Regular Meeting
Of the Board of Trustees - 5:30 PM
Monday, February 8, 2021
Location of Meeting: North Ave Intermediate,
1032 St Joseph St,
Gonzales, Texas 78629

VISION

Excellence for All

MISSION

Gonzales Independent School District is committed to a spirit of excellence in caring service and partnerships that equip students for continuous learning supporting resilience in achieving personal aspiration, and compassionate and dynamic citizenship in an ever changing world.

NOTE: Any of these items, where appropriate, may become an action at Board discretion. The subjects to be discussed or considered, or upon which any formal action may be taken, are as follows: (Items do not have to be taken in the same order as shown on the meeting notice.)

AGENDA ITEMS

1. Call to Order
   A. Roll Call
   B. Invocation:
   C. Pledge:
   D. Mission Statement:
2. Public Comments 3
3. Recognitions 4

4. New Business/Action Items

   A. Consent Agenda 5

      Discuss and Consider Action to approve the Consent Agenda
      1. Minutes of Meetings: 6
      2. Budget Amendments:
   B. Discuss And Consider Action to Approve the Purchase of Chromebooks and Budget Amendment 9
   C. Discuss and Consider action regarding the 2020 Census and Redistricting of the Board of Trustees Single Member Districts
5. Reports
   A. Financial Report 11
   B. Racial Profile Report 19
   C. Results Driven Accountability Bilingual Report 28
   D. Superintendent Reports 44
      1. Enrollment-Attendance
      2. Campus Reports
      3. 2021-22 Calendar Review Report 45
6. Board Business
   A. Board Correspondence
   B. Dates of Interest 51
7. Personnel Matters: Section 551.074 , Property Matters: Section 551.072, Attorney Matters Section 551.071 & Security Matters: Section 551.076 52
   A. Resignations
   B. New Positions
   C. New Hires

8. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____.

_____
For the Board of Trustees

Board of Trustees

Glenn Menking
President

Gloria Torres
Vice President

Josie Smith-Wright
Secretary

Sandra Gorden

Sue Gottwald

Ross Hendershot, III

Justin Schwausch

GISD School Board Agenda Information Sheet
February 8, 2021

SUBJECT: Public Comments

RATIONAL SUMMARY:

The next item on the agenda is public comment. Before we begin, I will remind our audience members of the Board's procedures for handling public comment. The public comment portion of our meeting is available to members of the public who wish to address a meeting item on tonight's agenda or other matter pertaining to Gonzales ISD.

Anyone who wants to speak during public comment must sign in before the start of the meeting and list the agenda item they want to discuss. Each public comment speaker will be allowed a maximum of 5 minutes to address the Board. If necessary for effective meeting management, or to accommodate large numbers of individuals wishing to address the Board, we may shorten the time for each individual wishing to present comments. The public comment portion of the meeting will allow all speakers who have signed up before the start of the meeting to address the Board regarding an item on tonight's agenda. Persons requiring a translator will be given additional time.

Please keep your comments or criticisms civil and courteous. Please also avoid using profanity during your opportunity to speak. Last, we ask that you not discuss students who are not your child.

If a speaker is seeking Board resolution of a specific complaint, that concern should be addressed through the District's grievance process. District policy DGBA has been established for addressing employee complaints, policy FNG is the avenue for filing parent complaints, and policy GF address community member complaints. Grievance forms can be obtained at any campus administration office, or in the central administration offices.

1711 N Sarah Dewitt Dr.
Post Office Box 157
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830-672-9551
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GISD School Board Agenda Information Sheet
February 8, 2021

RECOGNITION

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools, and Robin Trojcak, Public Relations Officer

RATIONAL SUMMARY: Recognitions are as follows:

Recognition of Gonzales Noon Lions Club for generously contributing hygiene products to students and families in need. The Lions Club Foundation is also being recognized for pledging to provide up to $500 to a family, in danger of homelessness, on an as-needed basis. Both the Lions Club and the Lions Club Foundation's commitment to serving others has been and will continue to be a blessing to others throughout our community.

Recognition of the local Ministerial Alliance group for their support. They provide partnerships and serve the local communities as needed.

The National School Counselor Association designates the first week of February (February 1-5, 2021) as National School Counseling Week. GISD recognizes the hard work and dedication our counselors provide for our students, families, and our staff in helping others achieve success.

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GISD School Board Agenda Information Sheet
February 8, 2021

ACTION ITEM

SUBJECT: Discuss and Consider action to approve the Consent Agenda

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools and Amanda Smith, CFO

RATIONAL SUMMARY:

Meeting Minutes: On the pages that follow, you will find minutes for the January 11, 2021, Regular Board Meeting.

B. Budget Amendments: On the pages that follow, you will find the most recent budget amendments. Budget amendments are required when funds are transferred between funds and functions, or when there is an increase or decrease in revenue. Transfers of more than 10% of the total budget within a fund or function require Board approval.

SUPERINTENDENT'S RECOMMENDATION: APPROVE

MOTION: *I move that the Board approve the consent agenda as presented.*

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Minutes
Monday, January 11, 2021
Regular Board Meeting at 5:30 p.m.
Location of Meeting: North Ave Intermediate Campus, Band Hall Gonzales Texas 78629

Board Members Present: Glenn Menking, President
Gloria Torres, Vice President
Sandra Gorden
Sue Gottwald
Ross Hendershot, III
Justin Schwausch

Board Member Absent: Josie Smith-Wright, Secretary, joined thru zoom at 5:46 pm

Item #1. Call to Order

The Board of Trustees of the Gonzales Independent School District met Monday, January 11, 2021, at the North Ave. Intermediate Campus, Band Hall, Gonzales, Texas. President, Glenn Menking called the meeting to order at 5:30 P.M.

A quorum was declared with six members present with Ms. Smith-Wright joining the group at 5:46 pm thru zoom then declaring seven members present.

Invocation, Pledge, Mission Statement

Justin Schwausch gave the Invocation, Gloria Torres led the Pledge to the Flag, and Ross Hendershot, III read the Mission Statement.

Item #2 Public Comments: None

Item #3: Recognitions.

Superintendent John Schumacher asked Ms. Robin Trojcak to present the recognitions for the month. Ms. Trojcak recognized the School Board for School Board Recognition Month. The board received small tokens of appreciation from each campus and Ms. Trojcak presented the board with a certificate of recognition, which included the years of service for each board member.

Item #4: New Business/Action Items

A. Discuss and Consider action to approve the Consent Agenda

1. Minutes: December 7, 2020
2. Budget Amendments:

Ms. Ashley Wilke, Business Manager shared information regarding the Budget Amendments that were presented.

There were no comments or questions.

Sue Gottwald made a motion, with a second by Justin Schwausch, to approve the consent agenda as presented. The motion carried 6/0.

B. Discuss and Consider action to The TASB Board Policy Update 116, affecting GISD local policies.

Mr. John Schumachar, Superintendent of Schools, informed the board of the policy changes provided by TASB. The board also received overview information concerning these proposed policy revisions with explanatory notes, vantage points and, other material explaining revisions, deletions or, additions.

Ross Hendershot, III made a motion, with a second from Justin Schwausch, to add, revise or delete (Local) policies as recommended by TASB Policy Service for Update 116, as presented. The motion carried 6/0.

C. Discuss and Consider Action to approve the Order and Notice of Election for Gonzales ISD School Board District 4 and District 7.

Mr. Schumacher, Superintendent of Schools, explained to the board that the term of office for Josie Smith-Wright, District 4 and, Sandra Gorden, District 7 will expire in May 2021 and as a result, it is time to call these elections.

There were no questions or comments.

Justin Schwausch made the motion, with a second from Gloria Torres, to approve the Order and Notice of Election for GISD Single Member District 4 and District 7, as presented. The motion carried 6/0.

D. Discuss and Consider action to approve the Early Voting Clerk & Deputies for Gonzales ISD School Board Election District 4 and 7.

Mr. Schumacher, Superintendent of Schools, shared a proposed list with the names of the recommended early voting clerk and deputy early voting clerks for the trustee election to be held on May 1, 2021.

There were no questions and comments.

Justin Schwausch made the motion, with a second from Ross Hendershot, III, to approve the early voting clerk and deputies for the GISD Single Member Districts 4 and District 7 school trustee election as presented. The motion carried 6/0.

E. Discuss and Consider action to approve the Gonzales ISD House Bill 3 Board Goals for Literacy, Math, and College Career Military Readiness (CCMR)

Mr. Schumacher, Superintendent of Schools, introduced Ms. Amanda Fullilove, Tessa Cain, Melissa Skinner and, Mr. Garza to explain the GISD House Bill 3 plan to the board. A PowerPoint presentation with additional material was shared with the board to explain the plans for GISD HB 3.

After some questions were addressed and comments were made a motion was made.

Sue Gottwald made a motion, with a second from Gloria Torres, to approve the Gonzales ISD House Bill 3 Board Goals for Literacy, Math, and College Career Military Readiness. The motion carried 7/0

Item#5 Reports:

A. Financial Report

Ashley Wilke, Business Manager, shared the financial report with the Board. Ms. Wilke spoke on several items consisting of (1) Financial Highlights, and (2) COVID 19 Funding, & Quarterly Report. There were no questions or comments.

B. Update on Annual Financial & Compliance Report

Ms. Wilke informed the board of two minor changes to Exhibit K-1. The changes were in the wording of an item.

No questions or comments.

C. Superintendents Report

Reports shared by the Superintendent are as follows:

Dr. Fairchild informed the board that the district would be soliciting bids for Chrome Books. It was determined that the cost would be under $70,000.00, and the cost has been budgeted.

A. Student Enrollment and Attendance Update
B. Campus Updates:

No Comments or questions

Item#6 Board Business

Board Correspondence: Thank you Cards received from Peggy Janota for the plant she received for the loss of a parent.

Dates of Interest

Jan. 4, 2021	Staff Development/Student Holiday
Jan 5, 2021	Beginning of 4th Six Weeks-Students Return to School
Jan. 18, 2021	Staff/Student Holiday: Martin Luther King
Jan. 11, 2021	Regular Board Meeting (had been left out of calendar)

Item #7 Personnel Matters, Section 551.074, Property Matters: Section 551.072, Security Matters: Section 551.076

The Board adjourned into closed session at 6:01 P.M. for personnel matters and returned to open session at 6:58 P.M.

Glenn Menking made a motion, with a second by Sandra Gorden, to accept the Superintendents' Evaluation performed. The motion carried 7/0.

Glenn Menking made a motion, with a second by Justin Schwausch, to approve to extend the superintendent's contract for one additional year, ending January 2024. The contract will remain a 3-year contract. The motion carried 7/0.

Item #8 Adjourn

Ross Hendershot, III made a motion to adjourn, with a second from Justin Schwausch. The motion carried 7/0.
The meeting adjourned at 7:00 P.M.

_____
Glenn Menking, President
Board of Trustees

_____
Josie Smith-Wright, Secretary
Board of Trustees

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Sue Gottwald

Ross Hendershot, III

Justin Schwausch

GISD School Board Agenda Information Sheet
February 8, 2021

ACTION ITEM

SUBJECT: Discuss and Consider Action to Approve the Purchase of Chromebooks and Budget Amendment

ADMINISTRATORS RESPONSIBLE: Dr. Renee Fairchild, CTO; Amanda Smith, CFO

RATIONAL SUMMARY: This action item has two parts:

1. Purchase 200 Chromebooks planned for and included in original budget. These Chromebooks are intended to be given to teachers (their laptops are at end of life). These Chromebooks would allow for teacher/student interactions and applications to be congruent when working both synchronously and asynchronously.

2. The district has an opportunity to purchase additional Chromebooks for our Pre-K to 2nd grade students. This purchase will benefit the district in many ways including, but not limited to supporting preparation for online testing (currently slated to become mandatory in the 2022-23 school year) and remote learning. This purchase would accelerate the timeline for deploying Chromebooks to these grade levels and is recommended for several reasons including delays in the supply chain and limitations of the iPads the students currently are using.

Administration will present the benefits of these purchases as well as the financial implications.

Per board policy CH (Local), the board alone has the authority to approve any single expenditure over the amount of $75,000.

SUPERINTENDENT'S RECOMMENDATION: Approve the purchase

SAMPLE MOTION: **"***I move that the board approve the purchase of 200 Chromebooks from Troxell Communications and the purchase of an additional 800 Chromebooks and the budget amendment for the latter purchase, as presented."*

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TROX
Igniting Curiosity

PLEASE REMIT TO:
CDI Dallas LLC
4675 E. Cotton Center Blvd.
Suite 155
Phoenix, AZ 85040

Draft

Customer: GONZALES IND SCHOOL DISTRICT
Contact: RENEE FAIRCHILD
Draft: 1273609
Date: 07-Jan-2021
Delivery: 07-Jan-2021

MICHAEL HADFIELD x3897
mhadfield@cditechnologies.com

Invoice To:

GONZALES IND SCHOOL DISTRICT
~~Maggie Holub~~
926 SAINT LAWRENCE ST

GONZALES
TX, USA 78629
Phone: 8306729551

Ship To:

GONZALES IND SCHOOL DISTRICT
RENEE FAIRCHILD
1615 SAINT LAWRENCE ST

GONZALES
TX, USA 78629
Phone: (830) 672-9551

PO Number: **Tax Exempt ID:** 746001006 **Entered By:** MICHAEL HADFIELD

No	SKU#	Item Description	Notes	Unit Price	Qty	Ext Price
1		HP, Chromebook x360 11 G3 - 11.6" Touchscreen 2 in 1 Chromebook - 1366 x 768 - 1A767UTABA or 1A783UTABA or 1A784UTABA		$441.87	200	$88,374.00
2		Google Chrome Management License		$0.00	200	$0.00
3	217863	WHITE GLOVE,INSTALL & UPDATE CHROME OS,ENROLL DEVICES ON EU DOMAIN;CONFIRM REQUIRED SETTINGS FOR ENROLLMENT IN CHROME MANAGEMENT CONSOLE		$0.00	200	$0.00
4		SHIELD WITH ADP PLUS TIER TWO 4YR	Note: warranty comes with a protective case	$0.00	200	$0.00

Terms
NET 30 DAYS

Notes

Sub-total:	$88,374.00
Shipping:	$856.81
Tax:	$0.00
Total:	$89,230.81

Shipping Method: SELECT CARRIER: **Currency:** US

Leasing for 3-yrs, paid annually, in advance	$32,059.74
Leasing for 4-yrs, paid annually, in advance	$24,945.37

Final approval and rental pricing is dependent on a credit review conducted by a CDI preferred leasing partner. Lease structure includes a $1 purchase option at term of lease.

We thank you for placing your order with us.
ALL ITEMS ARE SOLD AS IS UNLESS A WARRANTY IS SPECIFIED ON THIS DOCUMENT.

Board of Trustees

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Ross Hendershot, III

Justin Schwausch

GISD School Board Agenda Information Sheet
February 8, 2021

REPORT ITEM

SUBJECT: Financial Report

ADMINISTRATOR RESPONSIBLE: Amanda Smith, Chief Financial Officer

RATIONAL SUMMARY: Administration will provide the board with an update on the district's finances.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A

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Financial Report

February 2021 Regular Meeting
Board of Trustees

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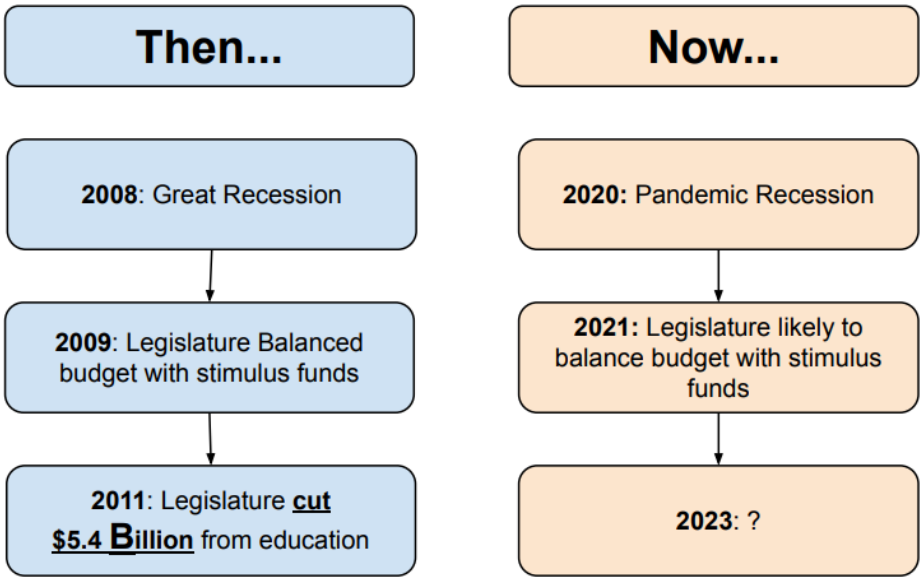
Chief Financial Officer's Summary
Regular Board Meeting - February 8, 2021

Financial Status Highlights

- Tax collections are slightly under where they've been in prior years.
  - December 2020: 33%
  - December 2019: 35%
  - December 2018: 35%
- We are contingency planning for the ADA hold harmless to be extended through this 2nd semester. During a presentation at the TASA Midwinter conference, the Commissioner shared that we "shouldn't stress" and indicated that the hold harmless would be extended, but he didn't commit. We are cautiously optimistic! Speculation is that this news will be released during the month of February after the state is able to run new funding forecasts using data from Fall PEIMS and the Comptroller's Property Value Study.

Legislative Update

Both chambers of the legislature have filed their budget bills with both "committing" to maintaining HB3 funding levels. We're not out of the woods yet though because 1) the session has just begun and 2) they did the same thing in 2009 and then cut the budget by $5.4B in 2011. A visual has been included to illustrate the similarities.



Fully funding HB3 would satisfy a great concern given the pandemic, but it is only maintaining our current level of funding.

If given the opportunity, I encourage you to advocate for another increase to the basic allotment. This would be the process we went through last session, where a portion of the increase in funding was directed to teacher pay.

HB3 was a badly needed effort by the state to fund districts; however, HB3 only provides what is appropriate to support the teachers and programs required. It does not provide for an annual general pay increase to teachers or any other district staff. There is no new money to fund annual pay increases. Any increase will eventually have to come from reductions in staffing and programs for students or from the general fund balance. It's not sustainable.

What about the Teacher Incentive Allotment (TIA) you may be asking? The TIA infers to the public that teachers will see dramatic increases in pay through performance. The reality is that the TIA only impacts only a small fraction of teachers. This is not a replacement for a general pay increase.

2021-22 Budget

Several unknowns exist (ongoing pandemic, legislative session, etc.), but we still need to get started working on the 2021-22 budget. Our plan is to focus on what we do know.

We know that students will be here (in one way or another) when the school year starts. We know that we will have a budget and that budget will need to be prioritized. We know we will have to be flexible. We know that we need to clarify and be able to articulate what we want for our students.

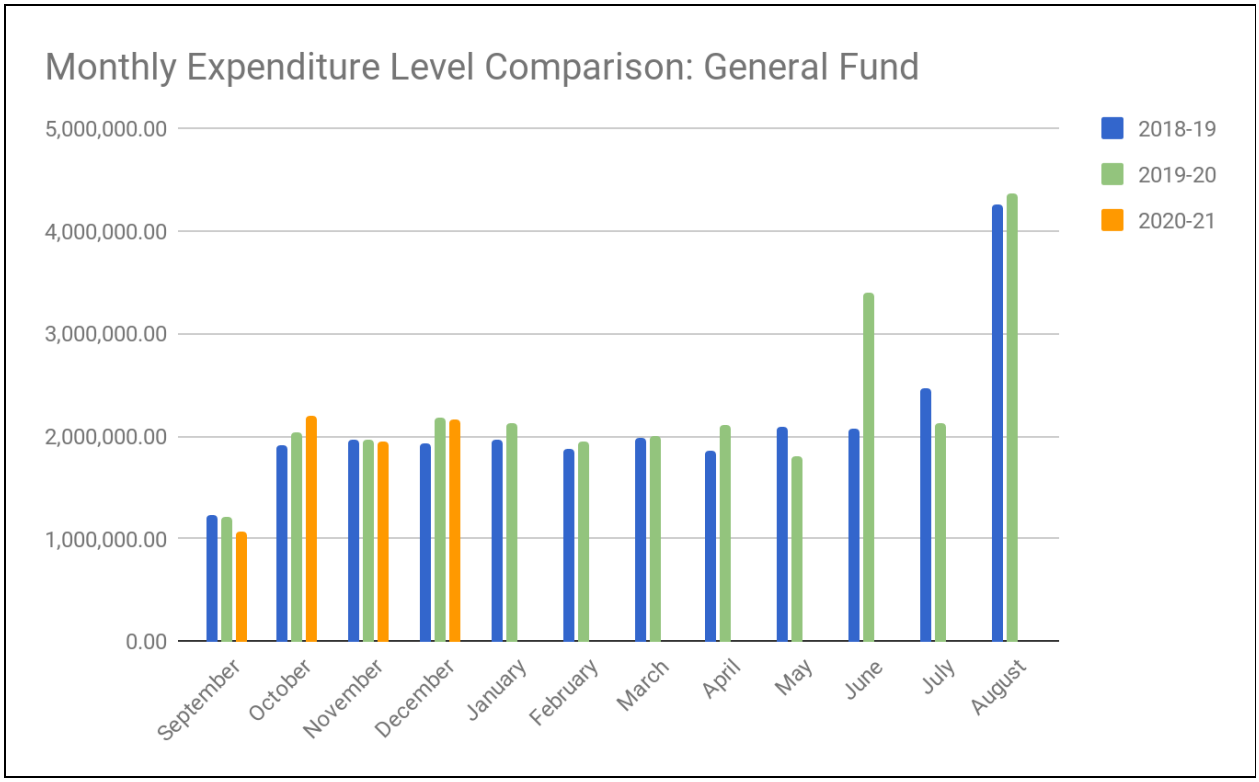
The 2021-22 budget development calendar is in progress. We will share that with you soon.

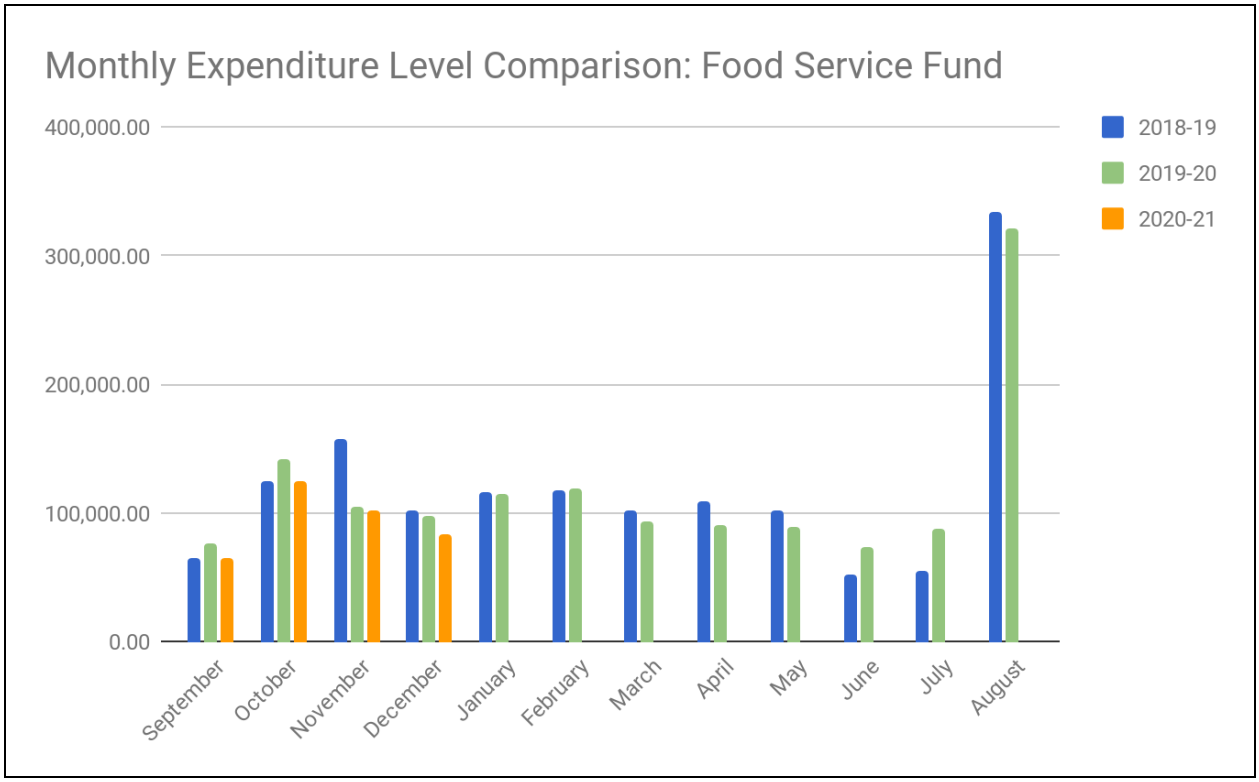
Gonzales ISD
Unaudited Statement of Revenues, Expenditures, and Changes in Fund Balance
As of December 31, 2020

Percent of Fiscal Year Completed 33%
Percent of 2020-21 School Year Completed 44%

	GENERAL FUND			CHILD NUTRITION FUND			DEBT SERVICE FUND		
	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp	Current Budget	Actual To-Date	% of Budget Recd/Exp
REVENUES									
5700 Local Property Taxes	17,492,513.00	6,283,180.44	35.92%				1,534,805.00	557,546.75	36.33%
5700 Other Local Sources	304,767.00	209,325.57	68.68%	54,162.00	2,218.20	4.10%	6,500.00	335.22	5.16%
5800 State Revenues	11,399,616.00	10,502,244.78	92.13%	5,000.00	3,730.22	74.60%	19,895.00	0.00	0.00%
5900 Federal Sources	521,316.00	17,065.40	3.27%	1,449,120.00	462,472.54	31.91%			
TOTAL REVENUES	**29,718,212.00**	**17,011,816.19**	**57.24%**	**1,508,282.00**	**468,420.96**	**31.06%**	**1,561,200.00**	**557,881.97**	**35.73%**
EXPENDITURES									
0011 Instruction	15,523,585.00	3,493,503.55	22.50%						
0012 Instructional Resources & Media Services	200,723.00	55,576.09	27.69%						
0013 Curriculum & Staff Development	417,337.00	106,146.05	25.43%						
0021 Instructional Leadership	284,917.00	69,408.98	24.36%						
0023 School Leadership	1,689,197.00	500,531.10	29.63%						
0031 Guidance, Counseling, & Evaluation	971,909.00	242,283.33	24.93%						
0032 Social Work Services	18,629.00	4,223.85	22.67%						
0033 Health Services	380,690.00	88,697.91	23.30%						
0034 Student Transportation	1,017,880.00	280,555.64	27.56%						
0035 Food Service				1,449,539.84	379,036.43	26.15%			
0036 Co-Curricular/Extra-Curricular Activities	952,897.00	223,888.52	23.50%						
0041 General Administration	1,579,314.00	483,312.77	30.60%						
0051 Plant Maintenance and Operations	3,248,755.00	1,010,115.77	31.09%						
0052 Security & Monitoring Services	168,095.00	38,240.64	22.75%						
0053 Data Processing Services	791,393.00	328,679.99	41.53%						
0061 Community Services	59,400.00	0.00	0.00%						
0071 Debt Services	800,000.00	357,143.37	44.64%				1,561,200.00	0.00	0.00%
0081 Facilities Acquisition & Instruction	632,000.00	0.00	0.00%						
0099 Other Intergovermental Charges	440,000.00	227,309.49	51.66%						
TOTAL EXPENDITURES	**29,176,721.00**	**7,509,617.05**	**25.74%**	**1,449,539.84**	**379,036.43**	**26.15%**	**1,561,200.00**	**0.00**	**0.00%**
7915 Operational Transfer In				500.00	0.00	0.00%			
8911 Operational Transfer Out	500.00	0.00	0.00%						
NET ACTIVITY	**540,991.00**	**9,502,199.14**		**59,242.16**	**89,384.53**		**0.00**	**557,881.97**	

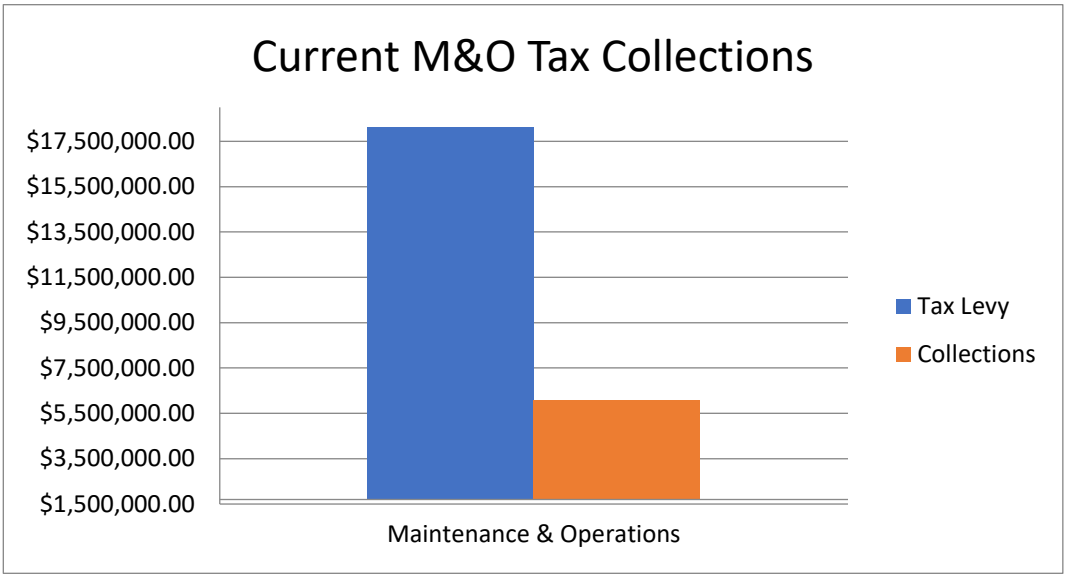
**Blended accounting method: Cash & accrual basis.*

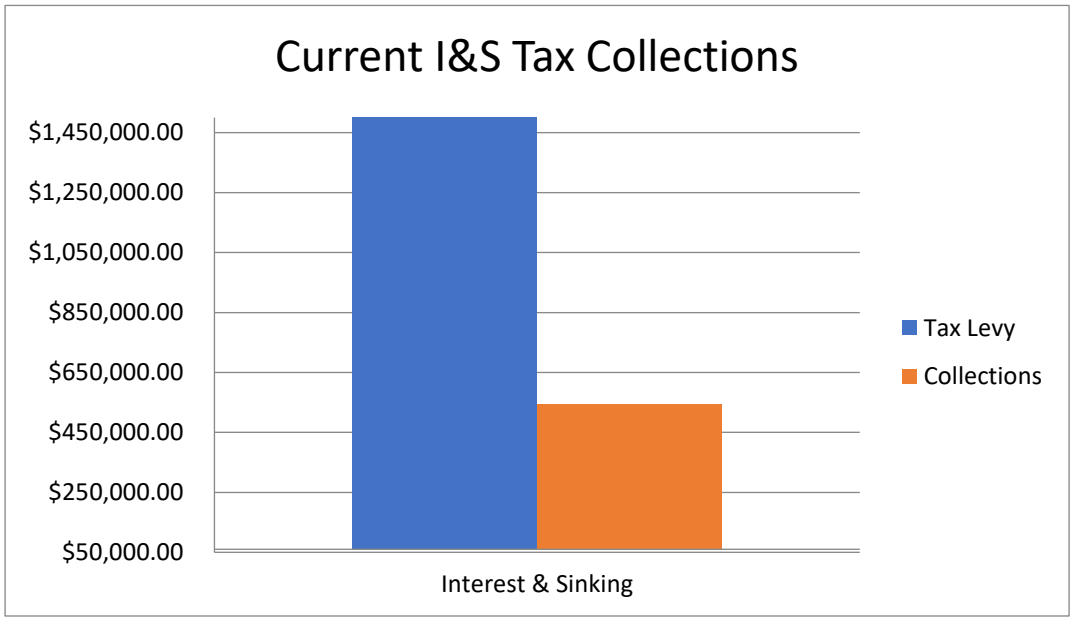

Monthly Expenditure Level Comparison: General Fund
5,000,000.00
4,000,000.00
3,000,000.00
2,000,000.00
1,000,000.00
0.00
September
October
November
December
January
February
March
April
May
June
July
August
2018-19
2019-20
2020-21


Monthly Expenditure Level Comparison: Food Service Fund
400,000.00
300,000.00
200,000.00
100,000.00
0.00
September
October
November
December
January
February
March
April
May
June
July
August
2018-19
2019-20
2020-21

Gonzales ISD
Tax Collection Status Report
As of December 31, 2020

	Maintenance & Operations	Interest & Sinking	Total
Tax Levy	$ 18,106,423.39	$ 1,612,928.78	$ 19,719,352.17
Ajustments to Date			$ 320,707.35
Adjusted Levy			$ 20,040,059.52
Collections			
Current	$ 6,096,629.01	$ 542,917.62	$ 6,639,546.63
Delinquent	$ 116,958.78	$ 9,115.29	$ 126,074.07
Penalty & Interest	$ 69,727.79	$ 5,513.84	$ 75,241.63
Total Taxes Collected	$ 6,283,315.58	$ 557,546.75	$ 6,840,862.33
% of Current Taxes Collected	33.67%	33.66%	33.13%
Current Year Balance	$ 12,009,794.38	$ 1,070,011.16	$ 13,079,805.54





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Justin Schwausch

GISD School Board Agenda Information Sheet
February 8, 2021

REPORT ITEM

SUBJECT: GISD Police Dept. Racial Profiling Report

ADMINISTRATOR RESPONSIBLE: Ross Gottwald, GISD Chief of Police

RATIONAL SUMMARY: The GISD Police Dept. is required to share the Racial Profiling report to the board and get acknowledgement of receipt of such.

SUPERINTENDENT'S RECOMMENDATION: N/A

MOTION: N/A

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830-672-7159 fax
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Racial Profiling Report | Full report

Agency Name: Gonzales ISD Police Department
Reporting Date: 1/6/2021
TCOLE Agency Number:
Chief Administrator: CHIEF Ross Gottwald
Agency Contact Information:
Phone: (830) 519-4196
Email:
Mailing Address: 1801 Sarah Dewitt, Gonzales, TX 78629

This Agency filed a full report

_____has adopted a detailed written policy on racial profiling. Our policy:

1) clearly defines acts constituting racial profiling;

2) strictly prohibits peace officers employed by the _____ from engaging in racial profiling;

3) implements a process by which an individual may file a complaint with the _____ if the individual believes that a peace officer employed by the _____ has engaged in racial profiling with respect to the individual;

4) provides public education relating to the agency's complaint process;

5) requires appropriate corrective action to be taken against a peace officer employed by the _____ who, after an investigation, is shown to have engaged in racial profiling in violation of the _____ policy;

6) requires collection of information relating to motor vehicle stops in which a citation is issued and to arrests made as a result of those stops, including information relating to:

   a. the race or ethnicity of the individual detained;

   b. whether a search was conducted and, if so, whether the individual detained consented to the search;

c. whether the peace officer knew the race or ethnicity of the individual detained before detaining that individual;

d. whether the peace officer used physical force that resulted in bodily injury during the stop;

e. the location of the stop;

f. the reason for the stop.

7) requires the chief administrator of the agency, regardless of whether the administrator is elected, employed, or appointed, to submit an annual report of the information collected under Subdivision (6) to:

a. the Commission on Law Enforcement; and

b. the governing body of each county or municipality served by the agency, if the agency is an agency of a county, municipality, or other political subdivision of the state.

The _____ has satisfied the statutory data audit requirements as prescribed in Article 2.133(c), Code of Criminal Procedure during the reporting period.

Executed by: _____

Chief Administrator

CHIEF Ross Gottwald

Date: 1/6/2021

Racial Profiling Report | Full Report

Gonzales ISD Police Department

1/1/2020 - 12/31/2020

Total stops: 133

Street address or approximate location of the stop

City street: 129
US highway: 0
State highway: 3
County road: 0
Private property or other: 1

Was race or ethnicity known prior to stop?

Yes: 0
No: 133

Race or ethnicity

Alaska Native/American Indian: 0
Asian/Pacific Islander: 0
Black: 10
White: 49
Hispanic/Latino: 74

Gender

Female:

Total 68

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 5
White 23 Hispanic/Latino 40

Male:

Total 65

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 5
White 26 Hispanic/Latino 34

Racial Profiling Report | Full Report

Gonzales ISD Police Department

1/1/2020 - 12/31/2020

Reason for stop?

Violation of law:

Total 2

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 1

White 1 Hispanic/Latino 0

Preexisting knowledge:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Moving traffic violation:

Total 123

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 9

White 45 Hispanic/Latino 69

Vehicle traffic violation:

Total 8

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 3 Hispanic/Latino 5

Was a search conducted?

Yes:

Total 2

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 1

White 0 Hispanic/Latino 1

No:

Total 131

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 9

White 49 Hispanic/Latino 73

Reason for Search?

Consent:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 1

White 0 Hispanic/Latino 0

Contraband:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Racial Profiling Report | Full Report
Gonzales ISD Police Department
1/1/2020 - 12/31/2020

Probable cause:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 1

Inventory:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Incident to arrest:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Was Contraband discovered?

Yes:

Total 2

Did the finding result in arrest (total should equal previous column)?

Alaska Native/American Indian 0	Yes 0	No 0
Asian/Pacific Islander 0	Yes 0	No 0
Black 1	Yes 0	No 1
White 0	Yes 0	No 0
Hispanic/Latino 1	Yes 0	No 1

No:

Total 131

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 9

White 49 Hispanic/Latino 73

Description of contraband

Drugs:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 1

Currency:

Total 0

Racial Profiling Report | Full Report

Gonzales ISD Police Department

1/1/2020 - 12/31/2020

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0
White 0 Hispanic/Latino 0

Weapons:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0
White 0 Hispanic/Latino 0

Alcohol:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0
White 0 Hispanic/Latino 0

Stolen property:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0
White 0 Hispanic/Latino 0

Other:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 1
White 0 Hispanic/Latino 0

Result of the stop

Verbal warning:

Total 103

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 7
White 47 Hispanic/Latino 49

Written warning:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 1
White 0 Hispanic/Latino 0

Citation:

Total 28

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 2
White 2 Hispanic/Latino 24

Racial Profiling Report | Full Report

Gonzales ISD Police Department

1/1/2020 - 12/31/2020

Written warning and arrest:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Citation and arrest:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 1

Arrest:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Arrest based on

Violation of Penal Code:

Total 1

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 1

Violation of Traffic Law:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Violation of City Ordinance:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Outstanding Warrant:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

Racial Profiling Report | Full Report

Gonzales ISD Police Department

1/1/2020 - 12/31/2020

Was physical force resulting in bodily injury used during stop?

Yes:

Total 0

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 0

White 0 Hispanic/Latino 0

No:

Total 133

Alaska Native/American Indian 0 Asian/Pacific Islander 0 Black 10

White 49 Hispanic/Latino 74

Number of complaints of racial profiling?

Total 0

Resulted in disciplinary action 0

Did not result in disciplinary action 0

Submitted electronically to the

The Texas Commission on Law Enforcement

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GISD School Board Agenda Information Sheet
February 8, 2021

REPORT ITEM

SUBJECT: Results Driven Accountability Bilingual

ADMINISTRATOR RESPONSIBLE: Andrea Chapa, Bilingual Facilitator and Amanda Fullilove, Secondary Director of Curriculum and Instruction

RATIONALE SUMMARY: As a result of Gonzales ISD's overall determination level (DL) of 3 identified within the Results-Driven Accountability (RDA) framework in the area of Bilingual Education and English as a Second Language (BE/ESL) in graduation and dropout rate, Gonzales ISD will work with the Division of Special Populations Monitoring team at Texas Education Agency (TEA) to continuously improve the areas of Bilingual and English as a Second Language (ESL).

SUPERINTENDENT'S RECOMMENDATION: N/A

MOTION: N/A

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Gonzales ISD Bilingual/ESL Strategic Support Plan

ANDREA CHAPA

FEBRUARY 8, 2021

TEA Accountability

- 2 indicators
  - Graduation Rate
  - Dropout Rate

Graduation Rate

0	1	2	3	4
80.0%-100.0%	70.0%-79.9%	55.0%-69.9%	0% - 54.9%	

71%

Graduation Rate Plan

- Training and Professional Development
- Policies and Procedures

Dropout Rate

0	1	2	3	4
0%-1.8%	1.9%-3.3%	3.4%-5.3%	5.4%-100%	

2.2%

Dropout Rate Plan

- Policies and Procedures
- Self-Monitoring

Progress

- TEA Conference
- Committee Meeting

Questions

Clear Form

Print Form

Texas Education Agency - Department of Review and Support
Strategic Support Plan

Description: The LEA will refer to multiple sources of data to identify and prioritize areas for continuous improvement. The self-assessment summary and other pertinent data sources (i.e. RDA, STAAR scores, discipline reports) to identify all areas for improvement that have been selected and prioritized for inclusion in the SSP. Include 3-4 systemic areas from the self-assessment summary, RDA, STAAR data, and any additional areas requiring priority action that are addressed elsewhere in the special education monitoring process.

District Name: Gonzales Independent School

District ESC: Region 13

County District Number: 089901

DCSI: Amanda Fullilove

Superintendent Name: John Schumacher

Date: 12/07/20

Program Area: Choose an item

Area of Improvement: Choose an item

Problem Statement / Root Cause:

Gonzales ISD has not had strategic systems of support for English Learners because there has not been consistent and focused district leadership to support the programs and processes for our English Learners.

Annual Goal:

Gonzales ISD will increase the percentage of English Learners in the four year longitudinal cohort graduating from 58% to 71%.

Strategy for Implementation:

Gonzales High School will identify students in the cohort in order to monitor credits received, EOC performance, and TELPAS performance. This will ensure the campus can meet the needs of our English Learners for credit for graduation as well as put in place and improve systems of support for our English Learners. This includes assigning campus administrators to progress monitor EL students, Sheltered Instruction training for ESOL teachers and Bilingual Aides, and purposeful scheduling for EL support.

Activity:	Goal for this Activity:	Activity Completion:	Personnel Responsible for Implementation:	Personnel Responsible for Supervision of Implementation:
Training and Professional De	Gonzales High School will support the ESOL teachers and Bilingual Aides in SIOP strategies to support the ESOL students. ESOL teachers and Bilingual Aids will complete Sheltered Instruction training through Region 20.	March 2021	Bilingual Facilitator, Principal, ESOL Teacher	Bilingual Facilitator
Policies and Procedures	Gonzales Independent School district will have 100% of core content staff ESL certified for grades 6-12.	May 2022	Bilingual Facilitator	Superintendent
Policies and Procedures	English Learners meeting criteria will be scheduled into ESOL classes at the high school and cluster grouped for bilingual support across content areas.	May 2021	Principal, Counselors	Bilingual Facilitator
Policies and Procedures	Gonzales High School will align campus leadership roles and responsibilities to ensure monitoring of English Learner performance. The Assistant Principal will collect and monitor data on EL performance. It will be added to the recurring admin	February 2021, C	Principal	Chief Academic Officer

Program Area: Bilingual Education/ESL

Area of Improvement: Graduation/Dropout

Problem Statement / Root Cause:

Gonzales ISD has not instilled self-efficacy in our English Learners by establishing systems of support for secondary students.

Annual Goal:

Gonzales ISD will decrease the 7th-12th English Learner dropout rate from 4.3% to 2.2%.

Strategy for Implementation:

Gonzales ISD will implement clear processes and protocols and implement programming, mentorship, and success criteria for English Learners.

40

Activity:	Goal for this Activity:	Activity Completion:	Personnel Responsible for Implementation:	Personnel Responsible for Supervision of Implementation:
Policies and Procedures	English Learner Committees with campus and district leadership will meet monthly to discuss progress monitoring and student needs.	February 2021, C	Bilingual Facilitator, Principals	Bilingual Facilitator
Policies and Procedures	GISD will monitor the equity of instruction for EL students by ensuring access to district hotspots and Chromebooks for equitable access during in person and virtual learning.	February 2021, C	Bilingual Facilitator, Chief Technology Officer	Superintendent
Self-Monitoring	GISD will utilize Communities in Schools partnership to monitor and support home to school connections for ELs.	February 2021	Bilingual Facilitator, Communities in Schools Representative	Bilingual Facilitator
Self-Monitoring	GISD will utilize After School Centers for Education (ACE) for EL student support- tutoring, enrichment, and remediation.	February 2021, C	ACE Coordinators, Bilingual Facilitator	Bilingual Facilitator

Program Area: Choose an item

Area of Improvement: Choose an item

Problem Statement / Root Cause:

Annual Goal:

41

Strategy for Implementation:

42

Activity:	Goal for this Activity:	Activity Completion:	Personnel Responsible for Implementation:	Personnel Responsible for Supervision of Implementation:
Choose an item				
Choose an item				
Choose an item				
Choose an item				

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GISD School Board Agenda Information Sheet
February 8, 2021

REPORT ITEM

SUBJECT: Superintendent's Report

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools, & Sarah Gottwald, Peims Coordinator

RATIONAL SUMMARY: Information provided by the superintendent is designed to keep the Board of Trustees informed regarding the daily operations of the school district.

A) Campus Updates

B) Student Enrollment and Attendance Update

Jan 2020 Student Enrollment – 2857
Jan 2021 Student Enrollment – 2627

Jan 2020 Attendance Rate – 93.89%
Jan 2021 Attendance Rate – 91.28%

SUPERINTENDENT'S RECOMMENDATION: ***N/A***

SAMPLE MOTION: ***N/A***

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GISD School Board Agenda Information Sheet
February 8, 2021

REPORT ITEM

SUBJECT: 2021-22 Calendar Review Report

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools, and Sarah Gottwald, PEIMS-Federal Programs Coordinator

RATIONAL SUMMARY: Administration will provide the board with information on the 2021-22 Calendar Review Report.

SUPERINTENDENT'S RECOMMENDATION: N/A

SAMPLE MOTION: N/A

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21-22 Calendar Development Rational

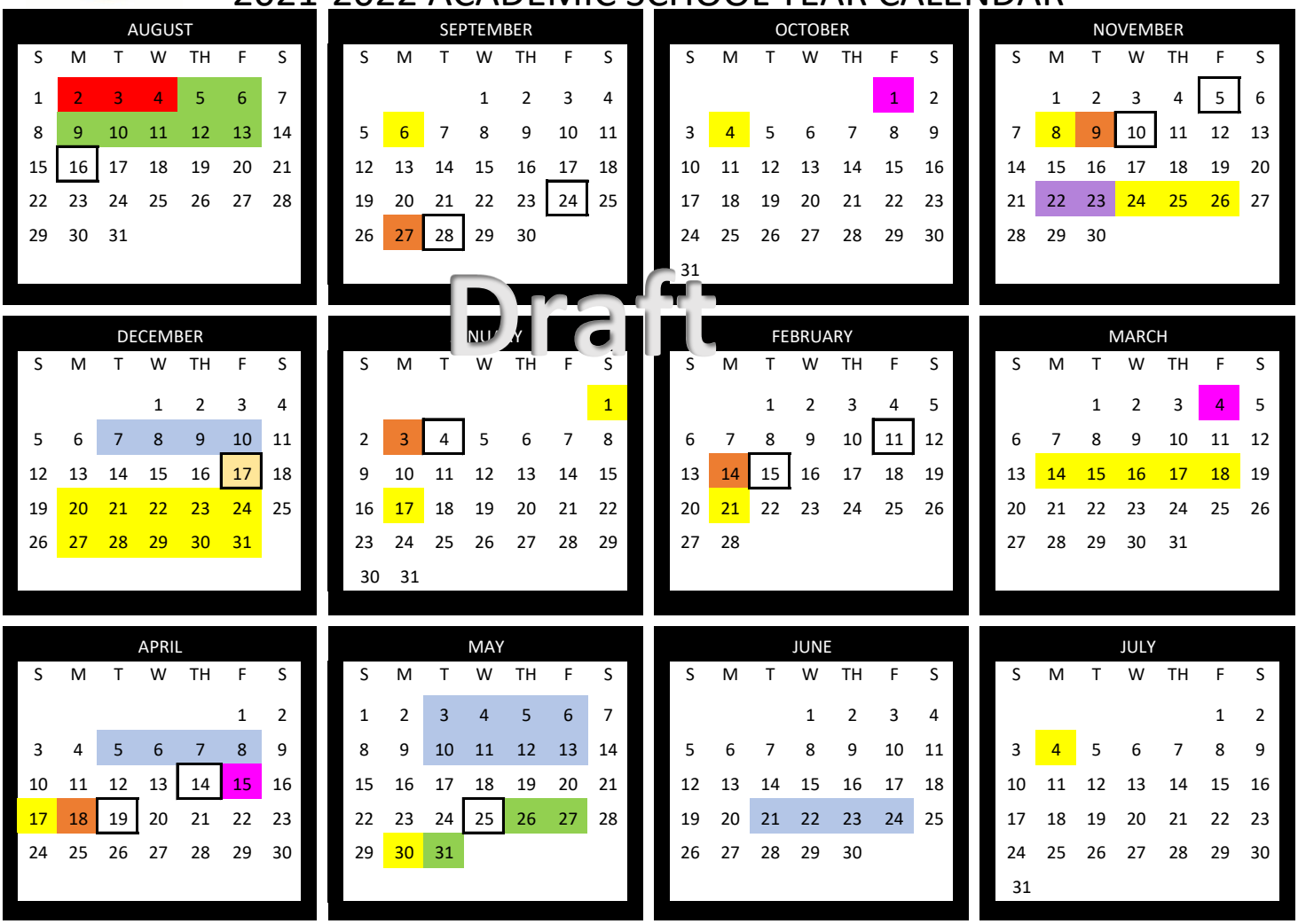
Calendar A	Calendar D	Calendar G
Professional development is scheduled before students arrive and throughout the school year. This provides staff time to prepare for student, continuing learning opportunities and time for new teachers, hired late, to be trained by GISD departments. Days at the end of the year are provided for staff to prepare classrooms for summer cleaning.	Additional professional development is scheduled before students arrive and a few days are still placed during the school year. This provides staff time to prepare for student, continuing learning opportunities and time for new teachers, hired late, to be trained by GISD departments. Days at the end of the year are provided for staff to prepare classrooms for summer cleaning.	Professional Development is scheduled before students arrive to plan for student learning, on most Fridays throughout the school year and at the end of the school year to plan for summer prep. Staff would be completed by the end of May.
Student would start school on a Monday	Students would start school on a Thursday	School would start on a Tuesday to ensure that students will have 4 days of instruction each week.
Traditional Holidays are accommodated for to ensure students and staff are available to participate in events. Come and Take It, Veteran's Day, Thanksgiving, Christmas, Martin Lutheran King Day, Presidents Day, Stock Show, Spring Break, and Good Friday are all student and staff holidays.	Traditional Holidays are accommodated for to ensure students and staff are available to participate in events. Come and Take It, Thanksgiving, Christmas, Martin Lutheran King Day, Stock Show, Spring Break, and Good Friday are student and staff holidays. Veteran's Day, and Presidents day are student holidays but staff development days for GISD employees.	Traditional Holidays are accommodated for to ensure students and staff are available to participate in events. Come and Take It, Veteran's Day, Thanksgiving, Christmas, Martin Lutheran King Day, Presidents Day, Stock Show, Spring Break, and Good Friday are all student and staff holidays.
The last day of school for students would be May 25, allowing staff to return to work and complete summer prep before the month of June.	The last day of school for students would be May 24, allowing staff to return to work and complete summer prep before Memorial Day weekend.	The last day of school for students would be May 26, allowing staff to return to work and complete summer prep before Memorial Day weekend.
		Friday Staff Development days could be utilized as: Professional Learning Communities meeting days, Faculty meeting days, Highly Qualified Professional Development days, Staff Work Days, Parent/Teacher Conference Days, Parent Engagement Event Days, Teacher wellness Days and deep cleaning of building opportunities.
		Staff would be expected to work at least a half day to ensure all required time is met per their contract.
		The week before and the week of STAAR testing would be 5 day weeks to ensure that students are prepared for the adjustment of learning environment to testing environment.
		During the weeks that a holiday falls on a Monday, students would attend school Tuesday - Friday to ensure they are provided 4 days of instruction.
		A 4 day student week would also provide campuses and UIL teams the flexibility to have event participation on Fridays without interrupting student learning.
		Due to the reduction of days the students will be attending school, the school day would increase at least 35 minutes per day to ensure that GISD meets the state minimum of required instructional minutes set by TEA.
		Considerations for Friday Student programs to provide child care support to the community goes here
		Financial benefits for GISD would occur due to the decrease of days and amount of time staff would be on site and facility use.

Calendar	A	D	G - 4 day week for students
Aug	New teacher training Aug 2-4 All staff returns on Aug 5 Staff Development Aug 5-13 Students start Aug 16	New teacher training Aug 2-4 All staff returns on Aug 5 Staff Development Aug 5-18 Students start Aug 19	New teacher training Aug 2-4 All staff returns on Aug 5 Staff Development Aug 5-16 Students start Aug 17 Staff Development Aug 27
Sept	Staff /Student Holiday Sept 6 Staff Development Sept 27	Staff /Student Holiday Sept 6	Staff /Student Holiday Sept 6 Staff Development Sept 3,17,24
Oct	Bad weather day Oct 1 Staff/Student Holiday Oct 4	Bad weather day Oct 1 Staff/Student Holiday Oct 4	Bad weather day Oct 1 Staff/Student Holiday Oct 4 Staff Development Oct 15,22,29
Nov	Staff/Student Holiday Nov 8 Staff Development Nov 9 Comp Days/Holidays Nov 22-23 Thanksgiving Nov 24-26	Staff Development Nov 8 Comp Days/Holidays Nov 22-23 Thanksgiving Nov 24-26	Staff/Student Holiday Nov 8 Comp Days/Holidays Nov 22-23 Thanksgiving Nov 24-26 Staff Development Nov 5,19
Dec	Early Release Dec 17 Christmas Break Dec 20-Jan 2	Early Release Dec 17 Christmas Break Dec 20-Jan 2	Early Release Dec 16 Christmas Break Dec 20-Jan 2 Staff Development Dec 3,17
Jan	Staff Development Jan 3 Students return Jan 4 Staff/Student Holiday Jan 17	Staff Development Jan 3 Students return Jan 4 Bad Weather Jan 17	Staff Development Jan 3 Students return Jan 4 Staff/Student Holiday Jan 17 Staff Development Jan 14,28
Feb	Staff Development Feb 14 Staff/Student Holiday Feb 21	Staff Development Feb 21	Staff/Student Holiday Feb 21 Staff Development Feb 4,11,18
March	Bad weather day March 4 Spring Break March 14-18	Bad weather day March 4 Spring Break March 14-18	Bad weather day March 4 Spring Break March 14-18 Staff Development March 11,25
April	Bad weather day April 15 Staff Development April 18	Staff/Student Holiday April 15	Bad weather day April 15 Staff Development April 22
May	Last Day of School May 25 Staff development May 26-27,31	Last Day of School May 24 Staff Development May 25-26	Last Day of School May 26 Staff Development May 20,27,31

Data points	3 bad weather days 187 Staff days 78,200 Mins 5.5 extra days	3 bad weather days 187 Staff days 78,200 Mins 5.5 extra days	3 bad weather days 187 Staff days 76,725 Mins 2 extra day School day would increase from 460 minutes per day to 495 minutes per day

GONZALES ISD

2021-2022 ACADEMIC SCHOOL YEAR CALENDAR



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Grading Period	
1st 6 Wks	Aug 16 - Sept 24
2nd 6 Wks	Sept 28 - Nov 5
3rd 6 Wks	Nov 10 - Dec 17
4th 6 Wks	Jan 4 - Feb 11
5th 6 Wks	Feb 15 - April 14
6th 6 Wks	April 19 - May 25

Testing Dates	
EOC Retest	Dec 7-10
TELPAS Window	Feb 21 - April 1
STAAR Window	April 5 - 8
	May 3 -6, 10-13
	June 21 - 24

School Hours
GPA
EA
GE
JH
HS

Total Staff Days 187
Total Student days 170
Total Student Minutes 78,200

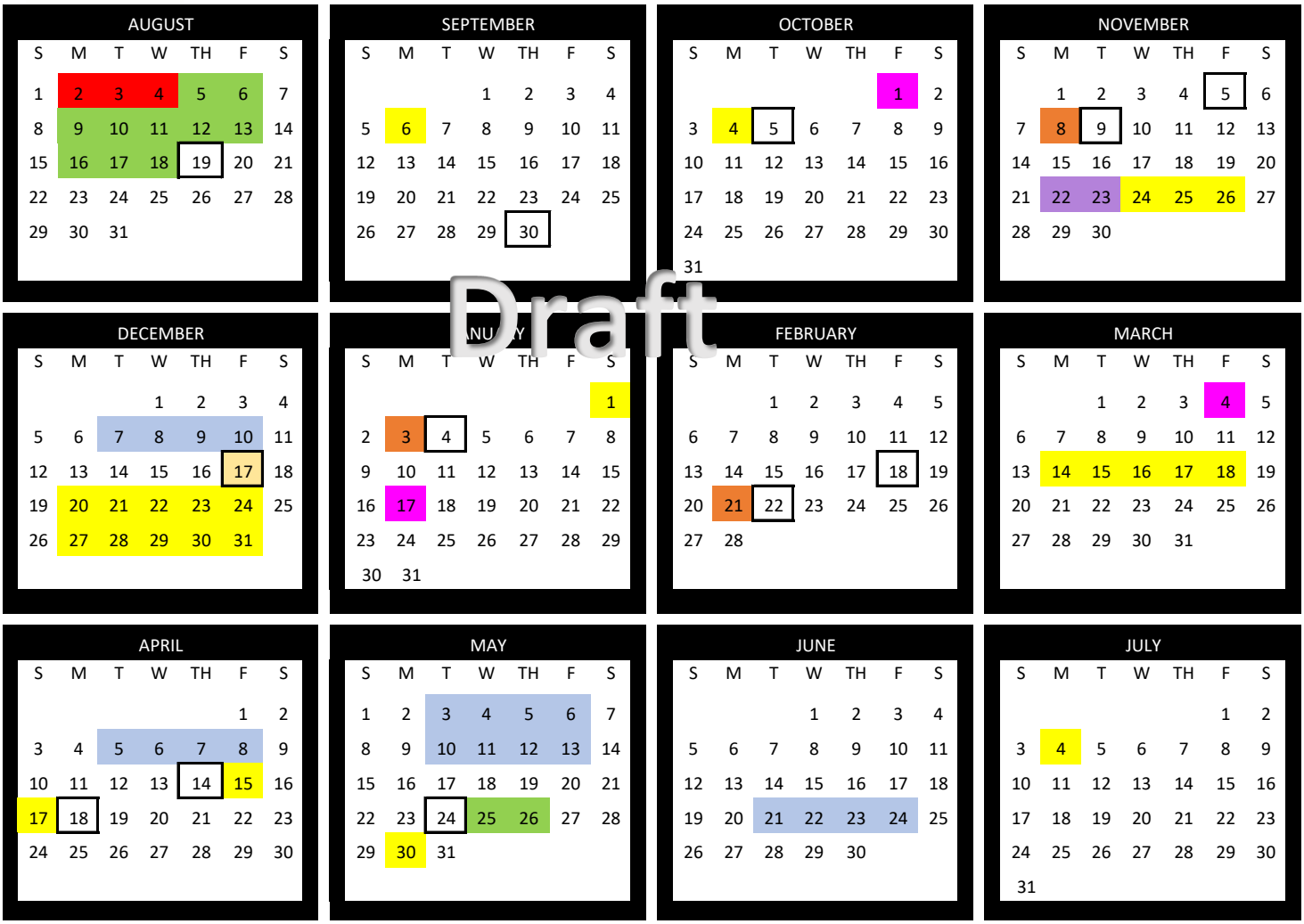
Holidays
Bad Weather Make up Days
Staff Development Days
Student Holiday/Staff Development Day
Student Holiday/Teacher Comp Day
Early Release
Testing Windows
New Teacher Inservice

Important Dates
Aug 2-4 New Teacher Orientation
Aug 5-13 Staff Development
Aug 16th First Day of School for Students
Sept 6th Staff/Student Holiday
Sept 27th Student Holiday/Staff Development
Oct 1 Bad Weather Day/Come and Take It
Oct 4th Staff/Student Holiday
Nov 8th Staff/Student Holiday
Nov 9th Student Holiday/Staff Development
Nov 22-23 Student Holiday/Staff Comp Day
Nov 24-26 Thanksgiving Holiday
Dec 17 Early Release
Dec 20-31 Christmas Holiday
Jan 3 Staff Development
Jan 17 Staff/Student Holiday
Feb 14 Student Holiday/Staff Development
Feb 21 Staff/Student Holiday
March 4 Bad Weather Day/Stock Show
March 14-18 Spring Break
April 15 Bad Weather Day/Good Friday
April 18 Student Holiday/Staff Development
May 25 Last Day of School for Students
May 26-27, 31 Staff Development

Draft A

GONZALES ISD

2021-2022 ACADEMIC SCHOOL YEAR CALENDAR



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Grading Period	
1st 6 Wks	Aug 19 - Sept 30
2nd 6 Wks	Oct 5 - Nov 5
3rd 6 Wks	Nov 9 - Dec 17
4th 6 Wks	Jan 4 - Feb 18
5th 6 Wks	Feb 22 - April 14
6th 6 Wks	April 18 - May 24

Testing Dates	
EOC Retest	Dec 7-10
TELPAS Window	Feb 21 - April 1
STAAR Window	April 5 - 8
	May 3 -6, 10-13
	June 21 - 24

School Hours
GPA
EA
GE
JH
HS

Total Staff Days 187
Total Student days 170
Total Student Minutes 78,200

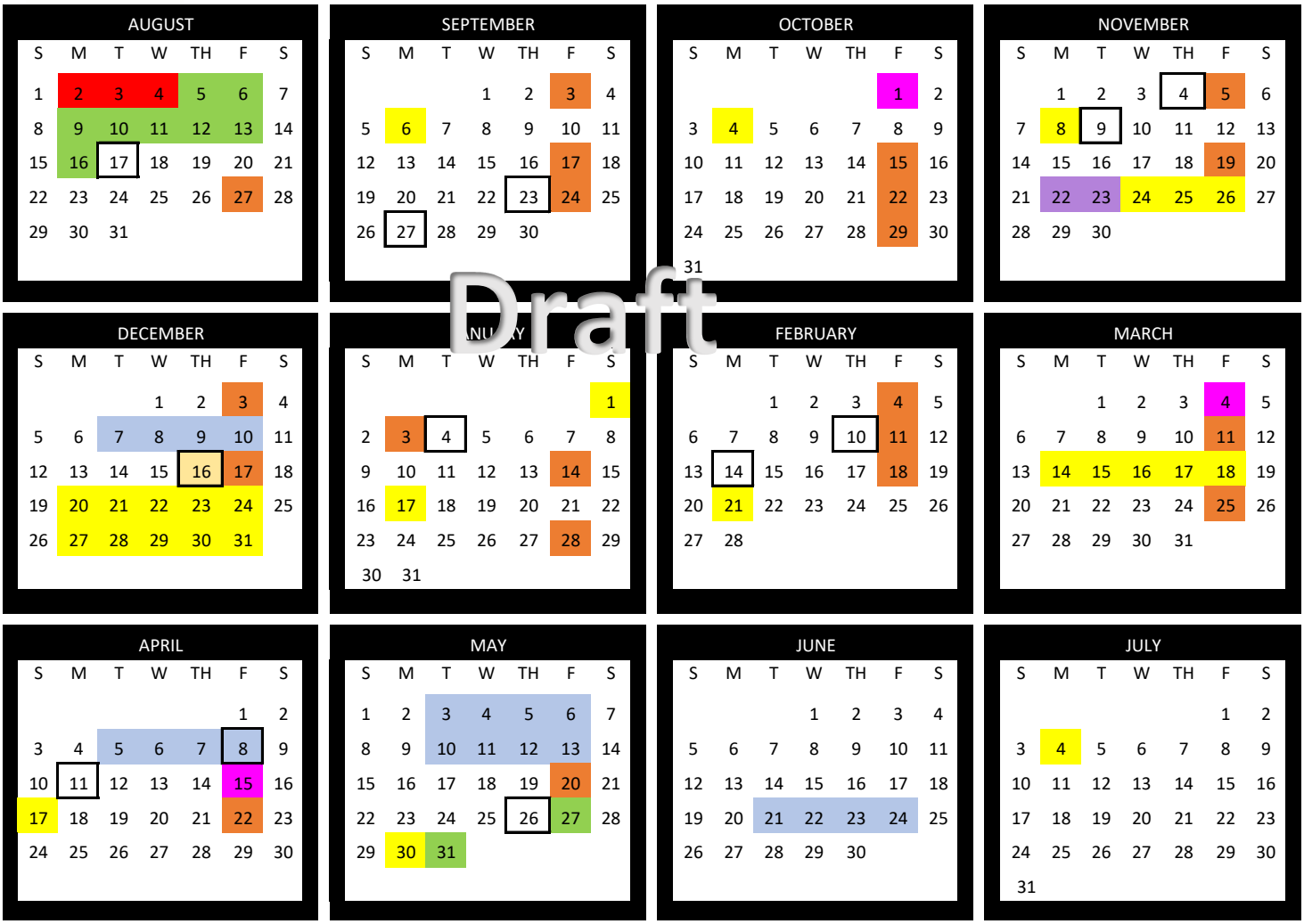
Holidays
Bad Weather Make up Days
Staff Development Days
Student Holiday/Staff Development Day
Student Holiday/Teacher Comp Day
Early Release
Testing Windows
New Teacher Inservice

Important Dates
Aug 2-4 New Teacher Orientation
Aug 5-18 Staff Development
Aug 19 First Day of School for Students
Sept 6th Staff/Student Holiday
Oct 1 Bad Weather Day/Come and Take It
Oct 4th Staff/Student Holiday
Nov 8th Student Holiday/Staff Development
Nov 22-23 Student Holiday/Staff Comp Day
Nov 24-26 Thanksgiving Holiday
Dec 17 Early Release
Dec 20-31 Christmas Holiday
Jan 3 Student Holiday/Staff Development
Jan 17 Bad Weather Day/MLK Day
Feb 21 Student Holiday/Staff Development
March 4 Bad Weather Day/Stock Show
March 14-18 Spring Break
April 15 Staff/Student Holiday
May 24 Last Day of School for Students
May 25-26 Staff Development

Draft D

GONZALES ISD

2021-2022 ACADEMIC SCHOOL YEAR CALENDAR



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Grading Period	
1st 6 Wks	Aug 16 - Sept 23
2nd 6 Wks	Sept 27 - Nov 4
3rd 6 Wks	Nov 9 - Dec 16
4th 6 Wks	Jan 4 - Feb 10
5th 6 Wks	Feb 14 - April 8
6th 6 Wks	April 11 - May 26

Testing Dates	
EOC Retest	Dec 7-10
TELPAS Window	Feb 21 - April 1
STAAR Window	April 5 - 8
	May 3 -6, 10-13
	June 21 - 24

School Hours
GPA
EA
GE
JH
HS

Total Staff Days 187
Total Student days 168
Total Student Minutes 77,280

Holidays
Bad Weather Make up Days
Staff Development Days
Student Holiday/Staff Development Day
Student Holiday/Teacher Comp Day
Early Release
Testing Windows
New Teacher Inservice

Important Dates
Aug 2 - 4 New Teacher Orientation
Aug 5-16 Staff Development
Aug 17 First Day of School for Students
Aug 27 Student Holiday/Staff Development
Sept 6 Staff/Student Holiday
Sept 3,17,24 Student Holiday/Staff Developmet
Oct 1 Bad Weather Day/Come and Take It
Oct 4 Staff/Student Holiday
Oct 15,22,19 Student Holiday/Staff Development
Nov 8 Staff/Student Holiday
Nov 5,19 Student Holiday/Staff Development
Nov 22-23 Student Holiday/Staff Comp Days
Nov 24-26 Thanksgiving Holiday
Dec 3,17 Student Holiday/Staff Development
Dec 16 Early Release
Dec 20-31 Christmas Break
Jan 3 Student Holiday/Staff Development
Jan 17 Staff/Student Holiday
Jan 14,28 Student Holiday/Staff Development
Feb 21 Staff/Student Holiday
Feb 4,11,18 Student Holiday/Staff Development
March 4 Bad Weather/Stock Show
March 14-18 Spring Break
March 11,25 Student Holiday/Staff Development
April 15 Bad Weather Day/Good Friday
April 22 Student Holiday/Staff Development
May 20 Student Holiday/Staff Development
May 26 Student Last Day of School
May 27,31 Staff Development

Draft G

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GISD School Board Agenda Information Sheet
February 8, 2021

INFORMATION ITEM

SUBJECT: Board Business

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools

AUTHORITY FOR THIS ACTION: GISD School Board Policy BF (Local)

RATIONAL SUMMARY: Information provided through the Board Business section of the agenda aimed at keeping trustees informed of routine correspondence.

***Added Items**

February	Black History Month
February	Child Abuse Prevention month
Feb. 12, 2021	End of Fourth Six Weeks
Feb. 12, 2021	Last Day to File for Place on Ballot-District 4&7
Feb. 14, 2021	Valentine's Day
Feb. 15, 2021	Beginning of 5th six weeks/ Student/Staff Holiday-Presidents Day
March 5, 2021	Bad Weather Day-Student/Staff Holiday
March 8, 2021	Board Meeting
March 15-19	Spring Break(Staff and Student Holiday)

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GISD School Board Agenda Information Sheet
February 8, 2021

ACTION ITEM
Personnel Matters Section 551.074/ Property Matters Section551.072/
Attorney Matters Section 551.071 & Security Matters Section 551.076

ADMINISTRATOR RESPONSIBLE: John Schumacher, Superintendent of Schools

RATIONAL SUMMARY: Personnel Matters

Personal matters are as follows:

A. Resignations
B. New Positions
C. New Hires

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