the care for the students.

3. What do you remember about your first teaching job?

My first-year teaching was so memorable by just all the experiences I had. Honestly, just when I thought I was prepared, there would be another curveball thrown

and I would have to adjust. That entire year will be memorable.

4. What is your favorite part of teaching?

My favorite part of teaching is the students. Getting to know them and building that relationship is the best part of this job.

5. How has the job of a teacher changed since your first year in the classroom?

The job itself for me hasn't changed much but how I teach has changed and continues to change. Every year is a new challenge and I need to adjust. There are things that work and some that don't work and I have to adjust.

6. Tell me a story about a favorite object in your classroom.

My favorite object in my room is a folder. This folder holds every single "thank you" not I have received from students all the way back to student teaching. One example is a card that my students from my time student teaching at a high school made. They hand made the card and even watched my graduation ceremony. It meant a lot to me.

7. What kind of special projects or activities have your students participated in?

The biggest project that we put on is a school wide project for the Social Studies department. We have a

World History Fair that all grade levels focus on certain topics and put together artifacts that they can make and create a museum like exhibit. This year the sixth graders did a project on the presidents.

8. Tell me about a time when you collaborated with another teacher for a lesson or activity.

This goes along with the history fair project. The whole department works together on what we are doing, how we are doing and when we are going to do it. It is a collaborative effort for the Social Studies Department.

9. What is one of the funniest stories you can share about a student?

There are too many stories to count honestly. The inside jokes I have with many students are always memorable. From yelling their name in the hall to embarrass them to just joking around with one another. I try to build a relationship with every student that can create stories and memories.

10.

What's your best piece of advice for an aspiring educator?

The best piece of advice I could have for an aspiring teacher is that there will be many downs but for every one of those moments there is always something that will pick you up. Also just remember every day is a new day. Enjoy every moment you have with the kids because they will see that enjoyment. It will bring a smile to your face when they are smiling about something they accomplished and that is where you will find that joy.





‘Education is not the filling of a pot but the lighting of a fire.’
–W.B. Yeats

Thank you educators for all that you do!

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200 S. Washington, Ste 101, St, Crawfordsville, IN | (765) 362-1200