



2021-2022

Back to School



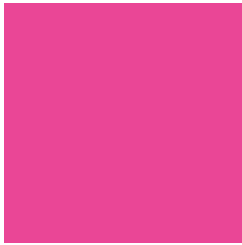


Table of Contents

3	Office of the Superintendent	22	PSHS Class Schedule
3	District Priorities	23	Pagosa Springs High School Counseling
4	Board of Education	24	High School Performing Arts
5	Office of the Assistant Superintendent	25	PSHS Clubs & Activities
5	Enrollment	26	PSHS Athletics, CHSAA Calendar
6	Join Our Team	27	Coach Directory
7	District Calendar	28	San Juan Mountain School
8	Stay Connected	30	Pagosa Family School
9	District Directory	31	Course Descriptions, Enrollment
10	NEW HIRES for the 2021-22 School Year	32	Food Service
11	Student Support Services	33	Project Aware
12-13	Career and Technical Education Pathways	34-36	School Bus Schedules
14	Preparing Students for the 21st Century	37	Pre-K Programs
15	Pagosa Springs Elementary School	38	Thank you Archuleta County, Mill Levy Override, School Resource Officers
16	Class Schedules	39	Community Support: PIE, FACE, Pirate Athletic Boosters
17	School Supply Lists	40	Jumpstart to School Year
18	Pagosa Springs Middle School		
19	Whole Child Educational Focus		
19	Fitness/Health & Adventure Learning		
19	Positive School Culture		
19	Adventure Learning		
20	Advisory Program Overview		
21	Pagosa Springs High School		
22	Advanced Programs		

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Mission: Empower students to achieve personal and academic successes in a safe and appropriate learning environment while providing them with the tools to effectively navigate the 21st century.

District Priorities

- Provide a high-quality, well-rounded, safe and healthy educational experience to all students that is engaging, rigorous and real-world relevant.
- Build strong, healthy relationships with families and the community in order to build collective responsibility for the success of all students.
- Ensure that every classroom has a highly effective educator, supported by strong leadership and staff.
- Align resources to support our priorities and be fiscally responsible to ensure community trust.
- Plan systematically and strategically so that Archuleta School District continues to succeed and thrive into the future.

From the Office of the Superintendent

Dear Families and Community of the Archuleta School District,

I am so grateful for the opportunity to welcome you to the 2021-22 school year! After joining the Archuleta School District as superintendent and spending my first year in the community ensuring our students and staff were safe and helping our community navigate the pandemic, I got a very unique look at our staff, our families and our community. I am incredibly grateful for the support that our community gave us as we worked to develop learning models to support kids in safe and healthy ways. I am also looking forward to an awesome, amazing, normal school year.

Even with all the work the team and I had to do to ensure staff and students were safe, we still were able to accomplish a great deal. Our students attended school in person for over 60% of the school year. Student athletes were able to participate and compete successfully in four different sports seasons. Our students made it to the postseason in multiple sports and even won a state championship in wrestling. Staff pioneered new learning management platforms in order to provide families a consistent place to find calendars, assignments and resources. The Archuleta School District was also awarded over \$4.4 million in competitive grant funds to support 21st century teaching and learning, Career and Technical Education and post-pandemic needs of all our students. We were able to graduate one of the largest classes of students with 100 students crossing the stage this year. This included 16 graduates from San Juan Mountain School, our new alternative high school. Finally, we were able to launch our listening tour. We received feedback from over 600 students, staff and community members around what we believe the learning experience should and could be. We asked participants to share what they wanted our students to know and be able

to do in order to succeed and thrive. We also asked about what we do well and where we could improve. The input we received helped us to craft five district priorities that will become the backbone of our strategic plan. The priorities that will guide our district work include:

- Provide a high-quality, well-rounded, safe and healthy educational experience to all students that is engaging, rigorous and real-world relevant.
- Build strong, healthy relationships with families and the community in order to build collective responsibility for the success of all students.
- Ensure that every classroom has a highly effective educator, supported by strong leadership and staff.
- Align resources to support our priorities and be fiscally responsible to ensure community trust.
- Plan systematically and strategically so that Archuleta School District continues to succeed and thrive into the future.

This year, our leadership team will engage with school staff to develop goals around each of these priorities. District goals, school goals and leadership goals will all align with our vision, mission and the above priorities. We look forward to engaging with stakeholders throughout our community to share this work and help us guide our district over the next five years so that all of our students have the knowledge, skills and competencies they need to be successful citizens of the 21st century.

We look forward to partnering with you to ensure your children have an amazing year!

In gratitude,

Kym LeBlanc-Esparza

Dr. Kym

Board of Education



Bruce Dryburgh
President
bdryburgh@pagosa.k12.co.us



Bob Lynch
Vice-President/Treasurer
blynch@pagosa.k12.co.us



Dana Hayward
Secretary
dhayward@pagosa.k12.co.us



Mike Moore
Board member
mmoore@pagosa.k12.co.us



Tim Taylor
Board member
ttaylor@pagosa.k12.co.us

Call for Nominations for School Directors

The Board of Education of Archuleta School District 50 JT calls for nominations of candidates for school directors to be placed on the ballot for the regular biennial school election to be held on Tuesday, November 2, 2021.

At this election three (3) directors will be elected representing the following director districts, Director District One (1), Director District Four (4) and Director District (5). Candidates must have been a registered elector of the Archuleta School District 50 Jt for at least 12 consecutive months before the election and a resident of the director district which will be represented. Legal descriptions of the Director Districts are available at www.mypagosaschools.com under the "School Board" tab, or by contacting the County Clerk's office. A person is ineligible to run for school director if he or she has been convicted of committing a sexual offense against a child.

A person who desires to be a candidate for school director shall file a written notice of intention to be a candidate and a nomination petition signed by at least 50 eligible electors who are registered to vote in the regular biennial school election.

Nomination petitions may be obtained at the Archuleta School District 50 Jt Administration Office, 309 Lewis Street, Pagosa Springs, CO. Office hours are 8:00 am – 4:00 pm, Monday - Friday.

Completed petitions shall be submitted to Robyn Bennett, DEO, 309 Lewis Street, Pagosa Springs, CO, no later than 2:00 pm on August 27, 2021.

Meeting Schedule

Regular scheduled meetings start at 6 p.m.
Meetings will be held at
Pagosa Springs Middle School Library, 309 Lewis Street.

August 10, 2021
September 7, 2021
October 12, 2021
November 9, 2021
December 14, 2021
January 11, 2022
February 8, 2022
March 8, 2022
April 12, 2022
May 10, 2022
June 14, 2022

Agendas can be viewed at <https://go.boarddocs.com/co/asd.co>

From the Office of the Assistant Superintendent



Greetings returning and prospective ASD families. We are thrilled to be planning our 21-22 school year and we are happy to know that you are interested in being part of our learning community. On behalf of our district, I would like to extend a welcome and share that I am available for questions relating to enrollment and student services. ASD schools are open to all students who meet the age requirements (age 5 on or before September 15th). Students who live outside the school district boundaries may apply for admission before October 1. Any requests for admission after October 1 will require Superintendent or designee approval.

To complete enrollment, please gather the appropriate documents and know that schools will be reopened on August 16th, to receive your student's information and set appointments with school counselors when needed. Necessary documents may include:

- Enrollment packages, which may be located on our website, www.mypagosaschools.com -> resources for parents -> enrollment
- Proof of student's legal name and birthdate (birth certificate or other approved document)
- Immunization record (www.cdphe.colorado.gov/schoolrequiredvaccines.com)
- If student has an Individualized Education Plan (IEP) for special education services, a copy of the current/latest plan
- Name and address of student's previous school to request academic records
- If student is not living with both biological parents, a copy of legal paperwork (custody/guardianship) may be necessary
- A free or reduced lunch application

While ASD is required to collect documents that show age and other requirements, we do welcome students who have unusual circumstances, such as homeless and foster youth, immigrants, refugees, migrants, and students who are not U.S. citizens. Please contact me directly for assistance if enrolling a student for whom standard documentation is not readily available due to this type of situation as certification is needed. Know that the schools shall not make any distinction on the account of race, color, sex, religion, national background, marital status, disability or handicap of any student who may be in attendance or who seeks admission to any school maintained by the district in the determination or recommendation of action. More than anything the district is looking forward to an academic year where we can engage in learning activities that challenge and inspire students. Please let me know if there are questions or concerns as I am happy to help.. Y, además, soy hispanohablante y siempre me da gusto comunicar con las familias que preferían hablar en español.

Laura Mijares
Laura Mijares
Assistant Superintendent

Enrollment is OPEN

Archuleta School District welcomes your child(ren) for the upcoming 2021-22 school year. For more information or to enroll your child, contact your child's school or visit the District's website www.mypagosaschools.com to find enrollment forms. Forms can be returned to the school office.

Pagosa Springs High School

Alysha Ranson
970-264-2231 ext. 9225
aranson@pagosa.k12.co.us

Pagosa Springs Middle School

Angelica Gallegos
970-264-2794 ext. 7321
agallegos@pagosa.k12.co.us

Pagosa Springs Elementary School

Sally Geren
970-264-2229 ext. 1321
sgeren@pagosa.k12.co.us

San Juan Mountain School

Stewart Bellina
970-264-2231 ext. 9247
sbellina@pagosa.k12.co.us

Pagosa Family School

Jane Parker
264-2228 ext. 5408
jparker@pagosa.k12.co.us

Careers that shape lives.

Join our team.

We invite you to explore career opportunities with a school system dedicated to providing the very best services to our students, our families, and our community. Job listings are published on the district website: mypagosaschools.com under job postings.

Bus drivers

Know that we are actively recruiting for bus drivers, with paid CDL training provided by our staff. Our transportation department is made up of a diverse group of passionate professionals, including community members, parents, and retirees. Whether you are interested in the flexible time off or the excellent paid benefits, there are opportunities for everyone. For example, if bus driving is not your thing, there are other opportunities within transportation, like bus assistant and non-CDL driver.

Substitutes and guest teachers

Lastly, we are always accepting applications for substitutes or guest teachers. Guest teaching can be a rewarding job, and often assists aspiring teachers in gaining the experience needed to lead their own classroom. It also provides a flexible job schedule where you determine the days you will work. When the regular teacher is absent, guest teachers play a significant role in maintaining a stable classroom.

Consider working for Archuleta School District as a wonderful way to be involved in the education of our terrific youth.

For more information contact:

Laura Mijares lmijares@pagosa.k12.co.us.



Archuleta School District Calendar 2021-2022

JULY 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	29	29	30	31

- 4 Independence Day
- 5 District Closed

- 17 MLK Day- No school
- 21 End of Second Quarter
- 24 Professional Development- No students

JANUARY 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 26-27 New Teacher Orientation
- 30-31 Professional Development – No students

- 21 Presidents' Day – No School
- 28 Parent-Teacher Conferences (4:00-6:30 pm)

FEBRUARY 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

SEPTEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 1-2 Professional Development – No students
- 3 Professional Development – No Students
- 6 Labor Day – No School
- 7 First Day of School

- 1-2 Parent-Teacher Conferences (4:00-6:30 pm)
- 4 No School
- 21-25 Spring Break

MARCH 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

OCTOBER 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 11-13 Parent-Teacher Conferences (4:00-6:30 pm)
- 15 No School
- 28-29 Elementary PD – No School for Elementary Students

- 1 End of Third Quarter

APRIL 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 5 End of First Quarter
- 22-26 Thanksgiving Vacation

- 2 Professional Development – No students
- 30 Memorial Day – No School

MAY 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DECEMBER 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 20-31 Christmas Vacation

Color Code Key for Calendar:
 Green - Holidays/Vacations – No School
 Bright Pink– Parent/Teacher Conferences
 Light Pink – No School for Elementary Only
 Blue – End of Quarter
 Yellow – Professional Development Days – No School
 Gray - Student Days
 Peach = Graduation

- 3 End of Fourth Quarter/End of Year Graduation
- 4

JUNE 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Stay Connected

The Archuleta School District is committed to staying connected with you in many different ways as we navigate our year together.

Infinite Campus

Grades, attendance, and student information



Infinite Campus is used to communicate urgent messages and special events directly with you via email, text, and phone message. The Infinite Campus

Messenger sends alerts to your home phone, cell phone, or via text message. Choose the delivery option that works best for your family. Please contact the main office at your child's school to make sure that we have your current cell phone number, email, and emergency contact information for your child.

Schoology



Schoology is a 21st Century virtual learning environment to create, manage, and share academic content. The cloud-based learning management system (LMS) provides tools needed to manage an online classroom, supporting our

move into 21st century academic challenges.

Students can:

- take charge of many learning tasks
- be responsible during days of remote learning
- maintain in contact with school during remote learning days

Parents can:

- review assignments
- check grades
- create messages
- review upcoming goals for multiple students

Teachers can:

- contact students with homework
- post daily reminders or updates
- message students, manage the assignment calendar and put up new assignments

Mobile App

Archuleta School District is launching our new ASD mobile app to make home to school communications quick and easy.



School Websites

Keep track of changes and ongoing school and district wide information when you bookmark school and district websites. Find calendar of events, news, resources and important school information for parents and students on these websites:



Archuleta School District
mypagosaschools.com



Pagosa Springs Elementary School
elementary.mypagosaschools.com



Pagosa Springs Middle School
middle.mypagosaschools.com



Pagosa Springs High School
high.mypagosaschools.com



Pagosa Family School
family.mypagosaschools.com



San Juan Mountain School
sanjuanmountain.mypagosaschools.com

Social Media

Facebook, Instagram and now Twitter communicate up-to-date information, announce events, and share in celebrations.

Archuleta Schools Facebook Pages

Like and Follow district and school Facebook pages to stay connected to your student's school.



- Archuleta School District 50 JT
- Pagosa Springs High School
- Pagosa Springs Middle School
- Pagosa Springs Elementary School
- Pagosa Family School

Instagram



Pagosa Springs High School
@pagosaspringspirates

Twitter



Archuleta School District 50 JT
@mypagosaschools

Pagosa Athletics
@pagosaathletics

Archuleta School District Staff Directory 2021-2022

Administration Office Phone: 264-2228 Fax: 264-4631

Dr. Kym LeBlanc-Esparza Superintendent	ext. 5402	kleblancesparza@pagosa.k12.co.us
Laura Mijares Asst. Superintendent/HR	ext. 5405	lmijares@pagosa.k12.co.us
Mike Hodgson Finance Director	ext. 5403	mhodgson@pagosa.k12.co.us
Jane Parker Communications Specialist	ext. 5408	jparker@pagosa.k12.co.us
Robyn Bennett Executive Assistant	ext. 5401	rbennett@pagosa.k12.co.us
Jesse Morehouse Technology Director	ext. 5409	jmorehouse@pagosa.k12.co.us
Kim Thompson Payroll	ext. 9406	kthompson@pagosa.k12.co.us
Lynette Manzanares Purchasing/Accounting	ext. 9404	lymanzanares@pagosa.k12.co.us

Maintenance & Transportation

Lori Manzanares Transportation Director	ext. 9608	lmanzanares@pagosa.k12.co.us
Josh Sanchez CTE/Maintenance Director	ext. 9601	jsanchez@pagosa.k12.co.us
Laura Easterling CTE/Maintenance Director	ext. 9600	leasterling@pagosa.k12.co.us

District Support

Todd Stevens Food Service Director	ext. 9231	tstevens@pagosa.k12.co.us
Raj Inder Khalsa District Nurse		rkhalsa@pagosa.k12.co.us
Melanie Cowan Media Specialist/ Instructional Technology		mcowan@pagosa.k12.co.us
Ricardo Esparza Project Aware Grant Manager		resparza@pagosa.k12.co.us



Archuleta School District
PO Box 1498
Pagosa Springs, CO 81147

www.mypagosaschools.com

Pagosa Springs Elementary School Phone: 264-2229 Fax: 264-4871

Justin Cowan , Principal	ext. 1325	jcowan@pagosa.k12.co.us
Kelly Vining , Assistant Principal	ext. 1324	kvining@pagosa.k12.co.us
Sally Geren , Admin Assistant	ext. 1321	sgeren@pagosa.k12.co.us
Kendra Bridges , Admin Assistant	ext. 1322	kbridges@pagosa.k12.co.us
Tracy Schenk , Counselor	ext. 1332	tschenk@pagosa.k12.co.us
Julie Greenly , Stepping Stones Counselor	ext. 1319	jgreenly@pagosa.k12.co.us
Andrea McGinn , Health Aide	ext. 1318	amcginn@pagosa.k12.co.us

Pagosa Springs Middle School Phone: 264-2794 Fax: 264-4631

Chris Hinger , Principal	ext. 7423	chinger@pagosa.k12.co.us
TBA , Assistant Principal	ext. 7426	
Anjelica Gallegos , Admin Assistant	ext. 7421	agallegos@pagosa.k12.co.us
Jade Garcia , Office Assist./Health Aide	ext. 7487	kgarcia@pagosa.k12.co.us
Natalie Baca , 7/8 Counselor	ext. 7439	nbaca@pagosa.k12.co.us
Debra Moore , 5/6 Counselor	ext. 5206	demoore@pagosa.k12.co.us
Paul Meeker , Bridges Therapist	ext. 5441	pmeeker@pagosa.k12.co.us

Pagosa Springs High School Phone: 264-2231 Fax: 264-2239

Sean O'Donnell , Principal	ext. 9229	sodonnell@pagosa.k12.co.us
Chantelle Jordan , Assistant Principal	ext. 9224	cjordan@pagosa.k12.co.us
Nicole Sanchez , Admin Assistant	ext. 9221	nsanchez@pagosa.k12.co.us
Casey Rumberger , Athletic/Office Asst.	ext. 9244	crumberger@pagosa.k12.co.us
Mark Thompson , Guidance Counselor	ext. 9226	mthompson@pagosa.k12.co.us
Alysha Ranson , Registrar	ext. 9225	aranson@pagosa.k12.co.us
Ashley Wagle , Counselor	ext. 9240	awagle@pagosa.k12.co.us

San Juan Mountain School Phone: 264-5562

Stewart Bellina , Principal		sbellina@pagosa.k12.co.us
Krishna Doocy , Secretary		kdoocy@pagosa.k12.co.us
Myron Carr , Counselor		mcarr@pagosa.k12.co.us

Pagosa Family School Phone: 264-2228 Fax: 264-4631

Jane Parker , Principal	ext. 5408	jparker@pagosa.k12.co.us
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New Hires for the 2021-22 School Year

New hires as of July 2021

San Juan Mountain School

Jami Harms Language Arts Teacher

I am a proud Pagosa Springs High School graduate and have had the honor of working in the district for the last 8 years. I taught at the high school level for 2 years and have been a language arts teacher at Pagosa Springs Middle School for the past 6 years. I am beyond excited to take on this new challenge and can't wait for the opportunity to work one-on-one with this amazing population of students.



Myron Carr Counselor

My wife and I moved to Pagosa Springs in 2005. We were living in the mountains of North Carolina and I had just received a M.A. in College Student Development & Counseling at Appalachian State University in Boone, NC. I worked six years as a Counselor with the Department of Human Services in Pagosa Springs, before joining the Middle School in September of 2011.



Pagosa Springs has become a very special place for us. We continue to enjoy the vast outdoor opportunities that we are exposed to daily as well as the great community and friends we have made. I feel fortunate to be able to raise our kids in an area like Pagosa and to work in the school district with so many amazing staff and students. I am very excited and looking forward to working with the staff and high school students of San Juan Mtn. School this upcoming year. My goal at San Juan Mtn. School is through empowerment and support, I will assist students in successfully navigating any existing barriers and uncertainty in order to realize their full potential.

Pagosa Springs Elementary School

Sally Geren Admin Assistant

Sally comes to Pagosa Springs from Bentonville, Arkansas. She grew up on a small farm appreciating the "bare" necessities of life – going bare foot and riding horses bare back! She worked in the Bentonville School District for 13 years. She enjoys working with children of all ages. Making a positive difference in the lives of others is her goal. This is one reason she authored and published a children's book to help children with fears of "fitting in" and building self-worth. Sally and her husband, Gene, have four daughters and three grandchildren. She loves spending time with family, hiking, kayaking and soaking up the beautiful views Pagosa offers! She joins Kendra as another warm and welcoming face of PSES!

Rachael Christiansen 3rd-Grade Teacher

Rachael Christiansen was born in Mesa, Arizona then moved to Portland, Oregon after graduating high school to escape the sunshine and the heat. After almost a decade of vitamin D deficiency, she decided to follow the sunshine and her parents to Durango, Colorado. After visiting Pagosa Springs in 2016 through the Boettcher Teacher Residency Program, she fell in love with the town and decided to do her residency at Pagosa Springs High School. She was fortunate enough that a position became available for the 2017-2018 school year.

Rachael has always loved the outdoors and enjoys running with her dog in town, hiking in the woods, four-wheeling in her Jeep, skiing in the mountains, soaking in the hot springs, and any other way to take advantage of the beautiful place we live in.

Rachael joins the third grade team to apply her amazing instructional talent.

Pam Monteferrante Title I Teacher

Mrs. Monteferrante (a.k.a. - Mrs. Monte) has been teaching at Pagosa Springs Middle School for sixteen years after moving from New York in 1999 (one week before 2000). She began her career with a strong desire to be a kindergarten teacher, but made it to middle school first. She coached track, swimming and volleyball. She is the

mother of Nikolas (medical school), Sierra (finding her niche in life), and Cameron (H.S. Senior and avid lacrosse player). She loves Pagosa Springs, but returns to New York every summer so she doesn't lose her N.Y. accent. She is joining PSES as an interventionist and will pour into the lives of our children all her wisdom and experience as a language arts teacher.

Rebecca Tenpenny Art Teacher

Rebecca was born and raised in Tennessee, but has called the Rocky Mountains home for six years. She is married with two dog children, Hank and Wayne. She received her Bachelor of Fine Arts degree in 2008 from Biola University in Los Angeles, CA. specializing in darkroom photography. Rebecca also comes to PSES with a Master of Education in Curriculum and Instruction. "Learning new things and creating artwork is so exciting, and I love encouraging that same mindset in my students. I want them to know that my room is a safe place to explore, take risks, and learn through experimentation."

Her favorite thing about Colorado is the ability to enjoy so many outdoor hobbies such as snowboarding, running, rock climbing, hiking, backpacking, and paddleboarding.

Rebecca strives for a warm and inviting environment where students aren't afraid to take risks and make mistakes. "The goal is to learn as much as we can about ourselves and the world around us through the lens of art, whatever the medium."

Kara Assid Special Talents Teacher

Kara comes to PSES with a dedication to teaching and advocating for exceptional learners and their families. "I believe that abilities outweigh disabilities and that every person can learn." These main ideas drive her work as a special education teacher.

Her experiences and education include working one to one with people from birth through adult in schools and adult community day programs, two years of research through the national LEND program (Leadership Education in Neurodevelopmental Disabilities), undergraduate work in local, state and federal governments, advocating for children at the state and local levels, chairing the SD Behavioral Health Advisory Council, earning a Masters in Special Education K-12 multi-categorical and an Early Childhood Special Educa-

tion endorsement. Her hobbies are research on educational interventions and disabilities, learning new languages (Spanish and ASL), providing respite care for children with disabilities, hiking and skiing with her husband, snowboarding, knitting, reading and playing tug-o'-war with her new puppy, Echo. Kara also raised three children as a supermom.

Kelly Vining Assistant Principal

Mrs. Vining spent six years in the U.S. Navy as a Chinese linguist and afterwards, she came to the classroom as a preschool and kindergarten teacher in Fort Collins, Colorado. Mrs. Vining moved to Pagosa Springs in 2014 and taught second grade at Pagosa Springs Elementary School before teaching first and second grade at Pagosa Valor Academy, where she had a more flexible schedule with her young children. Mrs. Vining and her husband, Brian, have five children, Lorelei (13), Ellie (10), Hennessey (4), Finnick (3), and Pepper (1). Mrs. Vining enjoys being with her family, watching the Colorado Avalanche, reading, continuing her education, and translating Chinese military encyclopedias into English! PSES is fortunate to have this well-rounded educator join us to assist Mr. Cowan in operating the best 9-month summer camp a student can attend.



Pagosa Springs Middle School

Ron Stevens 8th-Grade English Language Arts Teacher

Ron is a native Texan, but following high school he quickly moved on to the mountains of Colorado for the active outdoors lifestyle as well as his undergraduate studies at Colorado State University. Upon completion of graduate school at Gonzaga University in Washington State, he began his professional career in law. He also had the fortunate opportunity to live and work in Continental Europe as a legal recruiter and consultant for almost a decade, and more recently he has been teaching English as a foreign lan-



guage in various European and Asian countries. When Ron isn't teaching, he enjoys running, reading, listening to music, spending time with family and friends, learning, and embarking on new travels and cultural experiences.

Carol Holleran 6th Science

Mrs. Holleran was born in Phoenix, Arizona. Following high school graduation, she began studying Agri-business. Realizing that her first love was working with children, she switched her major to elementary education. She has been teaching since 1991 and loving every minute of it! Living in a rural farming community, she and her family were involved in 4-H and raising livestock (goats, chickens, turkeys, lambs, calves, and horses). She and her husband moved to Pagosa Springs in 2020. In addition to her passion for teaching, Mrs. Holleran enjoys spending time with her family, crafting, camping, fishing, kayaking, and ATVing.

McKayla Miller 6th ELA

Our newest 6th grade English Language Arts teacher is McKayla Miller. As a Pagosa Native, she is excited to be teaching 6th grade language arts at Pagosa Springs Middle School. She has dreamed of becoming a teacher since first grade; and now has the opportunity to come back and start her teaching career at the Middle school that helped shape who she is today. As a graduate from Fort Lewis College, she is honored to teach with an emphasis in cultural awareness and admiration. She is thrilled to venture through the art of reading and writing with the students who enter her classroom!



Natalie Baca 7/8 Counselor

Natalie says "I love Pagosa! I had the amazing experience of being a Pagosa Pirate in middle school and high school, and I am very fortunate to give back to a community that has given so much to me! I know what it is like to grow up in Pagosa Springs. I have spent the previous 6 years working as an ELA teacher, and I am excited to start my career as a 7th and 8th-grade school counselor. In my free time, I love most things outside,



reading, and playing games. I also love spending time with my husband and dog, Teddy Rose. I have so many ideas for this position, and I am excited to implement them next year!"

Pagosa Springs High School

Kelly Lewis High School Art

Kelly Lewis is an artist who has worked as a production printmaker, art director, painting instructor, NYC tour guide, and photographer and is the former art teacher for the elementary school. She moved to Pagosa from Austin, Texas and loves to spend her time mountain biking, snowboarding, creating art, and hanging out with her husband, son, and dog.

She teaches passionately about creativity, craftsmanship, risk-taking, and persisting through art using a TAB art curriculum. She attended Baylor University for her BFA in Printmaking and holds a Master of Arts in Teaching Degree from Liberty University.



Chris Walker High School Math

I was raised in the suburbs of Chicago where I enjoyed playing hockey and lacrosse, but moved to Colorado shortly after finishing high school. I enjoyed teaching ski lessons and swim lessons for the first few years in Colorado, but I soon finished my undergraduate degree in Physics at the University of Northern Colorado. I then pursued my teaching license in a Masters in Education program through Colorado State University. I completed my student teaching in Commerce City, just outside of Denver and received my first teaching position in Parachute, Colorado, teaching Math and Science to 7th and 8th graders. I moved down here to Pagosa at the beginning of the 2020-2021 school year with my wife and two lovely children (1 & 3 years old). We have enjoyed the close access to our favorite outdoor activities like skiing, biking, rafting and hiking. We recently adopted a dog from the humane society named 'Copper', and he is proving to be a very good boy. I am thoroughly inspired by everything to do with math and science, so I apologize for 'nerding out' on you, and I look forward to sharing my love of math with you!

Chantelle Jordan Assistant Principal and Athletic Director



Mrs. Jordan began her career in education by teaching 5th grade at Pagosa Springs Intermediate School for 10 years. She then served as a district GT coordinator, an elementary school assistant principal, and an elementary school principal. Her love of learning and supporting others in their learning adventures all started as a ranch kid in Eastern Oregon where she attended public school and participated in athletics, 4-H, and FFA. Mrs. Jordan has an undergraduate degree in nutrition and food management and a masters in curriculum/instruction/Ed leadership. She is passionate about supporting teachers to ultimately help all students get what they need. Mrs. Jordan lives near Pagosa Springs with her husband, Joe, and two sons, Nolan and Rhead. She is an outdoor enthusiast and an avid triathlete. When Mrs. Jordan is not at school, you will likely find her running or biking on a nearby trail.

Archuleta School District

Ricardo Esparza Project Aware Grant Manager



Ricardo was born and raised in south central Washington State. His parents were migrant farmworkers who strongly encouraged him to value the power of education. He graduated from Grandview High School and attended Central Washington University where he earned his bachelor's, master's, and administrative credentials. Ricardo has over 30 years of experience serving as an educator at the elementary and high school levels.

Ricardo served as the principal of Granger High School from 1999-2008. Granger High School in 2004 and 2006 was selected as the model high school for Washington State because of its improvements in academic achievement and parental involvement. In 2007 and 2008, Granger High School was also selected as one of 25 high schools to present at the Breaking Ranks National High School Showcase Conference. A strong partnership involving parents, staff, and community helped Granger High

School students reach their academic and social potential. He has a strong belief that all children can learn regardless of their economic or ethnic background.

Joshua Sanchez Career and Technical Education (CTE)/ Maintenance Director



Mr. Sanchez moved to Pagosa Springs when he was in the 6th grade. Mr. Sanchez graduated from Pagosa Springs High School in 1994. The summer of 1994, he and his now wife, Nicole, moved to Greeley, CO to attend the University of Northern Colorado (UNC) to pursue a teaching degree. That same year, Mr. Sanchez and Nicole welcomed their first child, Colten. In December of 1998, Mr. Sanchez graduated from UNC with a BA in Mathematics. Just a few short months later, he and Nicole welcomed their second child, Breanna.

Mr. Sanchez began his educator career at St. Michael's High School in Santa Fe, New Mexico. He taught there for the 1999-2000 school years teaching pre-Algebra, Algebra, and Geometry. It was an amazing experience. At the end of the school year, he and Nicole decided to move to Seattle, WA.

In the fall of 2000, Mr. Sanchez began teaching 7th grade math at Timbercrest Junior High in Woodinville, WA. Mr. Sanchez had the opportunity to teach at an outstanding school for four years. There, he also coached football, basketball, and baseball. In 2004, he completed his Masters degree in Education Leadership. Mr. Sanchez became an Assistant Principal at Leota Junior High in Woodinville, WA. He was at Leota for four years. In 2008, he became the principal at Northshore Junior High in Bothell, WA. In 2015, Mr. Sanchez transferred to Kenmore Junior High and was principal there for two years.

In 2017, Breanna graduated from high school and moved to California. With their son also in California, Mr. Sanchez and Nicole decided it was time to come home and move back to Pagosa Springs. In the fall of 2017, both returned home to Pagosa Springs and are excited to be a part of the community again. Mr. Sanchez taught two years of 7th Grade math at Pagosa Springs Middle School (2018-2020) and was the Assistant Principal at Pagosa Springs Middle School for one year (2020-2021).

GO PIRATES!!

Student Support Services

Whole Child Supports

Archuleta School District is focusing attention around whole child supports because we know it will improve academic outcomes and is critical to achieving our vision that every child succeeds. We provide environments where students are healthy, supported, engaged, challenged, safe and socially and emotionally intelligent.

Our elementary and middle schools receive federal dollars that support the identification of students' learning gaps and the acceleration of learning.

Special Education

ASD strives to ensure that all students with disabilities have available to them a free appropriate public education. We work hand in hand with the San Juan Board of Cooperative Educational Services (BOCES) to provide individualized evaluations, special education instruction and related services designed to meet students' unique needs and prepare them for further education, employment, and independent living.

Language and Cultural Equity

ASD is dedicated to engage, equip and empower English language learners/multilingual learners with the English language skills and cultural understanding they need to succeed academically as established by national and state standards for English language acquisition. Our ELL specialist serves English language learners/multilingual learners whose native or dominant language is not English. The district offers a K-12 program supporting the development of listening, reading, speaking and writing skills aligned to grade-level

content instruction and language proficiency levels as measured by World-Class Instructional Design and Assessment (WIDA) Consortium's assessment system.

Gifted & Talented

All gifted students in ASD are identified by their strength areas and needs. Educational programming is designed and implemented to match their identified needs. Student progress and achievement are monitored through standards based advanced learning plans. At different grade levels, coordinators of gifted students participate in professional development to increase knowledge, skills and understanding of gifted students and required instruction.

Transition Services

Post high school programs serve students who have completed the high school portion of their program of study, yet continue to have transition needs in the areas of employment, post-secondary education/training, independent living and community connections. Ms. Cyndi Figaro leads our transition program and offers concrete training at Mojo's coffee shop (Pagosa Springs High School). In addition, with the support of Aspen House, Ms. Figaro is able to offer transition experience through Froyo's Frozen Yogurt Shop and through a computer-recycling program.

Career and Technical Education Pathways

We are excited that we have the opportunity to offer students courses that will help prepare them for post-secondary education and the workforce, all while pursuing a high school diploma. Pathways students follow a curriculum that includes the following: rigorous academic coursework as well as career oriented courses, participating in project based learning activities, and research-oriented community projects. This academic structure provides students the opportunity to increase the depth and rigor of their education while giving them the freedom and flexibility to select which Pathways they choose to experience.

Currently, our CTE program consists of five main Pathways:

- Agriculture, Food, and Natural Resources
- Building Trades
- Business
- Computer Science
- Health Science

We have dedicated educators that have worked or are working within each of the industries. They have a passion for wanting to see students have these experiences that will help prepare them for life after high school. Together, we are building a vision to create CTE Pathways that allow students to earn specialized certification, endorsements, and significant progress towards an Associates Degree in a career field. Additionally, we provide students the opportunity to participate in a community-based learning internship in their chosen career path. We hope students will take advantage of the Pathways offerings

as we believe it can truly help prepare them with the 21st Century skills they can use immediately after high school. The Pathways approach has taken root in an estimated 8,000 high schools across the country and we hope to offer a full spectrum of career options in the years to come.

We have begun working with community leaders and partners to help our vision come to fruition. Build Pagosa has been a true partner in supporting the Archuleta School District towards the development of building trades pathways. This past school year, Build Pagosa and the Building Trades Pathway were able to help raise over \$40,000 in the 3rd Annual Charity Auction. This illustrates the overwhelming support of our Pagosa Springs Community. Both the Archuleta School District and Build Pagosa have the vision of a state-of-the-art Building Trades facility to expand our programs.

We look forward to the future and what we can offer students for the years to come.

Go Pirates!



Joshua Sanchez
Joshua Sanchez
CTE Coordinator

What is CTE?

CTE means...

Career & Technical Education

Today's CTE is cutting-edge, rigorous & relevant. It prepares youth & adults for a wide range of high-wage, high-skill, high-demand careers.



WHAT IS CAREER AND TECHNICAL EDUCATION? Let's break it down...

- ◆ Integrates with academics in a rigorous and relevant curriculum.
 - ◆ Features high school & postsecondary partnerships, enabling clear pathways to certifications & degrees.
 - ◆ Prepares students to be college- and career-ready by providing core academic skills, employability skills, and technical job-specific skills.
 - ◆ Educates students for a range of career options through 16 Career Clusters and 79+ pathways.
 - ◆ Fulfills employer needs that are high-skill, high-wage, and high-demand.
 - ◆ Includes high schools, career centers, community and technical colleges, 4-year universities, and more.
 - ◆ 92% of high school students are part of CTE, plus millions of postsecondary students
- ACTEonline.org

8 years after their expected graduation date, students who focused on CTE courses while in high school had higher median annual earnings than students who did not focus on CTE.

–US Dept. of Education

CTE OPTIONS @ PSHS:

AGRICULTURE, FOOD & NATURAL RESOURCES

- ⇒ Intro to Outdoor Careers
- ⇒ Animal & Vet Science
- ⇒ Ag Mechanics

BUILDING TRADES

- ⇒ Technical Drawing
- ⇒ Woodworking
- ⇒ Building Trades I, II, & III

BUSINESS

- ⇒ Microsoft Office & Google Suite
- ⇒ Intro to Business
- ⇒ Hospitality & Tourism

COMPUTER SCIENCE

- ⇒ Computer Science Principles
- ⇒ 3D Game Design

CULINARY ARTS

- ⇒ Food 411 / Catering

HEALTH

- ⇒ Intro to Healthcare
- ⇒ Medical Terminology
- ⇒ Physiology**

**Possibly offered 21-22



MORE CLASS OPTIONS COMING SOON...

Preparing Students for the 21st Century

What is the difference between Informational Technology (IT) and Educational Technology (ET)?

You and your students have used a lot of technology over the last year and a half, but do you know what is behind the setup and upkeep of your student's device and all those programs/platforms they use for learning? There are two departments at ASD that are very instrumental in keeping these essential items up and running. So what is the difference between these departments?

Informational Technology, or IT, is the setup and upkeep of all the devices that are used by everyone in the district. That's a lot of devices to take care of! It also includes making sure that the internet is installed and working properly, as well as making sure our keys work to get into the buildings.

Educational Technology, or ET, includes the enrollment of students, teachers and other staff members in the teaching and learning platforms we use (think Happy Numbers, Starfall, Schoology, etc.), teaching all of them how to use those platforms, as well as helping teachers to incorporate the classroom technology (Promethean panels, document cameras, chromebooks, and platforms) into their lessons.

Meet the Staff:

Michael Fuchs is an integral part of the IT department. He just completed his first year with the district and he is quite the techno-wizard! His duties include:

- Setting up all new student and teacher chromebooks that are purchased.
- Troubleshooting and fixing any that are not working properly. He replaces screens and keyboards as well.
- Troubleshooting internet issues.
- Setting up computers and cameras that are used at sporting events or other extracurricular activities.
- Providing technical support for many other types of issues.
- Planning for replacement of out-of-date technology.
- Inventorying district devices.

Melanie Cowan is the head, and sole member of the ET department. She just completed her 20th year in the district and loves helping students and teachers use their technology in fun and exciting ways! Her duties include:

- Setting up all new teaching devices, such as Promethean panels, document cameras, projectors, etc.
- Training teachers and other staff to use their classroom technology, to include the programs and platforms they use with their students.
- Planning for replacement of out-of-date classroom technology.
- Inventorying district classroom technology.
- Learning about new, cool technology and how to use them in the classroom.



Jesse Morehouse
IT Director

Archuleta School District is committed to adequately preparing all students with the essential 21st century knowledge and skills necessary to succeed in life, career and citizenship.

21st Century Skills:

- Critical thinking and Problem Solving
- Communication
- Collaboration
- Creativity and Innovation
- Citizenship



1-1 Device Initiative to Start School Year 2021-2022

Starting with the 2021-2022 school year, Archuleta School District will begin phasing in their 1-1 Device Initiative. Each year, the initiative will provide the upcoming 5th graders and Freshmen with a Chromebook they are issued and use the 4 years they are at the middle school and high school respectively and then are allowed to keep as they exit that school.



Welcome to your school.

Care Reigns Here. This motto encapsulates everything I know about our staff as people, as teachers, as professionals. With that idea in mind, we're always mindful about how to connect with each child here and purposefully build relationships with each and every one that first month. Through our Morning Meeting and Advisory Period, each student is well-known by a specific teacher that advises, mentors, and builds character through teamwork activities. These activities are created by our school counselors and taught by our teachers. We teach a goals-setting paradigm in our mentoring program. We are ever-mindful that relationships, a sense of belonging, and CARE is our starting point with our students.

PSES incorporates components of STREAM (science, technology, recess, engineering, arts, math) in a culture of growth mindset. We value every aspect of the STREAM concept and, as such, we embed classes and activities into our master schedule to ensure high levels of learning in these areas. Additionally, we operate a Response to Intervention Model--we have WIN (What I Need) clubs in math and reading to fill gaps in every student's education.

As the school's instructional leader, I work with staff to increase the academic growth and personal growth of our students. We work as collaborative teams to implement specific professional development on Hattie's and Marzano's Best Practices. We are a school on the rise and after implementing a 3-year institutional plan in 2015, attained the

"performance" rating from our state--the highest a school can be rated, in only the second year of implementation. Our growth now exceeds the state's growth cutoffs. I am incredibly proud of our kids for reaching deep down, persevering and taking on the challenges the PSES staff put before them. Additionally, I am very proud of the staff for implementing the initiatives that ensure our kids learn at high levels and result in this astounding improvement.

We are a Healthy Schools Champion (4 years running!) in our great state and want to continue driving to win that award again. To that end, we value physical activity and a healthy lifestyle and our schedule reflects that. Co-curriculars include PE, Health, Rec, Fitness, Spanish, STEM, Art, and Music. Each grade level also has adventure-learning and service-learning components to look forward to as students advance.

I am excited to walk this journey in which we form new relationships and I'm grateful for the opportunity we have to educate your children together.

Best to all of you this school year.

Justin S. Cowan

Justin S. Cowan
Principal

"There is nothing in this world that compares to education's ability to unlock the enormous potential in every human being. Education reaches out its hand; a person just needs to grasp the opportunity it offers."

--J. Cowan

Kindergarten

7:45-8:10	Morning Mtg
8:10-8:40	Math
8:40-9:00	WIN Literacy
9:00-9:35	Recess
9:35-10:05	Open Court ELA
10:05-10:45	WIN Math
10:45-11:10	Lunch
11:10-11:30	Recess
11:30-12:30	Enrichment/Centers
12:30-1:30	Open Court ELA
1:30-1:45	Recess
1:45-3:10	Specials
3:10-3:15	Wrap Up/Board Buses

Class Schedules

First Grade

7:45-8:10	Morning Mtg
8:10-8:40	WIN Literacy
8:40-9:40	Open Court ELA
9:40-10:00	Recess
10:00-10:30	Open Court ELA
10:30-11:10	Science/SS
11:10-11:30	Lunch
11:30-11:50	Recess
11:50-12:50	Math
12:50-1:20	WIN Math
1:20-1:45	Recess
1:45-3:18	Specials
3:18-3:20	Announcements
3:20-3:30	Board Buses

Second Grade

7:45-8:10	Morning Mtg
8:10-9:10	Open Court ELA
9:10-9:30	Recess
9:30-10:00	WIN Literacy
10:00-11:10	Math
11:10-11:30	Lunch
11:30-11:50	Recess
11:50-1:20	Specials
1:20-1:50	Math
1:50-2:20	Open Court ELA
2:20-3:18	SS/Science/Tech
3:18-3:20	Announcements
3:20-3:30	Board Buses

Third Grade

7:45-8:10	Morning Mtg
8:10-9:10	Math
9:10-9:40	WIN Math
9:40-11:10	Specials
11:10-11:40	WIN Literacy
11:40-12:00	Lunch
12:00-12:20	Recess
12:20-1:50	Benchmark ELA
1:50-2:10	Recess
2:10-3:18	SS/Science/Tech
3:18-3:20	Announcements
3:20-3:30	Board Buses

Fourth Grade

7:45-8:10	Morning Mtg
8:10-9:40	Specials
9:40-11:10	Math
11:10-11:40	WIN Math
11:40-12:00	Recess
12:00-12:20	Lunch
12:20-1:50	Benchmark ELA
1:50-2:20	WIN Literacy
2:20-2:40	Recess
2:40-3:18	SS/Science/Tech
3:18-3:20	Announcements
3:20-3:30	Board Buses



Welcome to the 2021-2022 school year! I am truly privileged to work alongside Mr. Cowan and the rest of our staff as the Assistant Principal at Pagosa Springs Elementary School. At Pagosa Springs Elementary School, we always put kids first! Care Reigns Here! My belief is that all students can learn. As educators, we continue to discover how each child learns in order to differentiate our instruction to support diverse learning styles. In a collaborative effort, we want children to thrive in all ways possible. My hope is that all children will love school. Our teachers nurture a learning environment that is positive, safe, warm, caring, as well as a fun place to learn and grow.

I am a firm believer in a strong home-school connection, and by working together, we will continue providing our students with a truly enriching school experience. Our teachers understand that part of our students' success relies heavily on support offered both at school and at home and we realize that a strong partnership with you will make a great difference in your child's education. I am certain that our common responsibility for our students will provide fruitful outcomes as the year progresses, no matter the challenges. We are always open to finding ways to continue to involve parents and guardians to help create engaging learning environments that will promote success in our children. Thank you for your support as we work together as a school community inspiring our children to strive for and achieve their goals.

Here is to another great school year!

Kelly Vining

Kelly Vining
Assistant Principal, PSES

**Building relationships, engaging learners,
pushing boundaries, and creating paths along
the learning journey.**





2021-2022 School Supply Lists

Pagosa Springs Elementary School

Kindergarten

- (4) Boxes of 24-count Crayola crayons
- (12) #2 Pencils (Ticonderoga yellow or Dixon)
- (2) Pink Pearl Erasers
- (6) Elmer's Glue Sticks
- (1) Elmer's Glue
- (1) Box Mr. Sketch Markers (12 count)
- (1) 9 x 12 Folder
- (2) Boxes of Kleenex
- (1) Box of Ziploc
(Girls: gallon-size Boys: quart size)
- Backpack big enough to hold a 9 x 12 folder
- *** Refillable water bottle***

First Grade

- (2) 24-count Crayola crayons
- (2) Pkg. 4-count black dry erase markers (EXPO brand)
- (1) Box of Kleenex - the softer the better
- (1) Large backpack clearly labeled with child's name
- (1) 8 x 5 in. plastic supply box - can be found at the dollar store
- (1 pkg.) Large pink erasers
- (4) Glue Sticks
- Boys- 1 box of gallon ziploc bags
- Girls- 1 box of quart OR sandwich ziploc bags
- Headphones or Earbuds (can be found at the dollar store)
- *** Refillable water bottle ***

Second Grade

- (24) Dixon or Ticonderoga pencils
- (1) Wide-ruled composition notebook
- (4) Wide-ruled spiral notebooks
- (4) Mead plastic pocket folders
- (2) Large containers of disinfecting wipes
- (2) Glue sticks
- (1) Box Crayola colored pencils
- (1) Box Crayola markers
- (1) Box of 24 Crayola crayons
- (2) Sharpie permanent markers
- (2) Boxes Kleenex
- (1) Pair of earbuds not headphones
- (2) Packs of baby wipes or disinfectant wipes - Must be BLEACH FREE
- (2) Large pink erasers
- (1) Pack of pencil top erasers
- Girls 1 box of quart size & 1 snack size Ziploc bags
- Boys 1 box of gallon size & 1 sandwich size Ziploc bags
- *** Refillable water bottle***

Third Grade

- (4) Heavy duty hard plastic pocket folders
- (1) Pack of 12 markers
- (1) Box of 24 Crayola Crayons
- (1) Box of colored pencils
- (1) Personal pencil sharpener
- (2) Dozen Ticonderoga pencils
- (4) Glue sticks
- (4) Wide Ruled Spiral notebooks
- (2) Boxes of Kleenex
- (1) Pair of earbuds/headphones for Chromebook

- (1) Pack of 4 black dry erase markers
- (2) Pink Pearl erasers
- (1) Pack Ziploc bags - sandwich size boys/quart size girls
- (1) Scissors
- (1) Pencil pouch/box for personal supplies
- *** Refillable water bottle***

Fourth Grade

- (1) Pair of earbuds or headphones to connect to Chromebook
- (3) Single subject spiral notebooks (wide-ruled)
- (1) Composition notebook
- (1) 1-inch binder
- (1) Dividers (pack of 5)
- (5) Pocket folders
- (3) Dozen #2 pencils
- (1) Box colored pencils
- (2) Expo dry erase markers
- (2) Sharpies
- (1) Highlighter
- (1) Box markers
- (1) Small pencil sharpener with lid
- (2) Large boxes of Kleenex
- (1) Disinfectant wipes - Must be BLEACH FREE
- Pencil bag
- Girls: (1) box of quart size Ziploc bags
- Boys: (1) box of gallon size Ziploc bags
- *** Refillable water bottle***



Dear Pagosa Springs Middle School Families,

I want to warmly welcome students and parents back to school. It is with great excitement that we approach returning to a more normal school year after navigating all the challenges last year. We want to return to that strong, well-rounded educational programming that we are known for. We've already begun making fall adventure learning plans to Ghost Ranch in New Mexico for 5th grade, the Great Sand Dunes for 6th grade and Arches National Monument in Utah for 8th grade. We plan to offer your child an educational experience that is like none other.

We will be operating in a modified block schedule with longer class periods to enable our teachers to develop learning activities that will take students deep into projects, outdoor learning experiences, science labs, and learning activities that have a strong purpose, relevance, and student agency. We want to create lessons that foster and embed the following essential skills: problem solving, critical analysis, communication, collaboration, citizenship and character. Our students will set personalized learning goals, manage their progress, evaluate their work, and showcase it to the public. The result will be deep, retained knowledge where

students develop real mastery and can apply their thinking, ask thoughtful questions and teach others. These are Ted Dintersmith's PEAK principles of education, and they align with the core educational values that we are striving to implement this school year at Pagosa Springs Middle School.

I am confident that after this school year both students and parents will say, "That was the best school year ever!" We have a talented group of educators that strive to be the best, to improve their craft, and how they teach children. We start by building a strong rapport with students and families. We bolster this relationship through our dynamic advisory program where we actively coach children through the middle years. Please join us in creating the most incredible school year ever. We look forward to partnering with you and the amazing Pagosa community to develop an educational experience that empowers our students to navigate the future. Go Pirates!

Sincerely,

Chris Hinger

Chris Hinger

Empowering students to navigate the future through learning and problem-solving.

Whole Child Educational Focus

Pagosa Springs Middle School takes great pride in offering a dynamic, well-rounded educational experience for all our students. This whole-child educational approach ensures that our students grow and develop academically, physically, and socially/emotionally. Our mission is to empower students to navigate the future through learning and problem-solving.

Our highly trained and caring staff engage students in relevant and dynamic ways to meet and exceed the Colorado Academic Standards. We embrace our community values and spectacular location in our academic pursuits and often venture outside the classroom to learn and explore. We operate in a modified block schedule with longer class periods to enable our teachers to develop learning activities that will take students deep into projects, outdoor learning experiences, science labs and learning activities that have a strong purpose, relevance, and student agency. We want to create lessons that foster and embed the following essential skills: problem-solving, critical analysis, communication, collaboration, citizenship, and character. Our students will set personalized learning goals, manage their progress, evaluate their work, and showcase it to the public. The result will be deep, retained knowledge where students develop real mastery and can apply their thinking, ask thoughtful questions and teach others. These are Ted Dintersmith's PEAK principles of education, and they align with the core educational values that we are striving to implement this school year at Pagosa Springs Middle School.

Fitness/Health & Adventure Learning

In addition to our strong academic program, student health and wellness is a top priority at Pagosa Springs Middle School. As a three-time Healthy School Champion and Governor's Award Winner, we have been recognized for our well-developed, systemic approach to embedding best practices at all grade levels. All our students have the opportunity to participate in daily health and physical fitness classes and have many opportunities to learn life-long fitness activities.

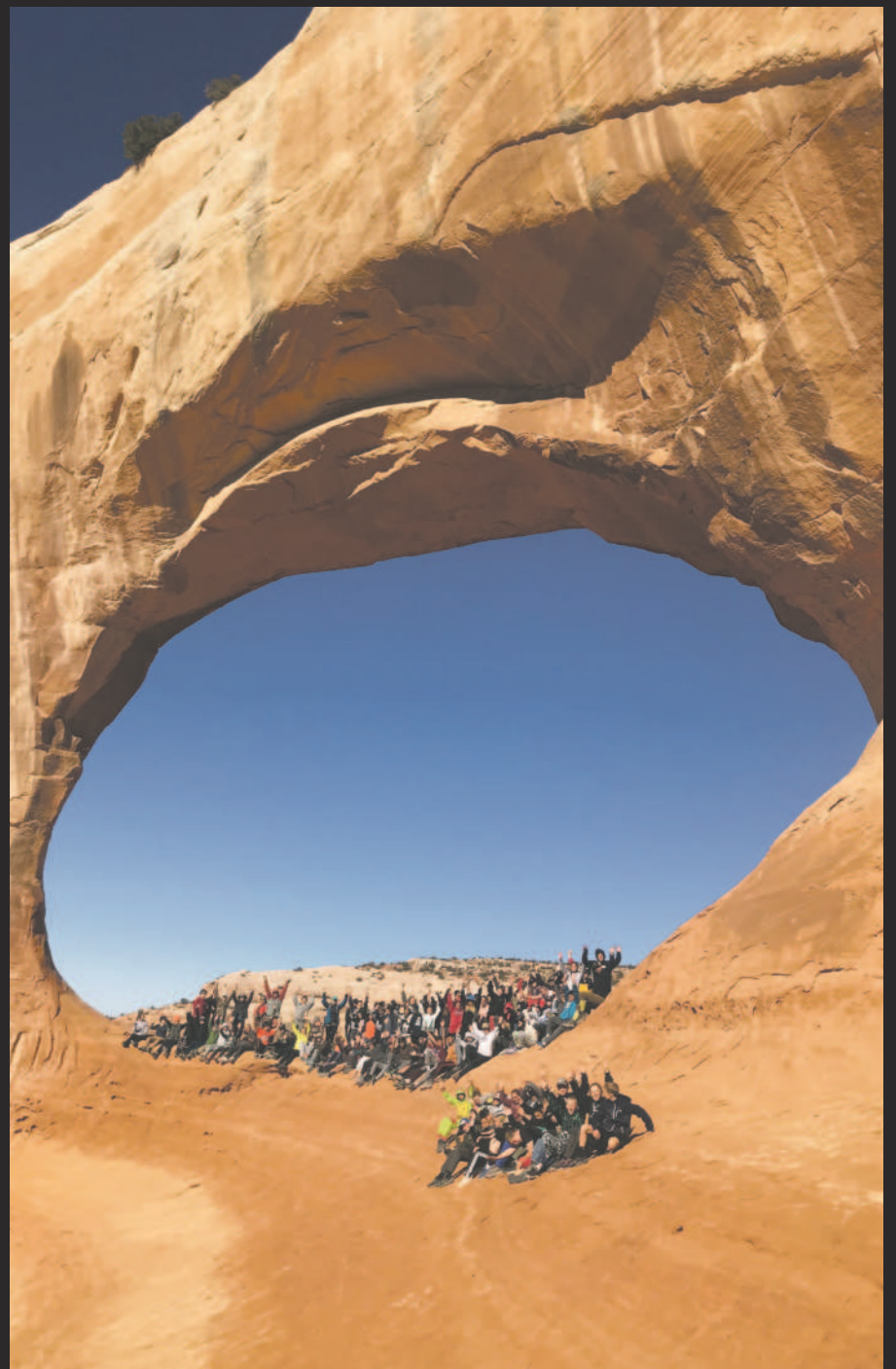
Also, we've created adventure learning opportunities in all grades to bolster fitness and learning as well. Some highlights include our overnight trip to the Great Sand Dunes National Monument (6th), the Bandelier National Monument Trip (7th) and the Arches National Monument Trip (8th). All students have the opportunity to participate in the Wolf Creek Ski Program and learn to ski or snowboard as well.

Positive School Culture

Finally, our middle school develops a strong positive school culture through a daily advisory program—Pirate Time. Through this program, staff and students build a strong rapport and purposefully make those human connections that provide the foundation for our educational program. We strategically utilize a Positive Behavior Intervention & Support model to create the kind of school that kids want to attend, enjoy, and thrive in.

Adventure Learning

Over the past few years, we have worked hard to expand and refine our adventure-based learning trips. Dreams have become reality with the hard work and dedication of our staff and the support of our community. Our school embraces experiential learning and capitalizes on our amazing location to enhance learning opportunities for our students. We believe the outcomes to these learning experiences include: enhanced motivation, real-world learning opportunities and stronger rapport between staff and students. Students have the opportunity to explore locations in northern New Mexico, Utah and Colorado during their middle school years. Each of these trips purposefully incorporates high-level academic



Pagosa Springs Middle School

learning before, during and after the students return.

Fifth-grade students take three-day trips that include: a new fall trip to Ghost Ranch in northern New Mexico, a soil and water conservation trip to the local Rafter T Ranch and a snow science day on Reservoir Hill. Teachers incorporate strong academic lessons that accompany these experiential learning opportunities, capitalizing on the high level of student engagement and motivation.

Sixth-grade students experience their first overnight adventure when they travel to the Great Sand Dune National Park near Alamosa, Colorado. Students summit the High Dune and rotate through various stations studying the dynamic dune environment and ecology of this spectacular national treasure.

Seventh-grade students culminate an integrated unit of study in the spring and explore Bandelier National Monument and Los Alamos, New Mexico. The class spends three days and two nights on this expedition. Students learn about the amazing geological history surrounding this area and visit to the impressive Valles Caldera. They learn how native people used their knowledge of geology to survive. They study the changes that have taken place in Northern New Mexico from the ancestral Puebloan culture to the important role this scientific community played in the outcome of WWII. Students read *The Gadget* in preparation for the visit. Every academic subject is devoted to this unit of study including our physical education classes preparing for the hikes, mountain biking, disc golfing and swimming.

Eighth-grade students go on the longest adventure spending four days and three nights exploring and studying Arches National Park near Moab, Utah. Students hike to various arches and study the climate differences between Moab and Pagosa Springs. This learning culminates in a scientific paper upon return. Students also enjoy kayaking, paddle boarding, mountain biking, rock climbing and hiking the Fiery Furnace or Fisher Towers.

Advisory Program Overview

All staff purposefully develop a strong, positive school culture through a daily advisory program called Pirate Time. This class meets Monday through Thursday for approximately thirty minutes. Through this program, staff and students build strong rapport and make those human connections that provide the foundation for our educational program. Students engage in team building, fun activities, social-emotional learning (SEL) activities and form strong character traits. We utilize the Second Step advisory curriculum for social-emotional learning once per week with a monthly topic of focus for each grade level. Our counselors lead our advisory program and work with grade-level teams to develop weekly agendas that are posted in the classes. Our teachers use cognitive coaching strategies to assist students in developing a growth mindset, ownership of their education and overall growth. Additionally, teachers facilitate service-learning projects, work to connect their students with the community, and the future. Advisory teachers are responsible for parent-teacher conferences and will closely communicate with parents as they coach their students through the middle years.

We strategically embed the five elements of the Developmental Relation-

ships Framework as outlined by the Search Institute - express care, challenge growth, provide support, share power and expand possibilities. We also utilize the Developmental Asset Survey developed by the Search Institute every other year to monitor how our staff relates to our students. The purpose of running an advisory program at Pagosa Springs Middle School are as follows:

- To provide an organizational structure in which one small group of students identifies with and belongs to one educator, who nurtures, advocates, mentors, communicates, and shepherds through school the individuals in that group.
- To foster rapport, trust, friendship and team building within the group.
- To make it possible for students to belong, meet their need to affiliate with a group, and make caring manageable for a teacher, enabling the teacher to express concern in a personally satisfying way to a small number of individuals and parents.
- To create team-building events together throughout the year to provide common opportunities and experiences to get to know each other in a deep, meaningful way.
- To provide a specific time during the school day to teach lessons that focus on the social/emotional development of middle school students.
- To provide structured time when items of importance, sometimes unexpected, can be discussed thoroughly by small groups with a higher level of trust and concern than is found in the regular classroom.
- To facilitate regular monthly meetings where teachers will coach and monitor the progress of each advisee – academic growth, social-emotional growth, and attendance.
- To foster and facilitate formal and informal communication between parents and the school, including conducting parent-teacher conferences.
- To organize and facilitate numerous service-learning opportunities throughout the school year as well as make connections with the community.

Nurturing a Teacher Advisory Program by Claire Cole





Dear Pagosa Springs High School Families,

It is with great pleasure and anticipation we welcome students and parents back to school this year. The staff at Pagosa Springs High School is looking forward to getting back to a more normal school year. Unfortunately we were not able to do so many of the things that make the high school experience special last year. We are ready to bring back the culture building and fun activities that help each student feel connected to school.

This spring, we rolled up our sleeves and began to define how the learning experience could look different for the students at PSHS. This year, we are committed to finding opportunities in all of our classes to create more real-world, relevant learning activities. That, paired with best instructional practices, will help us to work towards our mission of preparing for success by continuously improving.

We have also been working to expand and strengthen our CTE opportunities for our

students. We are excited to be adding a Game Design class to our computer science pathway. Also, we are ready to begin utilizing the newly built grow dome to offer an expanded horticulture/plant science program. These new offerings, along with the other Career and Technical Education offerings at PSHS, are examples of our commitment to helping each and every student make progress towards their postsecondary goals.

We look forward to strengthening our partnership with you throughout this school year to help your student become successful and work towards determining a plan for their next step after graduation.

With warmest regards,

Sean O'Donnell

Sean O'Donnell
Principal
Go Pirates!!

Mission : Preparing for Success by Continuously Improving

Vision: Preparing all of our students to succeed after high school in the college or career pathway they choose by building community, inspiring contribution, challenging to grow, and embracing diversity.



Advanced Programs



Advanced Placement (AP) Program

The AP program is designed to help students who want a stronger academic challenge within our core curriculum classes. Students will make a choice as to whether they will choose AP courses during spring registration. AP courses are challenging and a contract signed by both the student and parent/guardian will be required before students will be registered for the class. Students should expect to complete reading and/or writing over the summer, as well as an increased workload during the school year. AP courses will be designated as such on the transcript and use a weighted 5.0 GPA scale. Both weighted and unweighted GPAs will be listed on students' transcripts.

Concurrent Enrollment

Concurrent enrollment partnerships provide high school students the opportunity to take college credit-bearing courses. We have several classes that provide concurrent enrollment opportunities in math, English, and art departments. You register in your classroom at the beginning of the semester.

Gifted Education

The secondary gifted program seeks to develop an understanding of rigor and depth in self-directed academic endeavors. Participating students will complete one original, long-term project per year. Students will begin developing their Advanced Learning Plan (ALP) with the Gifted Coordinator the first 30 days of a school year and set an initial goal regarding a project. A student will choose this project based on his/her own interests and it should address topics that are

outside or beyond the curriculum. Periodically there will be group meetings of students (monthly for middle school students, quarterly for high school students). During the group meetings, students will discuss and troubleshoot their projects with other students. Also, the Gifted Coordinator and students will create a rubric for the development and evaluation of each project. Rubrics will cover such elements as timelines for original research, development of ideas, presentation, oral practice, audio-visual components, etc. Students will be instructed in Bloom's Taxonomy to help develop expectations of academic rigor. The last group meeting of the school year will be used for project presentations.

Students will not receive school credit or a grade on their transcripts for participating. However, completed projects may be included in the middle school resume, college applications, or Individual Career and Academic Plan (ICAP). Students may receive credit on extended classroom assignments as teachers see fit.

PSHS Class Schedule

M-Th		Friday	
1	8:15-9:45	1	8:15-9:25
2	9:50-11:20	2	9:30-10:40
Adv	11:25-12:05	3	10:45-11:55
Lunch	12:05-12:35	Lunch	11:55-12:30
3	12:40-2:10	4	12:35-1:45
4	2:15-3:45		

Pagosa Springs High School Counseling

The School Counselor's Role

School counselors focus their efforts on designing and implementing school counseling programs that promote academic, career and social/emotional success for all students. School counselors acknowledge they may be the only counseling professional available to students and their families. Thus, school counselors:

- Deliver instruction that enhances awareness of mental health;
- Provide students with appraisal and advisement addressing their academic, career and social emotional needs;
- Provide short-term counseling and crisis intervention focused on situational concerns such as grief or difficult transitions;
- Provide referrals to school and community resources that treat mental health;
- Advocate, collaborate and coordinate with stakeholders to meet the needs of the whole child;
- Seek to continually update their professional knowledge regarding the students' social/emotional needs, including best practices in universal screening for mental health risk.

How do you make an appointment to see a counselor?

- Self Referral (sign up on the clipboard outside of Mr. Thompson's door)
- Friend Referral
- Teacher Referral
- Parent Referral



Mark Thompson
Counselor

970-264-2231 ext. 9226
mthompson@pagosa.k12.co.us



Alysha Ranson
Registrar

970-264-2231 ext. 9225
aranson@pagosa.k12.co.us



Ashley Wagle
Intervention Specialist

970-264-2231 ext. 9240
awagle@pagosa.k12.co.us

High School Performing Arts



Concert Choir

This group is open to anyone who wants to sing, regardless of past experience. Four-part harmony (SATB) is the primary focus and all genres of music are covered. This class meets in the fall semester. Performing opportunities include a Fall Concert, Fort Lewis College Choir Camp, Homemakers Christmas Luncheon and a Christmas Concert. There is a focus on ear training and music theory for all students.

Concert Band

For those students who have played previously on a band instrument, this class is the next step in playing together as a group. Brass, woodwind and percussion instruments comprise the concert band. Students develop their advancing skills on individual instruments and learn to blend and balance with the whole group to produce an incredible sound. This fall semester class has performing opportunities for both the fall and Christmas concerts. For those students interested, there are band festivals at local colleges that one can audition.

Jazz Band

This group is made up of the standard jazz instrumentation: saxes, trumpets, trombones, guitar, bass, keyboard and drum set. This is designed for those students who have had experience on any one of these instruments. This class is offered in the spring semester. We work on standard jazz arrangements and learn all the styles. Swing, rock, Latin, ballads, and funk are all part of the repertoire. We work to prepare charts and then perform at the Fort Lewis Jazz Festival as well as the spring concert.

Piratones

This is our 12-voice show/jazz choir. This spring semester group is comprised of advanced singers, usually sophomores, juniors and seniors. Previous choral experience is needed. An audition is required to make it into Piratones. We learn advanced songs with tight harmony and complex rhythms. Often, our pieces are choreographed which requires dancing skills to some extent. This group performs at graduation as well as other events.



Choral and Band Festivals

Several choir and band festivals are available throughout the year. Most are sponsored by the area colleges. These events require an audition, usually submitted in the fall semester. In addition, there are All State opportunities in both choir and band, as well as orchestra. An audition is also required. Making it into these groups allows a student to perform with the best vocalists and instrumentalists in the state.

Spring Musical

Each spring, we perform a musical. Auditions are usually held in January and the performances are in mid-March. This is open to students wanting to learn the craft of putting together singers, dancers, musicians along with a full technical crew. The result is five nights of incredible performances.

Pagosa Springs High School AMERICANA

The Americana Project is an elective class that was added to the PSHS course offerings in 2008. The class is performance-based, self-driven and it encourages students to write original music as well as perform solo to band performances of popular and American roots music. Each year students in the highly attended Americana program work with professional musicians who teach them the craft of songwriting and performance as well as sharing the stage together for evening concerts. Students are also active in performing for fundraisers and community events. Although they may never pursue music as a living, the skills of performing, self confidence, self expression, creativity and working with others will last a lifetime.

Pagosa Springs High School Musical Theatre

The high school musical is always a fun learning experience. This will be a great opportunity to learn and grow as actors, singers, dancers, musicians, and theatre technicians. We will explore all aspects of putting a show together, from sound and lighting, to singing and dancing, and everything in between. Theatre is a fun way to learn, grow, and connect with other people while creating and making music and art together.

PSHS Clubs & Activities

As we begin the 2021-2022 school year, we will be offering all of our clubs and activities.

These activities will be meeting in person this year!

National Honor Society

Sabra Miller
smiller@pagosa.k12.co.us

Skills USA

Tor Hessman
thessman@pagosa.k12.co.us

Student Council

Mylinda Blankenship
mblankenship@pagosa.k12.co.us
Brandon Forster
bforster@pagosa.k12.co.us
Instagram: @_pshs_studentco_

Band & Choir

Dan Burch
dburch@pagosa.k12.co.us
Facebook: PSHS Music Dept.

Debate Team

Kristin Morehouse
kmorehouse@pagosa.k12.co.us

Destination Imagination

Becky Thompson
bthompson@pagosa.k12.co.us

Drama Club

Sean Downing
sdowning@pagosa.k12.co.us

Esports

Dyan Rice
drice@pagosa.k12.co.us
Andy Guinn
aguinn@pagosa.k12.co.us

Fellowship of Christian Athletes

Rose White
rwhite@pagosa.k12.co.us

Future Business Leaders of America

Sally Riggs
sriggs@pagosa.k12.co.us
Amanda Schweizer
Aschweizer@pagosa.k12.co.us

National FFA Organization

Becky Guilliams
rguilliams@pagosa.k12.co.us
Facebook: PSHS FFA

Knowledge Bowl

TBA

Mountain Biking Club

Lance Thornton
sthornton@pagosa.k12.co.us
Facebook: Pagosa Dust2



Pagosa Springs High School Athletics



PSHS Athletics PagosaAthletics.com

Parents and athletes will find current information about PSHS Athletics on the homepage in the image blurbs and Announcements sidebar. Practice schedules, play guidelines, and an event banner across the page gives you current news at a glance. To find out more about your sport, select the season the sport falls under on a normal year in the black menu bar, choose your sport, then select your child's level. If they're a freshman or new, select Varsity to get details, then click on one of the menu options to learn more about the coach, current news, and schedule.

2021-22 CHSAA CALENDAR

FALL SPORTS

Sport	Practice	Post Season	State finals
Cross Country	8/9	Regionals completed by 10/23	10/30
Boys Golf	8/2	Regionals completed by 9/25	10/4-5
Football	8/2	Begins 11/6	11/27
Boys Soccer	8/9	Begins 10/27/21	11/12-13
Girls Volleyball	8/9	Regionals completed by 11/6	11/11-13

WINTER SPORTS

Sport	Practice	Postseason begins	State finals
Basketball	11/15	Begins 2/24	3/10-12
Competitive Spirit	8/9	N/A	TBA
Sideline Spirit	8/9	N/A	TBA
Girls Swimming	11/15	TBA	TBA
Wrestling	11/15	Regionals: 2/12-13	2/18-20

SPRING SPORTS

Sport	Practice	Postseason begins	State finals
Baseball	2/28	Regionals completed by 5/20	6/3-4
Girls Soccer	2/28	Begins 5/11	TBA
Track & Field	2/28	N/A	5/19-21

ACTIVITIES

Activity	First Contest	Number of contests	CHSAA-sponsored events
Music	N/A	4 in-state, 2 out-of-state marching band dates exclusive of state	Solo & Ensemble Festivals: January-April Large Group Festivals: April
Debate	10/1	22 per individual	Festival: TBA State Tournament: TBA
Student Leadership	N/A	N/A	Summer Conference: 7/9-11 Spring Conferences: 3/1-4/24
Esports (pilot)	TBA	TBA	TBA

Sports Physicals

PlanetHS.com

To be eligible for athletics at PSHS, all forms must be completed at PlanetHS.com PRIOR to the first day of practice. In addition to completing all of the forms online, a current physical must be uploaded to the site, as well. Physicals are good for 365 days from the date of the examination. If your current physical is still valid, you will be able to select that physical from last year and roll it over to this year. If it has expired, or will expire during your season, you will need to upload a new physical examination form.

A Physical Examination Form and a Medical Eligibility Form must be completed and signed by your physician and uploaded as your physical in PlanetHS.

Instructions for completing the online registration and the physical forms can be found at pagosaathletics.com under the "Announcements" section.

Colorado High School Activities Association

CHSAANow.com

PSHS is a member of the Colorado High School Activities Association. The CHSAA sets the guidelines for the state on all sponsored activities and athletics. Please continue to check their site for updates on season dates and the most up to date COVID guidelines regarding athletics and activities.



Coach Directory

Athletic Director

Chantelle Jordan

cjordan@pagosa.k12.co.us
Twitter: @pagosaathletics
Website: pagosaathletics.com

Athletic Assistant

Casey Rumberger

crumberger@pagosa.k12.co.us

Athletic Trainer

Ryan Jensen

rjensen@pagosa.k12.co.us

Baseball

Mike Remlinger

mikremlinger@aol.com
Instagram: @pagosapiratesbaseball
Facebook: Pagosa Pirates Baseball

Boys' Basketball

Wes Lewis

Jw.lewis@live.com
Facebook: Pagosa Springs High School Boy's & Girl's Basketball

Girls' Basketball

Charles Rand

crand@pagosa.k12.co.us
Facebook: Pagosa Springs High School Boy's & Girl's Basketball

Cheerleading

Emma Casaceli

ecasaceli@pagosa.k12.co.us
Facebook: Pagosa Springs High School Cheer

Cross Country

Rachael Christiansen

rchristiansen@pagosa.k12.co.us
Instagram: @pagosapiratesxc

Football

Nathan Morales

nmorales@pagosa.k12.co.us
Facebook: Pagosa Springs High School Football

Boys' Golf

Mark Faber

mfaber@pagosa.k12.co.us

Boys' & Girls' Soccer

Lindsey Kurt-Mason

lkurtmason@pagosa.k12.co.us

Girls' Swimming

Heather Miller

Hmiller@pagosa.k12.co.us

Track & Field

Connie O'Donnell

codonnell@pagosa.k12.co.us
Instagram: @pagosapirates-trackandfield

Girls' Volleyball

Caitlin Forrest

cforrest@pagosa.k12.co.us
Instagram: @pagosapiratesvolleyball

Boys' Wrestling

Dan Janowsky

djanowsky@pagosa.k12.co.us
Facebook: Pagosa Springs High School Wrestling



Hello Pagosa Pirates!

I am honored to step into the position of assistant principal/athletic director at Pagosa Springs High School. I look forward to supporting students, educators and families as we work together to prepare for success now and in the future.

As I reflect on my 20 years with Archuleta School District, I find it appropriate and invigorating that I am moving up to the high school, just as our students do.

I am excited to reconnect with many students and families that I have had the pleasure of working with in the past, and I look forward to getting to know students and families that I have yet to meet.

Please reach out to me if you have any questions, concerns or ideas. Together we can make great things happen for everyone at PSHS.

Here's to a fantastic 2021-2022 school year.

GO Pirates!

Sincerely,

Chantelle Jordan

Chantelle Jordan
Assistant Principal/Athletic Director

SAN JUAN MOUNTAIN SCHOOL

AN ALTERNATIVE
OUTLOOK
ON LEARNING



I am thrilled to welcome our staff and students back for the second year of the San Juan Mountain School. I believe we each felt last year was a truly awesome experience, as we had the privilege to design our school from the ground up. The students and staff came together to create an educational environment where students thrived and felt a sense of pride. But we each know this year will be equally as exciting and successful.

There are so many new and impressive goals to work toward together. We have the honor of welcoming some of the best and most highly effective teachers in our district on board to support even more students, and we will open our new building for the first time. We are also looking forward to our first overnight adventure-learning trips. These will not only focus on engaging students in healthy practices but also on increasing their investment in education and supporting learning applicable to the real world.

We work closely with families to make sure each of our students has the support needed to graduate from a public high school in the Archuleta School District. We have our own graduation ceremony, designed completely by our seniors, and allow students to participate in extracurricular activities and on-site classes offered at Pagosa Springs High School. Please reach out if you have any questions or think San Juan Mountain School might be a good fit for you or your student.

Stewart Bellina
Stewart Bellina
Principal

Mission: An alternative outlook on learning. Respecting. Supporting. Producing.





“I’m so excited for a new adventure at San Juan Mountain School. In a year when education has been completely turned on its head, there will obviously be many challenges. But I also see a whole new set of opportunities to re-imagine what school looks like and create a system that better serves students in our community.”

— Andy Guinn
math and science teacher

Our education community is committed to ensuring every student has the ability to graduate from the Archuleta School District. In order to reach this goal, we created San Juan Mountain School, an alternative high school campus adjacent to the campus of Pagosa Springs High School, with teachers and administrators focusing specifically on helping students who need more support to graduate.

Credit Requirements

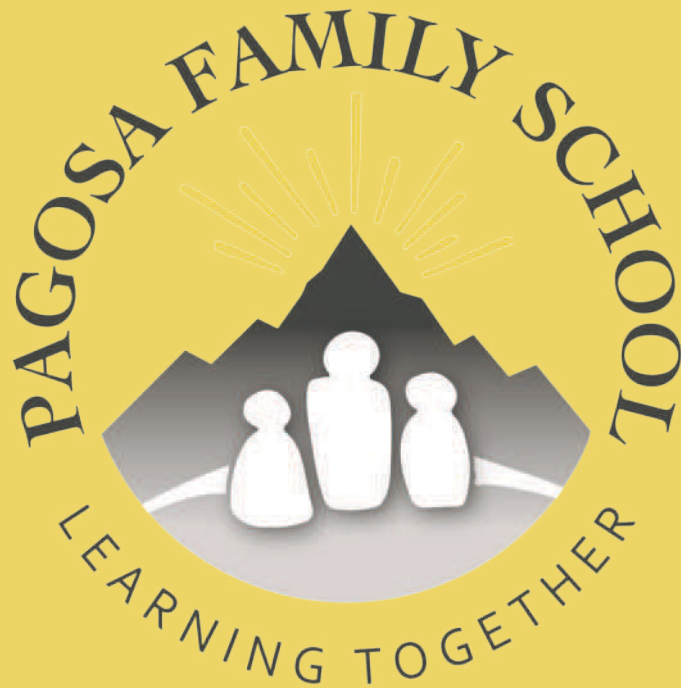
Students must acquire 22 credits to graduate from San Juan Mountain School.

- 7 STEAM - Science, technology, engineering, art, and mathematics
- 7 Humanities - Languages, English, social studies, and fine arts
- 2 Physical Education - These can be obtained through our adventure-based learning programs
- 1 Capstone - This is the senior graduation project
- 5 Electives

New GED Opportunity

SJMS is excited to offer students who are seeking alternatives to the typical diploma a chance to take the high school equivalency examination starting this fall!





Pagosa Family School offers a dynamic educational environment connecting homeschool, private school, and public school families as they learn together in enrichment courses.

Pagosa Family School is excited to welcome students and staff to our 6th year at Pagosa Family School and the beginning of the 2021-22 school year! We will be entering the classroom starting September 14th as we begin this year's journey of Learning Together.

Pagosa Family School is a program open to homeschool, private school and public school students and we are dedicated to providing high-quality, and engaging educational enrichment classes for the students of Archuleta County in a safe and dynamic environment.

This year, PFS plans to offer classes in art, music, choir, sewing, outdoor education, P.E., dance fitness and more. PFS will meet every Tuesday and Thursday from 2-5 at the Pagosa Springs Middle School and serves Kindergarten through 8th grade students.

As we begin to feel the excitement of preparing for our year and welcome students back into the classrooms, we are also excited for the return of some of our most popular community events through Pagosa Family School such as the Winter Showcase and the End-of-the-Year Celebration. Building meaningful relationships through highlighting and celebrating our students' successes is one of our top priorities at Pagosa Family School. These events give us the opportunity to highlight our students' successes as well as cultivate and celebrate relationships within our PFS community of learners and their families.

Pagosa Family School is pleased to announce that all of our highly effective and dedicated teachers are returning for the 2021-22 school year. PFS

teachers and staff have poured their hearts and efforts into creating a fun year of engaging, high-quality, enriching curriculum for your students to enjoy!

Again, we are so excited to start this year Learning Together as we continue to provide an educational experience that will support students' success as they Learn Together at Pagosa Family School.

Thank you for entrusting us to be a part of your child(s) exceptional educational experience,

Jane Parker

Jane Parker
Principal, PFS

In one testimonial, a homeschool mom writes, "PFS has been a great experience for us! Not only have my children grown in their artistic and musical skills, we've gained an awesome community of fun and friendly peers and caring, skilled teachers!"

Pagosa Family School Course Descriptions

Art (Elementary) - Full Steam Ahead

Mrs. Lutomski and Miss Mattie

Mrs. Lutomski's art classes introduce kids to art in a hands-on exploration of materials and ideas from many cultures and periods in history. STEAM programs use Science, Technology, Engineering, Art and Mathematics to explore our world! So, with a focus on fun, exploration, creativity and art, let's engineer some projects that include STEAM components! We will be using our digital cameras, doing some native basketry and weaving, exploring papermaking, botanical illustration, working with metal... and more!!!!

Art (Middle School)

Mrs. Rose and Ms. DeEtte

Art Instruction — Mrs. Rose and Mrs. DeEtte:

During this course, students will be guided in teacher-led project-based learning to learn various techniques with the following mediums: drawing, watercolor, acrylic, charcoal, print-making, and various 3-D art. Students will also learn more about color theory, composition, line, value, pattern, shape and form. In addition, students will learn about select artists and examine their works for art education and appreciation. Students will learn that art is a healthy way to express thoughts and feelings.

Studio Art — Mrs. Rose and Mrs. DeEtte: This is more of a student-driven course where teachers partner with students to help them create artistic goals and then come alongside them to help them achieve their artistic vision. Students who love art and want to work longer on their own projects or that want specific instruction/tutoring in skills not covered in class are given studio time to set their own pace and make their own calls concerning the use of their studio time. Specialized instruction and special interest projects are welcomed here!

Art Instruction — Mrs. Rose and Mrs. DeEtte:

During this course, students will be guided in projects-based-learning to learn various techniques with the following mediums: drawing, watercolor, acrylic, charcoal, print-making, and various 3-D art. Students will also learn more about color theory, composition, line, value, pattern, shape and form. In addition, students will learn about select artists and examine their works for art education and appreciation. Students will learn that art is a healthy way to express thoughts and feelings.

Music (Elementary)

Mrs. Thomas

PFS Elementary Music is a very hands-on general music course. We explore music in a variety of ways including music theory basics, creative movement, keyboarding skills, singing, and music appreciation. We also explore history and world cultures through music by studying the lives of composers and how music changed through time periods as well as cultural variations of music around the world. This year we will also explore the orchestra and its instruments.

Choir (Middle School)

Mrs. Thomas

This course for 5-8 graders will teach students to sing and read music. Members will sing in groups with solo opportunities for those interested. Different styles of music will be performed, including some choreography. In the spring, the choir will be collaborating with art and sewing to present "A Midsummer Night's Dream" musical. Music history, theory, and ear training will be part of this class. Students will perform in a minimum of two concerts. Honor and All-State Choir tryouts are possible.

Dance Fitness & P.E.

(Elementary & Middle School)

Mr. Dale, Ms. Ali and Ms. DeEtte

Dance Fitness will be just one part of exploratory this year. We will explore a fun way to exercise and stay fit in different ways of moving. How to properly stretch before and after a workout and how to exercise without running laps or working out in a gym. Dance fitness will explore how to have fun cleaning the floor, or just enjoying time in the park with a fun dance beat and getting in a good cardio workout.

Sewing (Middle School)

Mrs. Wiggers

Once again Family School sewing plans to expose students to very basic sewing skills and gradually add more advanced techniques. Instruction will include hand sewing, basic layout and cutting of patterns, fabric identification, use of steam iron, seam gauge, seam ripper, etc. However, this year we will collaborate with the Family School music/drama/art classes as they pursue a production to be performed in the Spring. We will be involved in constructing costumes and set design. Other sewing class projects may be, pencil cases, snap happy pouch, travel pillows, drawstring backpack, gym bag, Little Dresses/Britches for Africa.



JOIN THE FUN

Pagosa Family School enrollment is OPEN for all homeschool and private school students.

Enroll now for the 2021-2022 school year. Course offerings for the upcoming school year will include art & STEAM, music, Outdoor Ed/P.E., dance fitness, choir, sewing as well as fun and interesting exploratory classes.



Pagosa Family School classes are held at Pagosa Springs Middle School on Tuesdays and Thursdays from 2-5pm.

Find an enrollment form online at family.mypagosaschools.com.



Contact Jane Parker for more info:

jparker@pagosa.k12.co.us or call 970-264-2228 x5408

Food Service



Todd Stevens
Food Service Director

We, in food service, look forward to the new school year. It is with immense gratitude we reflect on the challenges of the past year. With those challenges we saw the food service staff rise to the occasion. Taking on spur-of-the-moment school schedule changes, remote learning meals, supply chain issues and staff quarantines while always pushing to offer the best meals possible in any situation. None of this would have been possible without our committed and positive staff.

As we look towards next year, and the return towards normalcy, we intend to return to the pre-COVID path. Students will see the return of the salad bars, cleaner less processed menu items served in the cafeteria. Items like pulled pork street tacos with mango pico and three-cheese lasagna made in our kitchens will be back on the menu. We will move back to more environmentally sustainable reusable trays and back to fiber trays when needed. I hope that this will be the last of the foam trays, and we will see fresh foods and fresh salads on the horizon.

We are extremely excited to get back to engaging with students via culinary classes, nutritional education and class visits. These moments often spark an interest in cooking and increase awareness as to the effects of what we eat has on our

bodies.

We will continue to focus on our staff as well. The wellness program for staff will offer fresh and convenient meals for everyone that cares for your students. The well-being of the staff is as important to the learning environment as the curricula they teach or services they provide.

This will be a landmark year, as the meals to students this year will be FREE OF CHARGE. The USDA has approved funding for all student meals regardless of income as our country works to bounce back from this challenging period. While all meals will be free, we ask that EVERY FAMILY fill out and return a "Free and Reduced Meal Application." THESE APPLICATIONS AFFECT THE COMMUNITY STATUS AND QUALIFICATIONS FOR NUMEROUS ASSISTANCE PROGRAMS THAT SO MANY DESPERATELY NEED. During COVID the application return rate was extremely low and if this continues, the aftereffect will harm those that need it most. Children's meals depend on this effort so PLEASE help by turning yours in.

Thank you for your support and patience over the last year and let's continue to look after and support each other in this amazing community that we live in.



Project Aware offers more supports for ASD students

Dear Families and Community of the Archuleta School District,

I am honored to have been selected as the Project Aware Coordinator. Project Aware (Advanced Wellness and Resilience Education) is designed to improve school climate, safety, and social emotional learning. The Project Aware work will be done using the Multi-Tiered System of Support (MTSS).

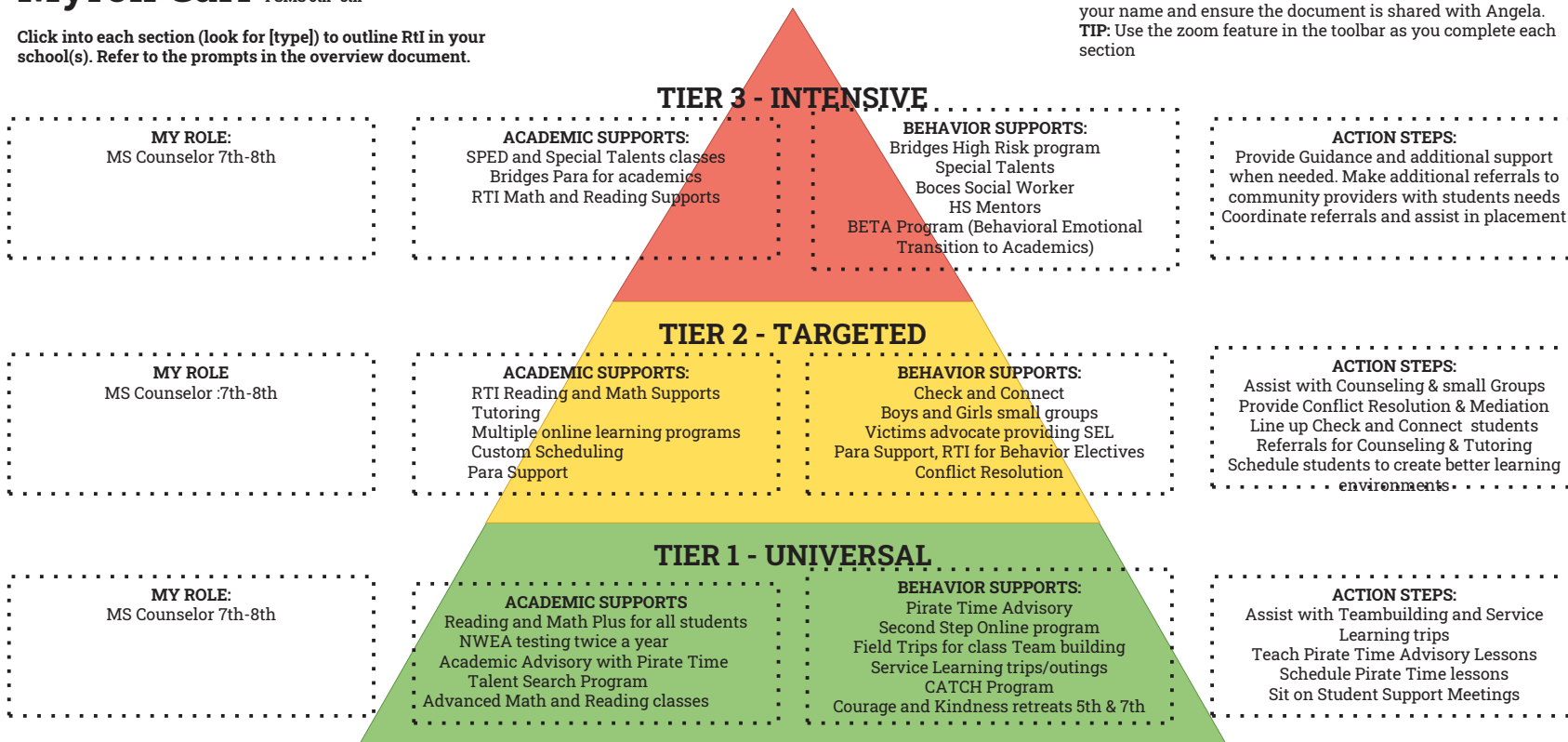
The Multi-Tiered System of Support is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students. The framework of MTSS is a “way of doing business,” which utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. I am attaching the MTSS model currently being used at Pagosa Springs Middle School as an example:

Multi-Tiered System of Support

Myron Carr PSMS 5th -8th

Click into each section (look for [type]) to outline RTI in your school(s). Refer to the prompts in the overview document.

NOTE: Please replace [NAME] in the document header with your name and ensure the document is shared with Angela.
TIP: Use the zoom feature in the toolbar as you complete each section



The Project Aware funding will help us implement and begin the planning for two new programs, Discovery and Avid for the 2021-2022 school year.

Discovery is considered a Tier 2 support where students are taught positive social-emotional skills necessary to thrive at school, home, and at work. Students learn these skills through direct instruction, teacher modeling, student practice, and positive feedback. As students become better communicators, they gain clarity and discover a renewed sense of optimism. The core of the Discovery Program is a student-centered, no nonsense, skill-based curriculum taught in six sequential units. We currently have 31 staff members registered to take a four-day workshop to learn, plan, and implement Discovery grades 6-12.

AVID (Advancement Via Individual Determination) is considered a Tier 1 support system addressing learning/achievement, building positive, effective relationships with students, and implementing a college and career readiness culture. Teachers will be going through an extensive professional development period in academic language and literacy, highly engaging teaching practices, and establishing culture of college and career readiness expectations. The 2021-2022 school year will be used for planning and staff development. The plan is to launch AVID in the 2022-2023 school year 5-12 and include the elementary school the following school year.

Please feel free to email me at resparza@pagosa.k12.co.us or call me at the middle school 970-264-2794 if you have any questions or suggestions for the improvement of our school programs.

Sincerely,
Ricardo Esparza, Project Aware Coordinator

School Bus Schedules

ES ROUTE 1			
AM	PICKUP	E. HWY 160 / CLOUD CAP / N APT. / ROCK RIDGE	PM DROP OFF
	NO PICK UP	FAWN GULCH & E HWY 160	4:05
	6:40	ALPINE & E HWY 160	4:07
	6:42	SWISS VILLAGE & HARMAN	4:09
	6:43	ELK MEADOWS RV PARK	4:10
	6:53	ANGELA'S FLOWERS (EAGLE DRIVE)	3:33
	6:54	TRINITY LANE & EAGLE DRIVE	3:34
	6:57	HANDICAP TRAILER PARK	3:38
	7:01	BUTTE & ASPENGLow	3:42
	7:03	DAYSPrING & MONUMENT	3:43
	7:03	FIESTA & MONUMENT	3:44
	7:04	GALLOP CT & CLOUD CAP	3:45
	7:04	LOFTY CT & CLOUD CAP	3:45
	7:05	848 CLOUD CAP	3:46
	7:16	ROCKRIDGE STOP 1	3:57
	7:17	ROCKRIDGE STOP 2	3:57
	NO PICK UP	RAINBOW & TERRACE	3:30
	NO PICK UP	BROOKHILL & CRESTVIEW	3:29
	NO PICK UP	BIENVENIDO CIRCLE	3:28
	NO PICK UP	651 CEMETARY ROAD	3:26
	7:19	FLORIDA & N 7TH	3:22
	7:20	N 5TH & JUANITA	3:24
	7:25	ELEMENTARY SCHOOL	3:20

ES ROUTE 2			
AM	PICKUP	ASPEN SPRINGS / W. HWY 160	PM DROP OFF
	6:58	IRONWOOD DR & W HWY 160	3:37
	6:59	OAK DRIVE MAILBOXES	3:39
	7:00	DEER TRAIL & W HWY 160	3:40
	7:01	10855 W HWY 160	3:40
	7:02	BUTTERCUP MAILBOXES	3:42
	7:04	STOLLSTEIMER MAILBOXES	3:43
	7:07	BEUCLER & STOLLSTEIMER	3:48
	7:08	OAK RIDGE MAILBOXES	3:52
	7:10	HAPPY CAMPER	3:53
	7:11	8880 W HWY 160	3:54
	7:12	ASTRADDLE-A-SADDLE	3:55
	7:13	HERSCH & W HWY 160	3:56
	7:17	DICHOSO & W HWY 160	4:00
	7:27	ELEMENTARY SCHOOL	3:20

ES ROUTE 4			
AM	PICKUP	HATCHER / LAKE FOREST / PARK & HOPI / WALMART	PM DROP OFF
	NO PICK UP	MAJESTIC DRIVE & PIEDRA (PIEDRA ESTATES)	3:26
	6:42	FALCON & N PAGOSA	3:31
	6:42	PEBBLE CIRCLE #2 & N PAGOSA	3:31
	6:43	HILLS #1 & N PAGOSA	3:32
	6:43	HIDDEN & N PAGOSA	3:32
	6:44	SADDLE CIRCLE #1 & N PAGOSA	3:33
	6:45	HILLS #2 & N PAGOSA	3:34
	6:45	SADDLE CIRCLE #2 & N PAGOSA	3:34
	6:53	CORONADO CIRCLE & N PAGOSA	3:42
	6:56	ESCOBAR & N PAGOSA	3:45
	6:56	CAPITAN & N PAGOSA	3:45
	7:00	ANTELOPE & LAKE FOREST	3:49
	7:01	DUTTON DRIVE & LAKE FOREST	3:50
	7:02	WILDERNESS & LAKE FOREST	3:51
	7:03	ARROWHEAD & LAKE FOREST	3:52
	7:04	MARTINEZ & LAKE FOREST	3:53
	7:05	WOODSMAN & LAKE FOREST	3:54
	7:06	LAKewood & LAKE FOREST	3:55
	7:08	STEAMBOAT & N PAGOSA (SOUTHSIDE OF N PAGOSA)	3:57
	7:09	PARK & HOPI	3:58
	7:11	PINERIDGE NURSING HOME	4:00
	7:13	CHOKE CHERRY	4:02
	7:15	MCCABE ST & ALPHA DR	4:04
	7:16	ASPEN VILLAGE DRIVE & COTTAGES	4:06
	NO PICK UP	CORNERSTONE PLAZA (ABBA EYECARE)	4:07
	7:22	N 8TH & FLORIDA (HICKORY RIDGE APTS)	3:23
	7:25	ELEMENTARY SCHOOL	3:20

ES ROUTE 3			
AM	PICKUP	VISTA / TRAILS / HOSPITAL	PM DROP OFF
	6:54	GILA & SAM HOUSTON	3:36
	6:56	PIONEER CT & ROOSEVELT	3:38
	7:01	PROSPECT & BONANZA	3:43
	7:02	HIGHLAND & PROSPECT	3:44
	7:03	LYN & CANYON CIRCLE	3:45
	7:04	HIGHLAND & CANYON CIRCLE	3:46
	7:06	LAKE & BONANZA	3:47
	7:07	FIRESIDE & BONANZA	3:48
	7:08	FORTUNE & BONANZA	3:49
	7:09	FORTUNE & FIRESIDE	3:50
	7:10	SANDLEWOOD & VISTA	3:51
	7:11	BROOK & VISTA	3:52
	7:12	PORT & VISTA	3:53
	7:15	HOSPITAL	3:57
	NO PICK UP	SEMINOLE DR (DOLLAR GENERAL)	3:31
	NO PICK UP	1ST SOUTHWEST BANK	3:29
	NO PICK UP	BOSS HOGGS	3:28
	7:25	ELEMENTARY SCHOOL	3:20

ES ROUTE 5			
AM	PICKUP	MEADOWS / PARK AVE / BACKSWING / ACE COURT	PM DROP OFF
	6:54	GREENBRIAR PLAZA (CHAVOLO'S)	3:28
	6:55	STEAMBOAT & N PAGOSA (NORTH SIDE OF N PAGOSA)	3:29
	6:56	LAKEVIEW ESTATE APARTMENTS	3:30
	6:59	EDGEWATER MAILBOXES	3:31
	7:00	LAKESIDE #2 & N PAGOSA	3:34
	NO PICK UP	953 PARK AVE (FORREST TAILS)	3:35
	7:04	EATON & PARK	3:36
	7:04	REC CENTER / 1135 PARK AVE	3:36
	7:05	WESTWIND CONDOS II	3:37
	7:05	HIGHER GROUND COFFEE SHOP	3:37
	7:07	ASPENWOOD CONDOS & DAVIS CUP DR	3:39
	7:09	CARLEE & PARK	3:41
	7:09	MIDIRON & PARK	3:41
	7:10	HOLIDAY & PARK	3:42
	7:10	PAR PLACE & PARK	3:42
	7:11	PINES & PARK	3:43
	7:12	SUNDOWN CIRCLE #2	3:45
	7:14	HANDICAP & PIEDRA	3:47
	7:16	BACKSWING & PIEDRA	3:48
	7:17	ACE COURT & PIEDRA (COYOTE MOON)	3:49
	7:24	ELEMENTARY SCHOOL	3:20

ES ROUTE 6			
AM	PICKUP	CHROMO / HWY 84 / SOUTH APARTMENTS / TAEKWONDO	PM DROP OFF
	6:33	CR 391 & CR 359 (EDITH BRIDGE)	4:15
	6:34	7390 CR 359 (TURNAROUND)	4:17
	6:35	TALAMANTE RANCH	4:17
	6:51	CHROMO STORE	4:00
	7:06	DARCIE PL & HWY 84	3:45
	7:07	CR 339 & HWY 84 (AT LAST RESORT)	3:44
	7:09	CR 335 (LOWER BLANCO)	3:44
	7:11	CATCHPOLE & HWY 84	3:42
	NO PICK UP	WHISPERING WOOD DRIVE & HWY 84	3:41
	7:14	SQUAW VALLEY & HWY 84	3:39
	NO PICK UP	WILDLIFE PARK	3:39
	NO PICK UP	ECHO CREEK DRIVE	3:38
	7:16	TERRY ROBINSON RD / RIVER FOREST RD & HWY 84	3:37
	7:16	3275 HWY 84	3:37
	7:17	WHITAKER PL & HWY 84	3:36
	7:18	STAGECOACH & HOLIDAY	3:35
	7:19	EASY STREET & HWY 84	NO DROP OFF
	NO PICK UP	COUNTY GARAGE	3:32
	NO PICK UP	BOOTHILL & HWY 84	3:32
	NO PICK UP	EXTENSION OFFICE (FAIRGROUND)	3:31
	NO PICK UP	TRACTOR SUPPLY	3:30
	NO PICK UP	RIFF RAFF BREWING (NEXT TO SKI & BOW RACK)	3:29
	NO PICK UP	HEADSTART	3:25
	NO PICK UP	S 7TH & DURANGO	3:23
	7:24	335 S 9TH STREET (SOUTH APARTMENTS)	3:22
	7:26	ELEMENTARY SCHOOL	3:20

The Transportation Department for Archuleta School District is very anxious to start another wonderful school year with the anticipation of seeing lots of smiling faces on the first day of school. We are excited to share with the parents in our district the changes that have taken place over the summer. We are implementing the Tyler Drive system on the buses. This system is a routing and tracing system for the buses and the students. With this new system, we have a few changes to share with you, the parent/guardian.

We will continue to have students register at the bus barn prior to them riding a bus. We need to have time to add the students to the bus rosters and notify the drivers. The students will be issued a card that they will be responsible for bringing with them every day and swiping the card in order to get on the bus as well as get off the bus. With this procedure, the parents will be able to download the Ride 360 app and be able to see where the bus is and if their student got on/off the bus at the appropriate locations, or if the bus is running late due to traffic or inclement weather.

Please be aware that stop locations and times may change depending on who is taking advantage of the bus system. To contact the Bus Barn call 970-264-0392 ext. 600.

AM PICKUP		K-12 ROUTE 7 TRUJILLO RD / CR 500	PM DROP OFF
	6:38	CR 500 & CR 551 (JUANITA BRIDGE)	4:50
	6:42	19894 CR 500	4:42
	6:44	17685 CR 500	4:35
	6:45	ESTATE CIRCLE & CR 500	4:32
	6:47	15020 CR 500	4:27
	6:49	15241 CR 500	4:26
	6:51	14736 CR 500	4:23
	6:53	12800 CR 500	4:18
	7:23	1131 CR 500	3:47
	7:24	S 10TH & APACHE	DROP AT S 9TH & ALLEY
	7:26	634 S 5TH ST	3:27
	7:27	HIGH SCHOOL TRANSFERS	3:40
	7:29	658 S 5TH (SHONDA'S DAYCARE)	DROP AT 634 S 5TH
	7:30	534 S 6TH ST	3:28
	7:31	535 S 5TH ST	3:29
NO PICK UP		COMMUNITY CENTER	3:25
NO PICK UP		THE SPRINGS RESORT	3:24
	7:35	ELEMENTARY SCHOOL	3:20
	7:36	MIDDLE SCHOOL	3:35
		534 S 6TH ST (MS DROP OFF)	3:37
		535 S 5TH ST (MS DROP OFF)	3:38
		PICK UP ELEMENTARY TRANSFER AND TAKE TO HS & MS	3:34
		S 9TH ST & ALLEY	3:46

AM PICKUP		MS ROUTE 8 E. HWY 160 / CLOUD CAP / N APT.	PM DROP OFF
NO PICK UP		FAWN GULCH & E HWY 160	4:15
	6:55	ALPINE & E HWY 160	4:17
	6:57	SWISS VILLAGE & HARMAN	4:19
	6:58	ELK MEADOWS RV PARK	4:20
	7:08	ANGELA'S FLOWERS (EAGLE DRIVE)	3:43
	7:09	TRINITY LANE & EAGLE DRIVE	3:44
	7:12	HANDICAP TRAILER PARK	3:48
	7:16	BUTTE & ASPENGLow	3:52
	7:17	29 MONUMENT	3:53
	7:18	DAYSRING & MONUMENT	3:53
	7:18	FIESTA & MONUMENT	3:54
	7:19	GALLOP & CLOUD CAP	3:55
	7:19	LOFTY & CLOUD CAP	3:55
	7:28	848 CLOUD CAP	3:56
	7:31	ROCKRIDGE STOP 1	4:07
	7:32	ROCKRIDGE STOP 2	4:07
	7:34	FLORIDA & N 7TH	3:37
	7:35	N 5TH & JUANITA	3:39
	7:37	MIDDLE SCHOOL	3:35

AM PICKUP		MS ROUTE 9 ASPEN SPRINGS / W.HWY 160	PM DROP OFF
	7:07	IRONWOOD DR & W HWY 160	3:47
	7:08	OAK DRIVE MAILBOXES	3:49
	7:09	DEER TRAIL & W HWY 160	3:50
	7:10	10855 W HWY 160	3:50
	7:11	BUTTERCUP MAILBOXES	3:51
	7:13	STOLLSTEIMER MAILBOXES	3:53
	7:17	BEUCLER & STOLLSTEIMER	4:01
	7:20	OAK RIDGE MAILBOXES	4:05
	7:23	ASTRADDLE-A-SADDLE	4:08
	7:25	HERSCH & W HWY 160	4:09
	7:29	DICHOSO & W HWY 160	4:13
	7:31	CAPRICHIO & S PAGOSA	4:15
	7:41	MIDDLE SCHOOL	3:35

AM PICKUP		MS ROUTE 10 VISTA / TRAILS / HOSPITAL	PM DROP OFF
	7:11	GILA & SAM HOUSTON	3:49
	7:13	PIONEER CT & ROOSEVELT	3:51
	7:18	PROSPECT & BONANZA	3:56
	7:19	HIGHLAND & PROSPECT	3:57
	7:20	LYN & CANYON CIRCLE	3:58
	7:21	HIGHLAND & CANYON CIRCLE	3:59
	7:22	LAKE & BONANZA	4:01
	7:23	FIRESIDE & BONANZA	4:02
	7:24	FORTUNE & BONANZA	4:03
	7:26	SANDLEWOOD & VISTA	4:05
	7:27	BROOK & VISTA	4:06
	7:28	PORT & VISTA	4:07
	7:31	HOSPITAL	4:12
NO PICK UP		SEMINOLE DR & NAVAJO TRAILS (DOLLAR GENERAL)	3:44
NO PICK UP		1ST SOUTHWEST BANK	3:42
NO PICK UP		BOSS HOGGS	3:41
	7:39	MIDDLE SCHOOL	3:35

AM PICKUP		MS ROUTE 11 HATCHER / LAKE FOREST / PARK & HOPI	PM DROP OFF
	6:59	HATCHER CONDOS	3:59
	7:00	FALCON & N PAGOSA	4:00
	7:00	PEBBLE #2 & N PAGOSA	4:01
	7:01	HILLS #1 & N PAGOSA	4:01
	7:01	HIDDEN & N PAGOSA	4:02
	7:02	SADDLE CIRCLE #1 & N PAGOSA	4:03
	7:03	HILLS #2 & N PAGOSA	4:03
	7:03	SADDLE CIRCLE #2 & N PAGOSA	4:04
	7:11	CORONADO #2 CIRCLE & N PAGOSA	4:11
	7:12	CAPTAN #1 & N PAGOSA	4:12
	7:14	PONY PL & N PAGOSA	4:14
	7:14	ESCOBAR & N PAGOSA	4:14
	7:14	CAPTAN #2 & N PAGOSA	4:14
	7:18	ANTELOPE & LAKE FOREST	4:19
	7:19	BUFFALO CT & LAKE FOREST	4:19
	7:20	DUTTON DRIVE & LAKE FOREST	4:20
	7:20	WILDERNESS & LAKE FOREST	4:20
	7:21	ARROWHEAD & LAKE FOREST	4:22
	7:21	MARTINEZ & LAKE FOREST	4:22
	7:23	WOODSMAN & LAKE FOREST	4:24
	7:24	LAKWOOD & LAKE FOREST	4:25
	7:24	840 N PAGOSA	4:25
	7:25	STEAMBOAT & N PAGOSA (SOUTH SIDE OF N PAGOSA)	4:26
	7:27	PARK & HOPI	4:28
	7:28	PINE RIDGE NURSING HOME	4:29
	7:30	CHOKE CHERRY & VILLAGE	4:31
	7:31	PAGOSA SPRINGS INN & SUITES	4:32
	7:33	MCCABE & ALPHA	4:34
	7:34	ASPEN VILLAGE DRIVE & COTTAGES	4:35
	7:40	8TH & FLORIDA	3:37
NO PICK UP		CORNERSTONE PLAZA (ABBA EYECARE)	4:36
NO PICK UP		MAJESTIC DRIVE & PIEDRA	3:40
	7:41	MIDDLE SCHOOL	3:35

School Bus Schedules

MS ROUTE 13			
AM	PICKUP	PM	DROP OFF
	7:14	GREENBRIAR PLAZA (CHAVOLO'S)	3:42
	7:15	STEAMBOAT & N PAGOSA (NORTH SIDE OF N PAGOSA)	3:43
	7:16	LAKEVIEW ESTATE APARTMENTS	3:44
	7:19	EDGEWATER MAILBOXES	3:45
	7:20	LAKESIDE & N PAGOSA	3:48
	7:23	EATON & PARK	3:50
	7:23	REC CENTER / 1135 PARK	3:50
	7:24	WESTWIND CONDOS I	3:51
NO PICK UP		HIGHER GROUND COFFEE SHOP	3:52
	7:26	ASPENWOOD CONDOS & DAVIS CUP DR	3:53
	7:28	CARLEE & PARK	3:55
	7:28	MIDIRON & PARK	3:56
	7:29	HOLIDAY & PARK	3:56
	7:30	PINES & PARK	3:58
	7:32	SUNDOWN CIRCLE #2	3:59
	7:34	HANDICAP & PIEDRA	4:01
	7:35	BACKSWING & PIEDRA	4:03
	7:36	ACE COURT & PIEDRA	4:04
	7:40	MIDDLE SCHOOL	3:35

MS ROUTE 14			
AM	PICKUP	PM	DROP OFF
	6:47	CR 391 & CR 359 (EDITH BRIDGE)	4:31
	6:48	7390 CR 359 (TURNAROUND)	4:33
	6:49	TALAMANTE RANCH	4:32
	7:05	CHROMO STORE	4:16
	7:20	DARCIE PL & HWY 84	4:01
	7:21	CR 339 & HWY 84 (AT LAST RESORT)	4:00
	7:23	9903 HWY 84	3:59
	7:23	CR 335 (LOWER BLANCO)	3:58
	7:25	CATCHPOLE & HWY 84	3:56
PICK UP AT CATCHPOLE		WHISPERING WOOD DRIVE & HWY 84	3:55
	7:28	SQUAW VALLEY & HWY 84	3:53
NO PICK UP		WILDLIFE PARK	3:53
NO PICK UP		ECHO CREEK DRIVE	3:52
	7:30	TERRY ROBINSON RD / RIVER FOREST RD & HWY 84	3:51
	7:30	3275 HWY 84	3:51
	7:31	WHITAKER PL & HWY 84	3:50
	7:32	STAGECOACH & HOLIDAY	3:49
	7:33	EASY STREET & HWY 84	3:48
NO PICK UP		COUNTY GARAGE	3:46
NO PICK UP		BOOTHILL & HWY 84	3:46
NO PICK UP		EXTENSION OFFICE (FAIRGROUND)	3:45
NO PICK UP		TRACTOR SUPPLY	3:44
NO PICK UP		RIFF RAFF BREWING (NEXT TO SKI & BOW RACK)	3:43
NO PICK UP		HEADSTART	3:38
NO PICK UP		S 7TH & DURANGO (TAEKWONDO)	3:36
	7:38	335 S 9TH ST (SOUTH APARTMENTS)	DROP OFF AT HEADSTART
	7:41	MIDDLE SCHOOL	3:35

HS ROUTE 15			
AM	PICKUP	PM	DROP OFF
	7:35	HANDICAP TRAILER PARK	3:55
	7:44	HATCHER CONDOS	4:16
	7:45	FALCON & N PAGOSA	4:17
	7:45	PEBBLE #2 & N PAGOSA	4:18
	7:46	HILLS #1 & N PAGOSA	4:18
	7:46	HIDDEN & N PAGOSA	4:19
	7:47	SADDLE CIRCLE #1 & N PAGOSA	4:20
	7:48	HILLS #2 & N PAGOSA	4:20
	7:48	SADDLE CIRCLE #2 & N PAGOSA	4:21
	7:56	CORONADO #2 & N PAGOSA	4:28
	7:57	CAPITAN #1 & N PAGOSA	4:29
	8:10	HIGH SCHOOL	3:50

HS ROUTE 16			
AM	PICKUP	PM	DROP OFF
	7:38	IRONWOOD DR & W HWY 160	4:14
	7:40	OAK DRIVE MAILBOXES	4:15
	7:41	DEER TRAIL & W HWY 160	4:17
	7:41	10855 W HWY 160	4:17
	7:42	BUTTERCUP MAILBOXES	4:18
	7:44	STOLLSTEIMER MAILBOXES	4:20
	7:45	BEUCLER & STOLLSTEIMER	4:21
	7:46	TURKEY LANE	4:22
	7:49	OAK RIDGE MAILBOXES	4:25
	7:52	ASTRADDLE-A-SADDLE	4:28
	7:54	HERSCH & W HWY 160	4:30
	7:58	PROSPECT & BONANZA	4:07
	7:58	LAKE & BONANZA	4:06
	7:58	FIRESIDE & BONANZA	4:06
	7:59	FORTUNE & BONANZA	4:06
	8:00	BROOK & VISTA	4:05
	8:00	PORT & VISTA	4:04
	8:03	HOPI & PARK	3:59
NO PICK UP		SEMINOLE DR (DOLLAR GENERAL)	4:02
NO PICK UP		BOSS HOGGS	4:01
	8:13	HIGH SCHOOL	3:50

HS ROUTE 17			
AM	PICKUP	PM	DROP OFF
	7:14	CR 391 & CR 359 (EDITH BRIDGE)	4:38
	7:15	7390 CR 359 (TURNAROUND)	4:39
	7:16	TALAMANTE RANCH	4:38
	7:32	CHROMO STORE	4:23
	7:47	DARCIE PL & HWY 84	4:08
	7:48	CR 339 & HWY 84 (AT LAST RESORT)	4:07
	7:48	9903 HWY 84	4:05
	7:50	CR 335 (LOWER BLANCO)	4:05
	7:52	CATCHPOLE & HWY 84	4:02
	7:55	SQUAW VALLEY & HWY 84	4:00
NO PICK UP		WILDLIFE PARK	3:59
NO PICK UP		ECHO CREEK DRIVE	3:58
	7:57	TERRY ROBINSON RD / RIVER FOREST DR & HWY 84	3:58
	7:57	3275 HWY 84	3:57
	7:58	WHITAKER PL & HWY 84	3:57
	7:59	STAGECOACH & HOLIDAY	3:56
	8:00	EASY STREET & HWY 84	3:55
	8:05	HIGH SCHOOL	3:50

HS ROUTE 18			
AM	PICKUP	PM	DROP OFF
	7:38	ANTELOPE & LAKE FOREST	4:04
	7:39	WILDERNESS & LAKE FOREST	4:05
	7:41	MARTINEZ & LAKE FOREST	4:07
	7:43	WOODSMAN & LAKE FOREST	4:09
	7:44	LAKWOOD & LAKE FOREST	4:10
	7:44	LAKEVIEW ESTATES APT	4:10
	7:45	STEAMBOAT & N PAGOSA	4:11
	7:47	EATON DR & PARK	4:13
	7:47	REC CENTER / 1135 PARK AVE	4:13
	7:50	MIDIRON & PARK	4:16
	7:51	HOLIDAY & PARK	4:17
	7:52	PINES & PARK	4:18
	7:55	BUTTE & ASPENGLAW	4:21
	7:57	DAYSRING & MONUMENT	4:23
	7:57	FIESTA & MONUMENT	4:23
	8:02	SUNDOWN CIRCLE #2 & CLOUD CAP	4:28
	8:04	HANDICAP & PIEDRA	4:30
	8:06	BACKSWING & PIEDRA	4:32
	8:07	ACE CT & PIEDRA	4:33
	8:13	HIGH SCHOOL	4:40



Pre-K Programs

About the Colorado Preschool Program and Early Learning Opportunities

The Colorado Preschool Program (CPP) is a state-funded early childhood education program administered by the Colorado Department of Education. Each year the General Assembly provides partial funding for a number of children considered to be at-risk for later school failure to attend preschool. CPP is managed by local school districts and their preschool advisory councils. Here in Archuleta County our council helps manage and account for funds which flow to one of three early childhood centers. All three programs are under strict quality monitoring and many layers of educational accountability.

Seeds of Learning

Seeds of Learning empowers and inspires a diverse population of young children, nurturing lifelong learning, as they become successful adults. Seeds provides opportunity for a high quality education to all children by reserving a minimum of 51% of its enrollment for low-income or at risk children. A sliding scale tuition is based on family income. Approximately 80% of families enrolled are low-income or at risk.

Mardel Gallegos Head Start

Tri-County Head Start operates the Pagosa Springs Head Start Center in Pagosa Springs, Colorado. This program has been a fixture in the community for generations, helping many children and families of Archuleta County prepare for kindergarten. Head Start is excited to welcome young learners to our friendly, safe, and nurturing center.

Wings Early Childhood Center

Wings is a brand new early childhood center that is nature and play-based. Wings is always offering natural materials to help children build on their knowledge of the natural world while also learning social-emotional skills, fine and gross motor skills, making friends, and so much more! With our focus in child development and play, Wings hopes to help the community educate our little ones in a new and different way.

Thank you Archuleta County for voting in favor of the District's Mill Levy Override

The Mill Levy
Override
that was
passed
in 2018
has enabled
the school
district to:

- Recruit and retain high quality staff
- Provide full-day kindergarten for all families
- Increase and improve upon security in our school district



Mitch Guffy
Archuleta County Sheriff's Office



Dylaina Gauvey
Archuleta County Sheriff's Office



Austin Gartman
Pagosa Springs Police Department

One component of our MLO enables the district to employ three full-time School Resource Officers to continue to provide an extra layer of safety and security at our schools.

An SRO is one who is selected, specially trained, and assigned to protect and serve the education environment.

Research shows that:

- Learning is most effective when schools are a safe and welcoming environment for all students and adults.
- SROs play an integral role in ensuring the physical safety of a school building and all inside, and these SROs can be an important resource to welcome, counsel, and mentor students.

Our officers are a great fit for our schools, who engage with youth in a relationship-building way.

Archuleta School District welcomes three full-time School Resource Officers (SRO). Our district SROs are a welcome addition to the ongoing efforts of ASD staff to ensure the safety and security of students, staff, and everyone connected to our schools.

Community Support

Partners in Education (P.I.E.)

Mission statement: Partners in Education (P.I.E.) strives to bring families, schools, and communities together to help children be successful.

We can reach our goals with all the pieces of the PIE

P.I.E. Goals:

- Create and plan fun and successful events that benefit the school, students, and families
- Raise funds for events, activities, and other needs of the school, students, and families
- Provide positive and regular communication to the students and families
- Help maintain high morale levels of the teachers and staff
- Raise school spirit by involving the community in the school

Get involved: pagosa.pta@gmail.com

Pirate Athletics Boosters

Mission statement: The mission of the Pagosa Springs Athletic Booster Club is to raise funds through sales of concessions, business membership and other revenues at the Pagosa Springs High School home games.

In doing so, they strive to help all athletes at Pagosa Springs High school excel in their sport by helping pay for uniforms, large equipment and other essential items needed to play and help offset the cost that the school district pays.

Contact Booster President Chantelle Jordan (cjordan@pagosa.k12.co.us) to become involved.

FACE: Foundation for Archuleta County Education

FACE is a nonprofit organization that supports programs to enhance academic opportunities for students K-12 in Archuleta County, Colorado.

FACE makes grants available to teachers to supply “gap funding” to help support and enhance curricular and extra-curricular activities provided in local schools and related entities.

FACE is for all groups or individuals who have innovative or established educational programs are encouraged to submit proposals to the FACE board of directors for consideration.

For more info visit: www.facepagosa.com



NEVER STOP LEARNING

Archuleta School District
Grades K-12

JUMPSTART TO SCHOOL YEAR



- AGE APPROPRIATE
- ACTIVE LEARNING
- GREAT TEACHERS
- MEANINGFUL CHOICES
- TRANSPORTATION & MEALS PROVIDED
- NO COST TO FAMILIES



AUG 16 - AUG 27

RESERVE YOUR SPOT TODAY
BY CALLING SCHOOLS

PAGOSA SPRINGS
ELEMENTARY SCHOOL
970-264-2229

PAGOSA SPRINGS
MIDDLE SCHOOL
970-264-2794

PAGOSA SPRINGS HIGH
SCHOOL
970-264-2231