

Back-to-School



Safely & Together



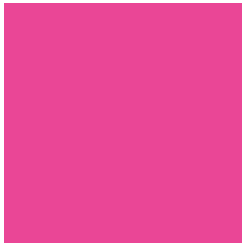


Table of Contents

3	Office of the Superintendent	21	Pagosa Springs High School
4	Board of Education	22	My In-School Day
5	Office of the Assistant Superintendent	22	My At-Home Learning Day
5	Enrollment	22	PSHS Class Schedule
6	Safely Opening Archuleta Schools TOGETHER	23	PSHS Clubs & Activities
7	District Calendar	24	PSHS Athletics
8	Stay Connected	24	CHSAA Calendar
9	District Directory	25	Coach Directory
10	Health and Wellness Goals	26	San Juan Mountain School
11	Exceptional Programs & Special Education Services	28	Pagosa Family School
12	Health Protocols	29	Course Descriptions, Schedule, Enrollment
13	School Health Professionals	30	Pre-K Programs
13	Required Immunizations	31	Pagosa Peak Open School
14	Pagosa Springs Elementary School	32	Federal Programs and Funds to Support Students
15	My In-School Day	33	Community Support
15	Class Schedules	34	Food Service
16	My At-Home Learning Day	36	School Bus Schedules
17	School Supply Lists	40	Transportation
18	Pagosa Springs Middle School		
19	Middle School Athletics		
19	My In-School Day		
20	My At-Home Learning Day		
20	Safe Learning Spaces & Healthy Practices		
20	Hybrid/Blended Learning Model		

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From the Office of the Superintendent

Dear Families and Community of the Archuleta School District,

The start of the 2020-21 school year is offering many firsts for our district and our community. As your new superintendent, we have an opportunity to take on the challenge of this school year together and shape it into a remarkable experience for the children of our community. While we do have to be incredibly thoughtful about the safety and well-being of our children, we also have an opportunity to be innovative, creative and dynamic in our approach to teaching and learning.

It feels like I have been preparing for such a long time this summer, anxiously awaiting the arrival of staff and students. I do hope you and your family have had the opportunity to enjoy time with family and friends. As I begin my first year as your Superintendent, I want to acknowledge all the great work that has been done here in the Archuleta School District, and I look forward to working with you as we plan for our future. I am committed to spending time in our schools and throughout our community, getting to know people and the core values of this community. This is going to be a great year of listening, learning, and leading.

I believe in the vision and mission of the Archuleta School District. While I was not a part of the development, it exemplifies my core beliefs as an educator. Each year I look to reflect on my core beliefs and work to remind myself of what I value as an educator and what my work is about. This year I intend to do a great deal of listening and learning. I plan to

engage in conversations with teachers, staff, educational leaders, parents, community, businesses and industry in our area throughout this year to learn all I can about the Archuleta School District. I will be asking people to share our successes, what they believe is important for our children to know and be able to do, what they value about the Archuleta School District, what they believe a student of the 21st Century needs to be successful and how we are supporting their development of those needs. I hope that you will choose to be a part of those conversations. I plan to use all that people share with me to guide our work in the future.

School districts of excellence build a culture of collective responsibility, where educators, parents, community and local business all work together to ensure the success of all our students. I am confident that all of us working collectively as a team, with the commitment, vision, and a sense of accountability will help students to excel to the peak of their ability. Finally, I invite you to join with me in celebrating the start of our first year together in the Archuleta School District. While we have the challenge of a pandemic that requires us to be vigilant about safety and nimble in our response, we also have incredible potential for doing great work on behalf of kids. I am confident we will Safely Open Archuleta Schools Together.

I am so honored to serve as your Superintendent.

Kym LeBlanc-Esparza

Dr. Kym LeBlanc-Esparza
Superintendent

Board of Education



Bruce Dryburgh
President
bdryburgh@pagosa.k12.co.us



Bob Lynch
Secretary/Treasurer
blynch@pagosa.k12.co.us



Dana Hayward
Board member
dhayward@pagosa.k12.co.us



Mike Moore
Board member
mmoore@pagosa.k12.co.us

Meeting Schedule

Regular scheduled meetings start at 6 p.m.
Meetings will be held at Pagosa Springs High School Auditorium,
800 South 8th Street.

September 8, 2020
October 13, 2020
November 10, 2020
December 8, 2020
January 12, 2021
February 9, 2021
March 9, 2021
April 13, 2021
May 11, 2021
June 8, 2021

Agendas can be viewed at <https://go.boarddocs.com/co/asdco/Board.nsf/Public>

School Board Vacancy

The Board of Education of Archuleta School District 50 JT announces the vacancy of School Board Director District One (1). Candidates must live within the boundaries of Director District One (1). Legal descriptions of the Director Districts are available at mypagosaschools.com under the "School Board" tab, or by contacting Robyn Bennett at 970-264-2228 x 5401.

A person is ineligible to run for school director if he or she has been convicted of committing a sexual offense against a child.

A person who desires to be considered for the vacant school director position needs to contact Executive Assistant Robyn Bennett at 970-264-2228 x 5401



From the Office of the Assistant Superintendent



Dear Archuleta School District
Students, Families and Community,

It is with great appreciation and enthusiasm that I welcome you to the 2020-21 school year from our summer break. I hope that you found time to rejuvenate and celebrate at home and in our beautiful San Juan Mountains.

Please join me in recognizing and celebrating the start of our superintendent's tenure. Dr. Kym LeBlanc-Esparza has hit the ground running as we plan to Safely Open Archuleta Schools Together. I also wanted to share my thanks to the many employees that have worked and planned over the last months. There are so many examples of dedicated souls that worked with students in mind. Educating, nurturing, inspiring, feeding, and transporting children have all taken a new importance.

The ASD School Board has approved a variety of funds that will help to support teaching and learning at our schools. One example of this is the expanded role of our new school nurse. Ms. Morgan Barnes is our full-time district nurse, charged with establishing and promoting safety protocols, and each of the district schools have a health aide to provide continuous coverage. Our intention is to work together to provide a safe, sanitary and welcome environment for all our students and staff.

The joy of learning is unmatched in its ability to raise our collective spirit and to rejuvenate us. I am so looking forward to our beautiful students of all grades. September 2020 brings so much promise as we tackle new challenges together. Welcome back, everyone!

Laura Mijares
Laura Mijares
Assistant Superintendent

Enrollment is OPEN

Archuleta School District welcomes your child(ren) for the upcoming 2020-21 school year. For more information or to enroll your child, contact your child's school or visit the District's website www.mypagosaschools.com to find enrollment forms. Forms can be returned to the school office.

Pagosa Springs High School

Alysha Ranson
970-264-2231 ext. 9225
aranson@pagosa.k12.co.us

San Juan Mountain School

Stewart Bellina
970-264-2231 ext. 9247
sbellina@pagosa.k12.co.us

Pagosa Springs Middle School

Angelica Gallegos
970-264-2794 ext. 7321
agallegos@pagosa.k12.co.us

Pagosa Family School

Jane Parker
264-2228 ext. 5408
jparker@pagosa.k12.co.us

Pagosa Springs Elementary School

Marianne Hardy
970-264-2229 ext. 1321
mhardy@pagosa.k12.co.us

Safely Opening Archuleta Schools



TOGETHER

Archuleta School District has been working diligently to create a reopening school plan to protect our students and staff while also providing the maximum educational opportunities.

ASD will continue to communicate with parents, students, staff and the community regarding all updates regarding the plans to reopen our schools. We are looking forward to Opening Archuleta Schools Safely Together.

The following are some of the safety/health measures that will take place for students and staff:

- **Students and staff regularly wash hands and time is provided during the school day to do such;**
- **The school is thoroughly cleaned more than once a day in accordance with CDC recommendations;**
- **Hand sanitizer is provided in each classroom and in main locations throughout all schools and frequently used;**
- **Recess and other breaks will be staggered to allow students to break outdoors or in small groups to accommodate social distancing;**
- **Students will be offered a breakfast and lunch in their classroom and or outside or in staggered lunchroom setting;**
- **Students eating meals while at school will follow social distancing guidelines;**
- **Students and staff will be required to wear appropriate 'personal protective equipment' (PPE) during the school day;**

- **Classes will be divided into small groups, for example in alternating days in order to have fewer students at a time;**
- **The classroom will be arranged to accommodate fewer students and allow for social distancing;**
- **There will be transition time allowing for cleaning/disinfecting classroom;**
- **When students are not in the classroom, they will participate in remote learning;**
- **Procedures will be in place to ensure students will follow social distancing guidelines and will only interact with their class;**
- **Special Education accommodations and supports will be provided according to IEPs;**
- **Hand washing/sanitizing will be required throughout the day;**
- **Parents/guardians will be asked to check for COVID-19 symptoms at home prior to departing for school each day;**
- **School buses run with social distancing practice in place;**
- **Bus drivers and students will wear appropriate personal protective equipment (PPE);**
- **Students and staff will be asked to remain home if sick;**
- **School building access will be limited to people providing essential functions only;**
- **Visitors and volunteers will not be deemed essential and thus not be allowed on campus.**

COVID-safe practices

- Practice good prevention habits with your family.
- Avoid close contact with people who are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Wash hands often with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol.
- If your child is sick, keep them at home and contact your healthcare provider.
- Talk with teachers about classroom assignments and activities they can do from home to keep up with their schoolwork.
- Be prepared if your child's school or childcare facility is temporarily dismissed.
- Talk with your employer about options in case you need to stay home with your child.
- Consider alternate childcare arrangements.

If school is dismissed

You will be notified when students should return to school. Duration of school dismissals will be based on the most up-to-date information about COVID-19 in the community. Students and staff should be prepared for durations that could last several days. Administrators will work with health authorities to determine duration of dismissals. The CDC has provided a checklist for parents: <https://www.cdc.gov/coronavirus/2019-ncov/downloads/schools-checklist-parents.pdf>

Archuleta School District Calendar 2020-2021

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 3** District Closed
- 4** Independence Day

- 1** Christmas Vacation
- 18** Professional Development – No School
- 29** End of Second Quarter

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 27** New Teacher Orientation
- 28** New Teacher Orientation
- 31** Professional Development – No School

- 15** Presidents' Day – No School

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 1-3** Professional Development – No School
- 4** No School
- 7** Labor Day
- 8** First Day of School

- 1-3** Parent-Teacher Conferences (4:00-6:30 pm)
- 5** No School
- 22-26** Spring Break

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 12-14** Parent-Teacher Conferences (4:00-6:30 pm)
- 16** No School
- 29-30** Elementary PD – No School for Elementary Students

- 9** End of Third Quarter
- 30** No School

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 6** End of First Quarter
- 23-27** Thanksgiving Vacation

- 3** Professional Development – No School
- 31** Memorial Day – No School

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 21-31** Christmas Vacation

- 4** End of Fourth Quarter/End of Year Graduation
- 5**

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Stay Connected

The Archuleta School District is committed to staying connected with you in many different ways as we navigate our year together.

Infinite Campus

Grades, attendance, and student information



Infinite Campus is used to communicate urgent messages and special events directly with you via email, text, and phone message. The Infinite Campus

Messenger sends alerts to your home phone, cell phone, or via text message. Choose the delivery option that works best for your family. Please contact the main office at your child's school to make sure that we have your current cell phone number, email, and emergency contact information for your child.

Schoology



Schoology is a 21st Century virtual learning environment to create, manage, and share academic content. The cloud-based learning management system (LMS) provides tools needed to manage an online classroom, supporting

our move into 21st academic challenges.

Students can:

- take charge of many learning tasks
- be responsible during days of remote learning
- maintain in contact with school during remote learning days

Parents can:

- review assignments
- check grades
- create messages
- review upcoming goals for multiple students

Teachers can:

- contact students with homework
- post daily reminders or updates
- message students, manage the assignment calendar and put new assignments

Mobile App

Archuleta School District is launching our new ASD mobile app to make home to school communications quick and easy. The App will provide easy access to a daily health screening app for parents to submit daily.



School websites

Keep track of changes and ongoing school and district wide information when you bookmark school and district websites. Find calendar of events, news, resources and important school information for parents and students on these websites:



Archuleta School District
mypagosaschools.com



Pagosa Springs Elementary School
elementary.mypagosaschools.com



Pagosa Springs Middle School
middle.mypagosaschools.com



Pagosa Springs High School
high.mypagosaschools.com



Pagosa Family School
family.mypagosaschools.com



San Juan Mountain School
sanjuanmountain.mypagosaschools.com

Social Media

Facebook, Instagram and now Twitter communicate up-to-date information, announce events, and share in celebrations.

Archuleta Schools Facebook Pages

Like and Follow district and school Facebook pages to stay connected to your student's school.



- Archuleta School District 50 JT
- Pagosa Springs High School
- Pagosa Springs Middle School
- Pagosa Springs Elementary School
- Pagosa Family School

Instagram



Pagosa Springs High School
@pagosaspringspirates

Twitter



Archuleta School District 50 JT
@mypagosaschools

Pagosa Athletics
@pagosaathletics

Archuleta School District Directory

Administration Office Phone: 264-2228 Fax: 264-4631

Dr. Kym LeBlanc-Esparza Superintendent	ext. 5402 kleblancesparza@pagosa.k12.co.us
Laura Mijares Asst. Superintendent/HR	ext. 5405 lmijares@pagosa.k12.co.us
Mike Hodgson Finance Director	ext. 5403 mhodgson@pagosa.k12.co.us
Jane Parker Communications Specialist	ext. 5408 jparker@pagosa.k12.co.us
Robyn Bennett Executive Assistant	ext. 5401 rbennett@pagosa.k12.co.us
Jesse Morehouse Technology Director	ext. 5409 jmorehouse@pagosa.k12.co.us
Todd Stevens Food Service Director	ext. 9231 tstevens@pagosa.k12.co.us
Steve Voorhis Maintenance Director	ext. 9601 svoorhis@pagosa.k12.co.us
Lori Manzanares Transportation Director	ext. 9608 lmanzanares@pagosa.k12.co.us
Kim Thompson Payroll	ext. 9406 kthompson@pagosa.k12.co.us
Lynette Manzanares Purchasing/Accounting	ext. 9404 lymanzanares@pagosa.k12.co.us
Marie Denton Accounting Assistant	ext. 9411 mdenton@pagosa.k12.co.us
Morgan Barnes District Nurse	mbarnes@pagosa.k12.co.us
Melanie Cowan Media Specialist/Instructional Tech	ext. 7424 mcowan@pagosa.k12.co.us

Pagosa Springs Elementary School Phone: 264-2229 Fax: 264-4871

Justin Cowan , Principal	ext. 1325 jcowan@pagosa.k12.co.us
Chantelle Jordan , Assistant Principal	ext. 1324 cjordan@pagosa.k12.co.us
Marianne Hardy , Admin Assistant	ext. 1321 mhardy@pagosa.k12.co.us
Kendra Bridges , Admin Assistant	ext. 1322 kbridges@pagosa.k12.co.us
Tracy Schenk , Counselor	ext. 1332 tschenk@pagosa.k12.co.us
Julie Greenly , Stepping Stones Counselor	ext. 1319 jgreenly@pagosa.k12.co.us
Dave Nasralla , Stepping Stones Therapist	ext. 1415 dnsralla@pagosa.k12.co.us
Andrea McGinn , Health Aide	ext. 1318 amcginn@pagosa.k12.co.us

Pagosa Springs Middle School Phone: 264-2794 Fax: 264-4631

Chris Hinger , Principal	ext. 7423 chinger@pagosa.k12.co.us
Josh Sanchez , Assistant Principal	ext. 7426 jsanchez@pagosa.k12.co.us
Anjelica Gallegos , Admin Assistant	ext. 7421 agallegos@pagosa.k12.co.us
Jade Garcia , Office Assist./Health Aide	ext. 7487 jgarcia@pagosa.k12.co.us
Myron Carr , 7/8 Counselor	ext. 7439 mcarr@pagosa.k12.co.us
Debra Moore , 5/6 Counselor	ext. 5206 demoore@pagosa.k12.co.us
Jennifer Krick , Bridges Therapist	ext. 5441 jkrick@pagosa.k12.co.us

Pagosa Springs High School Phone: 264-2231 Fax: 264-2239

Sean O'Donnell , Principal	ext. 9229 sodonnell@pagosa.k12.co.us
Marcie Ham , Assistant Principal	ext. 9224 mham@pagosa.k12.co.us
Nicole Sanchez , Admin Assistant	ext. 9221 nsanchez@pagosa.k12.co.us
Casey Rumberger , Athletic/Office Asst.	ext. 9244 crumberger@pagosa.k12.co.us
Mark Thompson , Guidance Counselor	ext. 9226 mthompson@pagosa.k12.co.us
Alysha Ranson , Registrar	ext. 9225 aranson@pagosa.k12.co.us
Ashley Wagle , Intervention Therapist	ext. 9240 awagle@pagosa.k12.co.us

San Juan Mountain School Phone: 264-5562

Stewart Bellina , Principal	sbellina@pagosa.k12.co.us
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Pagosa Family School Phone: 264-2228 Fax: 264-4631

Jane Parker , Principal	ext. 5408 jparker@pagosa.k12.co.us
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Archuleta School District
PO Box 1498
Pagosa Springs, CO 81147
www.mypagosaschools.com



Health and Wellness Goals

Goal #1

Archuleta School District 50 Joint will provide a comprehensive learning environment to promote the development and practice of lifelong wellness behaviors.

The entire school environment, not just the classroom, will be aligned with healthy school goals to positively influence a student's understanding, beliefs, and habits as they relate to comprehensive wellness, including but not limited to good nutrition and regular physical activity. The school district will promote health

and wellness through age-appropriate educational materials and/or curricula in each school. The school district will circulate and/or post information regarding various aspects of health, nutrition, and physical fitness. As appropriate, school district staff members will consistently promote healthy eating habits. As needed, professional development opportunities will be provided to appropriate district staff. The Archuleta School District Health Advisory Council will meet one time per year to evaluate the Wellness Policy, propose modifications to the Wellness Policy as needed, and oversee the implementation of said policy.

Goal #2

The Archuleta School District 50 Joint will implement and promote nutrition education and proper dietary habits contributing to students' health status and academic performance.

Nutrition education will be in accordance with the district's academic standards for comprehensive health education. All foods and beverages sold or provided to the students on the school campus during the school day shall meet or exceed the

district's nutrition standards. All schools participating in the National School Lunch and/or School Breakfast

Programs shall comply with state and federal rules or regulations regarding school meals, competitive food service and the Smart

Snacks in School nutrition standards. On a daily basis at each school, the Archuleta School District Food Service Program will provide fresh fruits and vegetables with school meals. Healthy food and beverage options will be highly encouraged for class parties, staff meetings, family nights, parent-teacher conferences, student clubs, and other school organizations meetings. A list of acceptable healthy food options for class parties will be available to parents.

Goal #3

Archuleta School District 50 Joint will promote healthy nutrition choices to create and encourage a healthy learning environment.

In accordance with applicable federal law, Archuleta schools will comply with the Smart Snacks in School nutrition standards in the marketing of any foods or beverages sold to students during the school day.

Teachers are encouraged to eliminate food of minimal nutritional value as rewards.

Goal #4

Archuleta School District 50 Joint will promote opportunities for students to engage in physical activities at and away from the school environment.

Physical activity will be included in a school's daily education program from grades K-9. Opportunities will be available K-12. Physical activity includes regular instructional physical education,

in accordance with the district's academic standards for physical education. Other opportunities throughout the school day will be promoted, such as exercise programs, fitness breaks, recess, field trips that include physical activity and classroom activities that include movement.

Exceptional Programs

Gifted Education

“Gifted & Talented” means those persons between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs.

Gifted students include gifted students with disabilities (i.e. twice-exceptional “2e”) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

- General or Specific Intellectual Ability
- Specific Academic Aptitude
- Creative or Productive Thinking
- Leadership Abilities
- Specific Talent Aptitude

Vision

“To assure that gifted children grow socially, emotionally, and academically to become well-adjusted contributing members of society.” — Colorado Association for Gifted and Talented

“All Gifted students will accomplish challenging post-secondary work/force goals and become productive, creative citizens capable of succeeding in their area of strength.” — Colorado Department of Education

Mission

“Ensure gifted student growth and achievement through systems of support, programming and advocacy.” — Colorado Department of Education

Core Beliefs About Gifted and Talented

- Giftedness is a shared responsibility
- Giftedness presents in a variety of domains
- Giftedness is present in all populations
- Giftedness is evident in multiple ways
- Giftedness presents a need for qualitatively different programming.

Elementary Vision

The elementary gifted program is centered on the exploration of ideas and experiences. Students will be clustered in advisory classes as is appropriate and will have a “pull out” class with the Gifted Coordinator twice a month. The Gifted Coordinator will use the monthly meetings to explore small group projects and highlight the development of original ideas. Grade level lead teachers will provide learning opportunities for the group. In addition, the

elementary school seeks to provide enrichment opportunities within the regular education classes and to highlight opportunities for differentiation.

Middle School and High School Vision

The secondary gifted program seeks to develop an understanding of rigor and depth in self-directed academic endeavors. Participating students will complete one original, long-term project per year. Students will begin developing their Standards Based Advanced Learning Plan (ALP) with the Gifted Coordinator the first 30 days of a school year and set an initial goal regarding a project. A student will choose this project based on his/her own interests and it should address topics that are outside or beyond the curriculum. Periodically there will be group meetings of students (monthly for middle school students, quarterly for high school students). During the group meetings, students will discuss and troubleshoot their projects with other students. Also, the Gifted Coordinator and students will create a rubric for the development and evaluation of each project. Rubrics will cover such elements as timelines for original research, development of ideas, presentation, oral practice, audio-visual components etc. Students will be instructed in Bloom’s Taxonomy to help develop expectations of academic rigour. The last group meeting of the school year will be used for project presentations.

Students will not receive school credit or a grade on their transcripts for participating. However, completed projects may be included in the middle school resume, college applications, or Individual Career and Academic Plan (ICAP). Students may receive credit on extended classroom assignments as teachers see fit.



Special Education Services

The goal of the student services personnel is to serve students in a safe and structured setting in accordance with their Individual Education Plan (IEP), with high levels of educational, physical and mental health support. With the support of the educational and mental health interventions, parent support, and outside agency support, it is our goal for students to learn the skills reflected in their IEP, and as determined by the IEP team, to successfully thrive in school and beyond.

We believe that parents are a great and valued resource and partner with school personnel for students to academically, socially and emotionally improve in overall school performance. And we believe that special education students deserve a quality education based upon their individual needs and deliver these quality practices and regularly monitor their effectiveness.

Back-to-School Health Protocols

Hello, my name is Morgan Barnes and I am the new Archuleta School District Nurse. I will be covering all three schools, so I am looking forward to getting to know all of our Pagosa Pirates and their families. I graduated in 2015 with my Bachelor's of Science in Nursing from the University of Toledo in Ohio. My husband and I moved to Colorado 2 years ago, and we love hiking and exploring with our dogs!

On this page, please find the guidelines that the Leadership team has been working diligently on over the summer in order to Safely Open Archuleta Schools TOGETHER.

Daily Health Screening

App

ASD is developing an App to answer daily health screen questions recommended by public health authorities.



Temp Checks

Bus riders will have their temperatures taken before they ride the bus. Students with temperatures over 100.4 will not be permitted to ride the bus or attend school. We ask that parents and guardians remain at the bus stop while children are loading so that students with an elevated tempera-



ture will have a safe ride home. If there is not a parent or guardian present and the child must ride the bus, the whole bus may have to be quarantined for 14 days. It is imperative that a parent or guardian is present at the time your child's temperature is taken to help stop the spread of COVID-19 to our schools.

Parent Drop Offs

A staff member will scan your child's temperature before he or she gets out of the car.

Independent Drivers

These teens will enter through a designated entrance and have their temperature scanned at that time.

We appreciate community cooperation during this time, as this is one of the protocols required in opening our schools.

Safe at School

ASD has adopted Colorado Department of Public Health and Environment (CDPHE) guidelines to develop our daily health screening questions. We are also utilizing CDPHE guidelines for screening if a child becomes sick at school, and how long they should stay home from school if they are sick. ASD will be providing masks for all staff and students.

Governor of Colorado, Gov. Polis has issued a statement that everyone over the age of 10 needs to wear a mask in public places. ASD is encouraging everyone to wear masks if possible. There will be hand sanitizing stations around the school and students will be given time to sanitize appropriately.

Students will also have designated spaces for their belongings and personal supplies.

There will be frequent cleaning of common areas and shared supplies.

We will not be utilizing lockers this year, all students will be expected to bring their Chromebook to school each day fully charged. High Schoolers will be able to access their math and social studies books on their Chromebooks.

Movement in the hallways will be scheduled to limit the amount of students passing at a time. Students will be expected to bring their own water bottles, as we will not be using drinking fountains.

With our Hybrid/Blended Learning model, there will only be 15 students in a classroom at a time,



dramatically decreasing the risk of transmission of disease.

Thank you for your patience and willingness to work together as we Safely Open Archuleta Schools TOGETHER.

Safe in the Community

You can help keep your child and family safe by setting good examples for your child.

- Practice good hand hygiene with soap and water for at least 20 seconds
- Wear a mask in public
- Avoid contact with people who are sick
- Keep your child home from school if they are feeling ill
- Cover your coughs and sneezes with your elbow or a tissue if possible

There is the possibility that we may need to close down schools completely if there is a disease outbreak. Talk with your employers about the possibility of needing to stay home with your child, or arrange alternate childcare. We at ASD know of the challenges that this will present for all families, which is why we are taking preemptive steps to keep our children safely in school. Please see the CDC's checklist for Parents.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/parent-checklist.html>

School Health Professionals

At ASD, we are strategic in the placement of school counselors, school social workers, and licensed therapists. We are able to have multiple supports at each school to weave together the social-emotional supports that help our student population. Our goal is to educate the whole child, and sometimes students require support outside our teaching personnel.

The Colorado School Health Professional Grant (SHPG) Program is a competitive grant program that supports state licensed school health professionals at the high school, middle school and elementary school. The grant provides funds to eligible education providers to enhance the presence of school health professionals for elementary and secondary levels. This grant program intends to increase the availability of school-based prevention, early intervention and health care services and programs to reduce the risk of marijuana and other substance use and abuse by school-aged students.

The matching grant helps elementary and secondary schools:

- Increase the presence of licensed school health professionals to provide substance abuse education and intervention to students who are enrolled in elementary and secondary schools;
- Provide training and resources to school staff for the implementation of evidence-based programming on substance abuse prevention education for all students; and
- Allow school health professionals to connect students enrolled in elementary and secondary schools and at risk for substance abuse with services provided by community-based organizations.



Required Immunizations

According to Colorado Department of Public Health and Environment

The Board of Health rule 6 CCR 1009-2 mandates that all children attending childcare or school in the state of Colorado be immunized for the following diseases unless there is an exemption. An exemption may be medical or non-medical. Please visit <https://www.colorado.gov/pacific/cdphe/vaccine-exemptions> for more information.

Colorado schools are not required to make any changes regarding SB 20-163 during the 2020-2021 school year.

Children Entering Childcare

- Hepatitis B
- Diphtheria, tetanus, pertussis (DTap)
- Haemophilus influenza type b (Hib)
- Inactivated poliovirus (IPV)
- Pneumococcal conjugate (PCV13) or polysaccharide (PPSV23)
- Measles, mumps, rubella (MMR)
- Varicella (chicken pox)

Children Entering School (K-12)

- Hepatitis B
- Diphtheria, tetanus, pertussis (DTap)
- Inactivated poliovirus (IPV)
- Measles, mumps, rubella (MMR)
- Varicella (chicken pox)
- Tetanus, diphtheria, pertussis (Tdap)

For more information on immunizations:
<https://www.colorado.gov/pacific/cdphe/schoolrequiredvaccines>



Care Reigns Here

Welcome to your school.

Care Reigns Here. This motto encapsulates everything I know about our staff as people, as teachers, as professionals. With that idea in mind, we're always mindful about how to connect with each child here and purposefully build relationships with each and every one that first month. Through our Advisory Period, each student is well-known by a specific teacher that advises, mentors, and builds character through teamwork activities. These activities are created by our school counselors and taught by our teachers. We've used Kelso's Choices, Leader in Me, and the Seven Habits for Highly Effective People approach to life and a goals-setting paradigm in our mentoring program. As we open under extraordinary times, we are ever-mindful that relationships, a sense of belonging, and CARE mean even more to our kids this year.

PSES incorporates components of STREAM (science, technology, recess, engineering, arts, math) in a culture of personalized learning. We value every aspect of the STREAM concept and, as such, we embed classes and activities into our master schedule to ensure high levels of learning in these areas. Additionally, we operate a Response to Intervention Model--we have WIN (What I Need) clubs in math and reading to fill gaps in every student's education.

As the school's instructional leader, I have worked with staff to increase the academic growth of

our students. We work as collaborative teams to implement specific professional development on Curriculum Mapping, Lesson Planning, and Best Practices. We are a school on the rise and after implementing a 3-year institutional plan in 2015, attained the "performance" rating from our state--the highest a school can be rated, in only the second year of implementation. Our growth now exceeds the state's growth cutoffs. I am incredibly proud of our kids for reaching deep down, persevering and taking on the challenges the PSES staff put before them. Additionally, I am very proud of the staff for implementing the initiatives that ensure our kids learn at high levels and result in this astounding improvement.

We are a Healthy Schools Champion (4 years running!) in our great state and want to continue driving to win that award again. To that end, we value physical activity and a healthy lifestyle and our schedule reflects that. Every child receives PE, Great Body Shop, Rec, and Fitness along with their core classes and other specials.

I am excited to walk this journey in which we form new relationships and I'm grateful for the opportunity we have to educate your children together.

Best to all of you this school year.

Justin S. Cowan

Justin S. Cowan
Principal

My In-School Day

Morning

- My parent checks me for signs of COVID. If I don't have symptoms or a fever, I get ready for school.
- I pack my charged Chromebook.

Bus Pick-up

- I wait with my parent.
- I wear my mask.
- My temperature is checked. If I don't have a fever, I load the bus.
- I sit in my assigned seat.
- Upon arrival at school, I walk to my designated entrance.

Car Drop Off Arrival

- Everyone stays in their car.
- A staff member scans my temperature and then lets me out of my car.
- I walk to my designated entrance, staying 6 feet apart.

Arrival

- I enter my designated entrance. My temperature is scanned. I stay six feet apart from other students.
- I pick up a breakfast bag and report to class.
- I wash/sanitize hands.
- I walk to my classroom and get a warm welcome from my teacher.
- I put my coat and backpack in my bin or cubby.

Class Meeting

- I sit at my desk and maintain social distance from my classmates.
- My classmates who are learning at home today join us on Zoom.
- My teacher guides our class in setting learning goals for the day.

Morning and Afternoon Learning Blocks

- I am introduced to new learning or practice something I've already learned.
- I use my personal supplies and manipulatives.
- I use the same Chromebook every day.
- I stay in our seats, so I stay apart from others.
- I follow the routine my teacher set.

Recess

- Our class takes a special route to the playground so we don't pass other students.
- I stay with my class.
- I stay in my designated area, away from the playground equipment.
- I clean my hands before and after recess.

Lunch

- I clean my hands before lunch and after play.
- Lunch is delivered, and I eat at my assigned seat.

Specials Block

- Everyday I will have two Specials.
- The Specials teachers will come to us or meet us outside.
- I always remember to use my own supplies.

Continued on next page

Kindergarten

7:55-8:10	Check-In/Breakfast
8:10-9:00	Math
9:00-10:15	ELA
10:15-10:45	Class Meeting
10:45-11:10	Lunch
11:10-11:30	Recess
11:30-12:00	Tech Time
12:00-1:00	SS/Science
1-1:30	Centers
1:30-2:15	Specials
2:15-2:50	Reading
2:50-3:00	Wrap Up/Dismissal

First Grade

7:55-8:10	Check-In/Breakfast
8:10-9:40	ELA
9:45-10:15	Recess
10:15-11:15	Math
11:15-11:35	Lunch
11:35-11:55	Recess
11:55-12:25	Advisory
12:25-1:10	Specials
1:10-1:40	SS/Science
1:40-2:10	Tech Time
2:10-2:30	Class Meeting
2:30-2:50	Flex Period
2:50-3:00	Wrap Up/Dismissal

Second Grade

7:55-8:10	Check-In/Breakfast
8:10-9:20	Math
9:20-9:40	Recess
9:40-10:10	Class Meeting
10:10-10:40	ELA
10:40-11:25	Specials
11:25-11:45	Lunch
11:45-12:05	Recess
12:05-12:35	SS/Science
12:35-1:05	Tech Time
1:05-2:05	CKLA Skills
2:05-2:30	Advisory
2:30-2:50	Flex Period
2:50-3:00	Wrap Up/Dismissal

Class Schedules

Third Grade

7:55-8:10	Check-In/Breakfast
8:10-8:30	Class Meeting
8:30-9:30	Math
9:30-10:15	Specials
10:15-10:45	Advisory
10:45-11:15	ELA I
11:15-11:35	Recess
11:35-11:55	Lunch
11:55-12:55	ELA II
12:55-1:15	Recess
1:15-2:00	SS/Science
2:00-2:30	Tech Time
2:30-2:40	Flex Period
2:50-3:00	Wrap Up/Dismissal

Fourth Grade

7:55-8:10	Check-In/Breakfast
8:10-8:55	Specials
8:55-9:15	Class Meeting
9:15-10:15	ELA/Math
10:15-10:45	Advisory
10:45-11:45	ELA/Math
11:45-12:05	Lunch
12:05-12:25	Recess
12:25-1:25	SS/Science
1:25-1:45	Recess
1:45-2:30	Tech Time
2:30-2:50	Flex Period
2:50-3:00	Wrap Up/Dismissal



Pagosa Springs Elementary School

My In-School Day

Continued from previous page

Wrap Up

- My teacher makes sure I understand the schedule for the next three days and review Schoology tasks.
- I store my supplies and Chromebook, clean my hands, and put on my backpack.

Heading Home

- I exit the building at the same place I came in this morning.

Bus

- I load the bus just like I did in the morning, and sit in my assigned seats.

Car Pick Up

- I wait with my class in my designated area.

How My School Keeps Me Safe All Day Long

- Movement is scheduled so that students are not in hallways and at exits/entrances at the same time.
- Students eat breakfast and lunch in classrooms.
- Students learn and practice safety routines and frequent hand washing.
- Students have individual spaces or containers for belongings.
- Schools have signage and markings to help students follow safety procedures.
- Students have individual supplies; they are not shared.
- Social-emotional needs are recognized and monitored.
- I am in one cohort of students. I don't mix with other cohorts.

My At-Home Learning Day

My At Home Learning Day

- I have a scheduled classroom meeting time.
- I complete my Schoology tasks.
- I reach out to my teacher if I have questions.

Before I End School Day

- I check my class schedule for tomorrow.
- I make sure my Chromebook is plugged in so it is charged and I am ready to learn tomorrow.





2020-2021 School Supply Lists

Pagosa Springs Elementary School

Kindergarten

- (4) Boxes of 24 count Crayola crayons
- 12 Number 2 Pencils (Ticonderoga yellow or Dixon)
- (2) Pink Pearl Erasers
- (10) Elmer's Glue Sticks
- (1) Elmer's Glue
- (1) Box Mr. Sketch Markers (12 count)
- (1) 9 x 12 folder
- (2) Boxes of Kleenex
- (1) Box of Ziplock (Girls: gallon size, Boys: quart size)
- (1) Large container of Clorox Wipes
- Backpack big enough to hold 9 x 12 folder
- Only label the backpack.

First Grade

- (2) 24 count Crayola crayons
- (1) Pkg. 4 count black dry erase markers (EXPO brand)
- (1) Boxes of Kleenex - the softer, the better
- (1) Large backpack clearly labeled with child's name
- (1) 8 x 5 in. plastic supply box — can be found at the dollar store
- (1 pkg.) Large pink erasers
- (2) Glue Sticks
- Boys- 1 box of gallon ziploc bags
- Girls- 1 box of quart OR sandwich ziploc bags
- Headphones or Earbuds (can be found at the dollar store)

Second Grade

- 24 Dixon Ticonderoga pencils
- (1) wide-ruled composition notebook
- (4) wide-ruled spiral notebooks
- (4) Mead plastic pocket folders
- (2) Large containers of disinfecting wipes
- (2) glue sticks
- (1) box Crayola colored pencils
- (1) box Crayola markers
- (1) box of 24 Crayola crayons
- (1) Sharpie permanent marker
- (2) boxes Kleenex
- (1) pair of earbuds not headphones
- Girls 1 box of quart size Ziploc bags
- Boys 1 box of gallon size Ziploc bags

Third Grade

- (2) Heavy duty hard plastic pocket folders with brads
- (1) Pack of 12 markers
- (1) Box of 24 Crayola Crayons
- (2) Dozen Ticonderoga pencils
- (4) Glue sticks
- (3) Spiral notebooks
- (2) Boxes of Kleenex
- (1) Pair of earbuds for Chromebook (no headphones please)
- (1) Clipboard
- (1) Pack of 4 dry erase markers
- (2) Highlighters
- (2) Pink Pearl erasers
- (2) Boxes of Saltine crackers
- (1) pack Ziploc bags - 1 gallon boys quart size girls

4th Grade

- (1) Pair of earbuds or headphones to connect to Chromebook
- (4) single subject spiral notebooks (wide-ruled)
- (1) composition notebook
- (5) pocket folders
- (3) dz. #2 pencils
- (1) box colored pencils
- (2) Expo dry erase markers
- (2) sharpies
- (1) box markers
- (1) small pencil sharpener with lid
- (2) large boxes of Kleenex
- Pencil bag
- Girls: (1) box of quart size Ziploc bags
- Boys: (1) box of gallon size Ziploc bags





Navigating the Future

Dear Pagosa Springs Middle School Families,

I want to warmly welcome students and parents back to school as we prepare to begin during these most unique and challenging times. We are very excited and hopeful to be returning to more in-person learning. A tremendous collective effort has gone into creating a safe and healthy learning environment for our students and staff. Although many daily routines have changed, we are very hopeful that these measures will lead to strong community health and will be the first leg in our journey to return to more in-person learning in the near future.

I want to thank our entire Pagosa community for sharing their input to create a plan for this school year. Using all the guidance from the state-level professionals and your input, we have developed a strong opening school plan and school schedule. We are about to embark on a school year like none other, and working together, this will be a great school year. Please know we will stay nimble and react to the best of our ability to the changing health environment of our community. We will collaborate closely and communicate clearly our plans and actions moving forward.

I am confident that we have created a blended learning model for our middle school that will enable our students to thrive. This model was constructed with a focus on high levels of academic learning while continuing to develop the whole student into well-rounded young men and women. We will continue our mission to empower students to navigate the future through learning and problem solving even during these unprecedented times.

Sincerely,

Chris Hinger

Chris Hinger
Principal

My In-School Day

Arrival

- I make sure I have all my school supplies needed for the day (Chromebook, notebooks, etc.)
- I make sure my face mask is on correctly.
- I make sure I am social distancing 6 feet apart when I arrive at school.
- If I get breakfast at school, I will get breakfast outside and eat prior to entering the building.
- I enter through the designated area.
- I go through the screening process before entering the school or bus.
- I clean my hands by washing or sanitizing.
- I go directly to my first period class.
- I will cooperate with any Middle School staff member to support the health of myself, my fellow peers, and staff.

4 Period Day

- I will have four periods when I am at school. Each period will be 90 minutes.
- I will have one of my four teachers as an advisory teacher.
- My teacher introduces new content and helps us apply our learning.
- I bring my Chromebook and backpack with my own individual supplies needed for school.
- Our assignments and resources are all available on Schoology, which makes it easier to continue my learning when I am at home later in the week.
- I will have assigned seating in each classroom.
- I will have a break during the class time for movement, outside time, and washing hands.
- I may have my own individual water bottle for school.
- At the end of each class, my teacher makes sure we know the learning goals for the week and when we can access help.
- I will help our school by sanitizing my work area prior to entering and leaving the classroom.
- Each of our teachers gets to know us because there are only 15 students in each class.

Advisory

- We have advisory class to build community, support our strategies for social-emotional learning and get help during distance learning.
- I get help from counselors and my teachers who know me and my family.

Outside of Class

- I will cooperate with any Middle School staff member to support the health of myself, my fellow peers, and staff.
- I will transition directly to my next period after each class.
- I will wash/sanitize my hands prior to eating lunch and after eating lunch.
- I will eat lunch outside and practice social distancing.
- I will follow all signage regarding movement through hallways, social distancing, etc.

How my school keeps me safe all day long

- Students learn and practice safety routines.
- Students have identified spaces for belongings.
- Schools have signage and markings to help students follow safety procedures.
- Frequent cleaning of common areas and supplies
- Social-emotional needs are recognized and monitored.
- Small classes of 15 students or less and one teacher.

Continued on next page

Middle School Athletics



Hello Pirate Families!

I am very excited to be a part of the middle school team. Growing up in Pagosa and graduating from PSHS, it is so awesome to be back home to serve this outstanding community. We know that the 2020-2021 school year will not be business as usual, but students and staff will work together so we can have a year that is fun and exciting.

We are very excited that we are able to offer Cross Country for this fall sports season. I encourage any 6th, 7th, and 8th grade students to come out and participate. Being active daily, being a part of a team, and being a part of your school shows positive growth for any students academically and emotionally. Beginning in

January, we look forward to offering other athletic opportunities. Below is a tentative schedule for our athletic offerings for the 2020-2021 school year (subject to change):

Fall:	August - October	Cross Country
Winter:	January - February	Basketball, Wrestling, and Cheerleading
Spring I:	March - April	Football and Volleyball
Spring II:	April - May	Track and Soccer

Stay safe, prepare for school, and GO PIRATES!!

Joshua Sanchez

Joshua Sanchez
Pagosa Springs Middle School
Assistant Principal/Athletic Director



Pagosa Springs Middle School

My At-Home Learning Day

Continued from previous page

My Learning

- I can access Schoology on my assigned Chromebook to complete assignments for my four classes.
- I will check Schoology daily for any updates from teachers regarding assignments.
- I will email my teacher(s) if I need help or clarification on an assignment.
- I will attend teachers office hours on Fridays as needed or set an appointment with my teacher(s) to meet for help.
- I will complete my assignments and turn into my teachers.
- I understand that assignments are due when the teacher determines the date.

Safe Learning Spaces & Healthy Practices

Personal Health

All staff and students will:

- Wear a mask in all indoor spaces.
- Maintain at least 6 feet between each other for as much of the school day as possible.
- Wash their hands and use hand sanitizer frequently.
- Carry a personal water bottle.
- A larger nurses room has been dedicated to separate potentially sick students from others.

Daily Routines for Students

All students will:

- Have their temperature taken daily prior to entering school either by the bus driver or a staff member stationed at the entrance.
- Access breakfast outside and will eat prior to entering the school.
- Report directly to their first period when they arrive (the school building will be open at 7:50am) and remain with their cohort of students for all classes throughout the school day.
- Carry all their classroom supplies in a backpack and avoid sharing materials, this will include having their own Chromebook for the year.
- Have assigned seats and limited group work.
- No longer use lockers or have five minute passing times between classes.
- Transition directly to the next class following the correct student flow to maintain proper social distance.
- Take teacher-directed activity breaks with the cohort during class.
- Take bathroom breaks as needed during class.
- Eat lunch outdoors where they can practice social distance when they remove their masks to eat.
- Have slightly staggered dismissal times and will leave the building by the nearest exit from the last class following correct student flow.

Safe Learning Spaces

- All students will sanitize their learning space before transitioning to the next class. Custodians will thoroughly clean, disinfect and sanitize the school every evening.
- No visitors will be allowed beyond the front office.
- No outside entities will use the school during off hours.

Hybrid/Blended Learning Model

In the blended learning model, half the middle school students will attend in-person classes either Monday & Tuesday or Wednesday & Thursday based on their last name - A-L (Monday-Tuesday) & M-Z (Wednesday-Thursday).

They will attend four classes including a year long math and English language arts, a semester long science & social studies class and finally, a quarterly elective class that will include PE/health, art, music, etc.

They will remain with the same cohort of students throughout the day (~10-12 students/class).

On the three days students are doing distance learning, teachers will assign a variety of engaging learning tasks both online as well as pencil and paper.

They'll utilize a new learning management system (Schoology) to better serve students with highly engaging learning activities online during this time. This will include the Google Education resources that we have in place and provide additional curricular resources through Edgenuity to enhance learning.

A visual representation of the master schedule is included below (classes not necessarily in this order):

Example Blended Learning Schedule

5th Grade	Times	Classes**	7th Grade	Times	Classes**
Block 1	8-9:30 am	Electives	Block 1	8-9:30am	ELA
Block 2	9:30-11am	ELA	Block 2	9:30-11am	Math
Lunch	11-11:30am	Lunch	Block 3	11-12:30pm	Electives
Block 3*	11:30-1:30pm	Math	Lunch	12:30-1pm	Lunch
Block 4	1:30 - 3:00pm	Science/SS	Block 4*	1-3pm	SS/Science

6th Grade	Times	Classes**	8th Grade	Times	Classes**
Block 1	8-9:30am	SS/Science	Block 1	8-9:30am	Math
Block 2	9:30-11am	Electives	Block 2	9:30-11am	ELA
Lunch	11:30-12pm	Lunch	Block 3*	11-1pm	Science/SS
Block 3*	11-11:30am/ 12-1:30pm	ELA	Lunch	1-1:30pm	Lunch
Block 4	1:30-3:00	Math	Block 4	1:30-3pm	Electives

*Includes advisory

**Not necessarily in this order





Preparing for Success

Dear Pagosa Springs High School Families,

I can't believe it has been five and half months since we have had students in our classrooms at Pagosa Springs High School. It is hard to put into words how excited we are to reopen our classrooms to the high school students in our community. We have been working closely with the district administrative team and other building leaders to ensure we have done everything we can to meet the guidelines given to us by the Colorado Department of Public Health, the Colorado Department of Education, and other health agencies to maximize our ability to keep our entire school community safe and healthy in the current Covid-19 environment.

Our goal at PSHS for the 2020-2021 school year is to continue to work towards our mission of preparing every student for success by continuously improving. We believe all students must have the opportunity to achieve academic

success in programs that are accessible, personalized, relevant, and responsive. While we might be forced to accomplish these things in new ways, the Pagosa Springs High School staff is committed to helping each and every student make progress towards their postsecondary goals.

I look forward to partnering with you throughout this school year to help your student become successful and work towards determining a plan for their next step after graduation.

Sean O'Donnell

Sean O'Donnell
Principal
Go Pirates!!



Pagosa Springs High School

My In-School Day

Bus Pick-up

- Complete my health screening prior to getting on the bus.
- I wear my mask and bring my Chromebook (and charger) or laptop with me to school.
- I will bring my water bottle since water fountains will be unavailable.
- We load the bus back to front.
- The bus windows are open unless it is raining hard.
- There are only about half as many students as usual.

Arrival

- I make sure my mask is on correctly.
- I enter the high school through my designated entrance.
- I go through the screening process.
- I clean my hands with soap and water or hand sanitizer.
- I get my breakfast.
- I go directly to my 1st period classroom and sit in my assigned seat.

4-Period Day

- I have four classes. Each period is 90 minutes long.
- I sit in my assigned seat and maintain social distancing.
- My teacher introduces new content and helps us apply our learning.
- I bring my Chromebook or laptop to school to keep all my work in one place and I am able to access my online math and social studies textbooks so I don't have to haul as much around.
- Our assignments and resources are all available on Schoology, which makes it easier to continue my learning when I am at home later in the week.
- At the end of each class, my teacher makes sure we know the learning goals for the week and when we can access help. My teacher helps me set goals for at-home learning, and we always check calendars so we know how and when to log in for attendance on remote learning days.

Advisory

- We have advisory class to build community, support our strategies for social-emotional learning and get help during distance learning.
- With my advisory class, I will eat lunch and have outside time weather permitting.
- I get help from my advisor who knows me and my family.

Passing Periods

- I will move through the hallways in a structured and directional way to minimize contact and promote social distancing.
- I will carry all of my materials because lockers are not available.

How My School Keeps Me Safe All Day Long

- Students learn and practice safety routines.
- Schools have signage and markings to help students follow safety procedures.
- There will be frequent cleaning of common areas and cleaning supplies in classrooms.
- Social-emotional needs are recognized and monitored.
- Small classes provided for students and teachers.

Attendance

- I must be physically present in class to be counted as present on my in-school day.

PSHS Class Schedule

M-TH

Period 1: 8:00 - 9:30

Period 2: 9:35 - 11:05

Advisory/Lunch: 11:10 - 12:20

Period 3: 12:25 - 1:55

Period 4: 2:00 - 3:30

My At-Home Learning Day

My Learning

- I can access my class materials on my Chromebook to do assignments and homework from my four classes and advisory.
- I contact my teacher if I need help with my work.
- I complete my assignments and submit it to my teachers by the due date.

Attendance

- My teachers, including my advisor, will post a question each day on Schoology, that I have to answer within a posted time frame to be counted present for that day.



PSHS Clubs & Activities

As we begin the 2020-2021 school year, we will be offering all of our clubs and activities, however, they will meet virtually. As the year progresses, we will re-evaluate executive orders, health regulations, and CDE guidelines and will resume in-person clubs and activities when it is safe and advisable.

Band & Choir

Dan Burch
dburch@pagosa.k12.co.us
Facebook: PSHS Music Dept.

Debate Team

Kristin Morehouse
kmorehouse@pagosa.k12.co.us

Destination Imagination

Becky Thompson
bthompson@pagosa.k12.co.us

Drama Club

Sean Downing
sdowning@pagosa.k12.co.us

Fellowship of Christian Athletes

Rose White
rwhite@pagosa.k12.co.us

Future Business Leaders of America

Sally Riggs
sriggs@pagosa.k12.co.us
Amanda Schweizer
Aschweizer@pagosa.k12.co.us

National FFA Organization

Becky Guilliams
rguilliams@pagosa.k12.co.us
Facebook: PSHS FFA

Knowledge Bowl

Rachael Christiansen
Rchristiansen@pagosa.k12.co.us

Mountain Biking Club

Lance Thornton
sthornton@pagosa.k12.co.us
Facebook: Pagosa Dust2

National Art Honor Society

Jenna Gannon
jgannon@pagosa.k21.co.us
Instagram: pagosapirateshsart
Facebook: Pagosa Springs High School Art

National Honor Society

Sabra Miller
smiller@pagosa.k12.co.us

Skills USA

Tor Hessman
thessman@pagosa.k12.co.us

Student Council

Myllinda Blankenship
mblankenship@pagosa.k12.co.us
Sally Riggs
sriggs@pagosa.k12.co.us
Instagram: @_pshs_studentco_

Students for Equality

Cyndi Figaro
cfigaro@pagosa.k12.co.us



Pagosa Springs High School Athletics



PSHS Athletics

PagosaAthletics.com

Parents and athletes will find current information about PSHS Athletics on the homepage in the image blurbs and Announcements sidebar. Practice schedules, Play Guidelines, and an event banner across the page gives you current news at a glance. To find out more about your sport, select the season the sport falls under on a normal year in the black menu bar, choose your sport, then select your child's level. If they're a freshman or new, select Varsity to get details, then click on one of the menu options to learn more about the coach, current news, and schedule.



Marcie Ham
Athletic Director

2020-21 CHSAA CALENDAR

SEASON A

Sport	Practice	Postseason begins	State finals
Cross Country	8/12	Regionals completed by 10/10	10/17
Boys Golf	8/3	Regionals completed by 9/25	10/5-6

SEASON B

Sport	Practice	Postseason begins	State finals
Basketball	1/4	A-3A districts completed by 2/20	3/4-6
Competitive Spirit	1/4	N/A	2/11-2/13
Sideline Spirit	1/4	N/A	N/A
Girls Swimming	1/4	3/4	3A: 3/6
Wrestling	1/4	Regionals: 2/27	3/6

SEASON C

Sport	Practice	Postseason begins	State finals
Football	2/22	4/23	5/8
Boys Soccer	3/1	4/20	5/1
Girls Volleyball	3/1	Regionals completed by 4/24	4/30-5/1

SEASON D

Sport	Practice	Postseason begins	State finals
Baseball	4/26	6/12	1A: 6/16
Girls Soccer	4/26	6/15	6/26
Track & Field	4/26	N/A	6/24-6/26

ACTIVITIES

Activity	First Contest	Number of contests	CHSAA-sponsored events
Music		4 in-state, 2 out-of-state marching band dates exclusive of state	Solo & Ensemble Festivals: January - April Large Group Festivals: April
Debate	10/1, 11/1	22 per individual	Festival: 1/29-30 State Tournament: 3/19-20
Student Leadership			Summer Conference: 7/9-11 Fall Conferences: 3/1-4/24

Sports Physicals

PlanetHS.com

To be eligible for athletics at PSHS, all forms must be completed at PlanetHS.com PRIOR to the first day of practice. In addition to completing all of the forms online, a current physical must be uploaded to the site, as well. Physicals are good for 365 days from the date of the examination. If your current physical is still valid, you will be able to select that physical from last year and roll it over to this year. If it has expired, or will expire during your season, you will need to upload a new physical examination form.

A Physical Examination Form and a Medical Eligibility Form need to be completed and signed by your physician and uploaded as your physical in PlanetHS.

Instructions for completing the online registration and the physical forms can be found at pagosaathletics.com under the "Announcements" section.

Colorado High School Activities Association

CHSAANow.com

PSHS is a member of the Colorado High School Activities Association. The CHSAA sets the guidelines for the state on all sponsored activities and athletics. Please continue to check their site for updates on season dates and the most up to date COVID guidelines regarding athletics and activities.



Coach Directory

Athletic Director

Marcie Ham

mham@pagosa.k12.co.us

Twitter: @pagosaathletics

Website: pagosaathletics.com

Athletic Assistant

Casey Rumberger

crumberger@pagosa.k12.co.us

Athletic Trainer

Ryan Jensen

rjensen@pagosa.k12.co.us

Baseball

Mike Remlinger

mikremlinger@aol.com

Instagram: @pagosapiratesbaseball

Boy's Basketball

Wes Lewis

Jw.lewis@live.com

Facebook: Pagosa Springs High School Boy's & Girl's Basketball

Girl's Basketball

Charles Rand

crand@pagosa.k12.co.us

Facebook: Pagosa Springs High School Boy's & Girl's Basketball

Cheerleading

Emma Casaceli

ecasaceli@pagosa.k12.co.us

Facebook: Pagosa Springs High School Cheer

Cross Country

Rachael Christiansen

rchristiansen@pagosa.k12.co.us

Instagram: @pagosapiratesxc

Football

Nathan Morales

nmorales@pagosa.k12.co.us

Facebook: Pagosa Springs High School Football

Boy's Golf

Mark Faber

mfaber@pagosa.k12.co.us

Boy's & Girl's Soccer

Lindsey Kurt-Mason

lkurtmason@pagosa.k12.co.us

Girl's Swimming

Heather Miller

Hmiller@pagosa.k12.co.us

Track & Field

Connie O'Donnell

codonnell@pagosa.k12.co.us

Girl's Volleyball

Caitlin Forrest

cforrest@pagosa.k12.co.us

Instagram: @pagosapiratesvolleyball

Boy's Wrestling

Dan Janowsky

djanowsky@pagosa.k12.co.us

Facebook: Pagosa Springs High School Wrestling





San Juan Mountain School: A new year, a new school

San Juan Mountain School (SJMS) is excited to open its doors for the first time this fall.

The teachers and principal at SJMS have been working all summer to plan for an incredible first year for our students and families.

Our two teachers, Andy Guinn and Scott White, will provide in-person instruction to students in social studies, math, and science, as well as use our online learning platform, Edgenuity, to supplement lessons virtually.

Our principal, Stewart Bellina, will teach the English curriculum and support the social and emotional needs of our students, as well as manage the needs of the school as a whole.

The semesterly multi-day overnight wilderness trips will have to be replaced with other outdoor education adventures for now, but SJMS is certain adventure can be created in this way also.

SJMS is a proud member of the Archuleta School District and will follow its calendar and plans for reopening, beginning school on September 8th in the blended/hybrid model.

We are looking forward to seeing our students and engaging with them as we develop and dis-

cuss our mission statement, school vision, and a number of other important decisions.

We are currently housed in the Pirate Achievement Center on the campus of Pagosa Springs High School while we await the completion of our new building, to be located across the parking lot from the high school. Enrollment interviews with families and students have been taking place in August and are continuing now.

If you are interested, please contact Stewart Bellina at sbellina@pagosa.k12.co.us or 264-2231 x 9247.

Stewart Bellina
Stewart Bellina
Principal



“I’m so excited for a new adventure at San Juan Mountain School. In a year when education has been completely turned on its head, there will obviously be many challenges. But I also see a whole new set of opportunities to re-imagine what school looks like and create a system that better serves students in our community. “

— Andy Guinn
math and science teacher

Our education community is committed to ensuring every student has the ability to graduate from the Archuleta School District. In order to reach this goal, we created San Juan Mountain School, an alternative high school campus adjacent to the campus of Pagosa Springs High School, with teachers and administrators dedicated specifically to helping students who need more support to graduate.

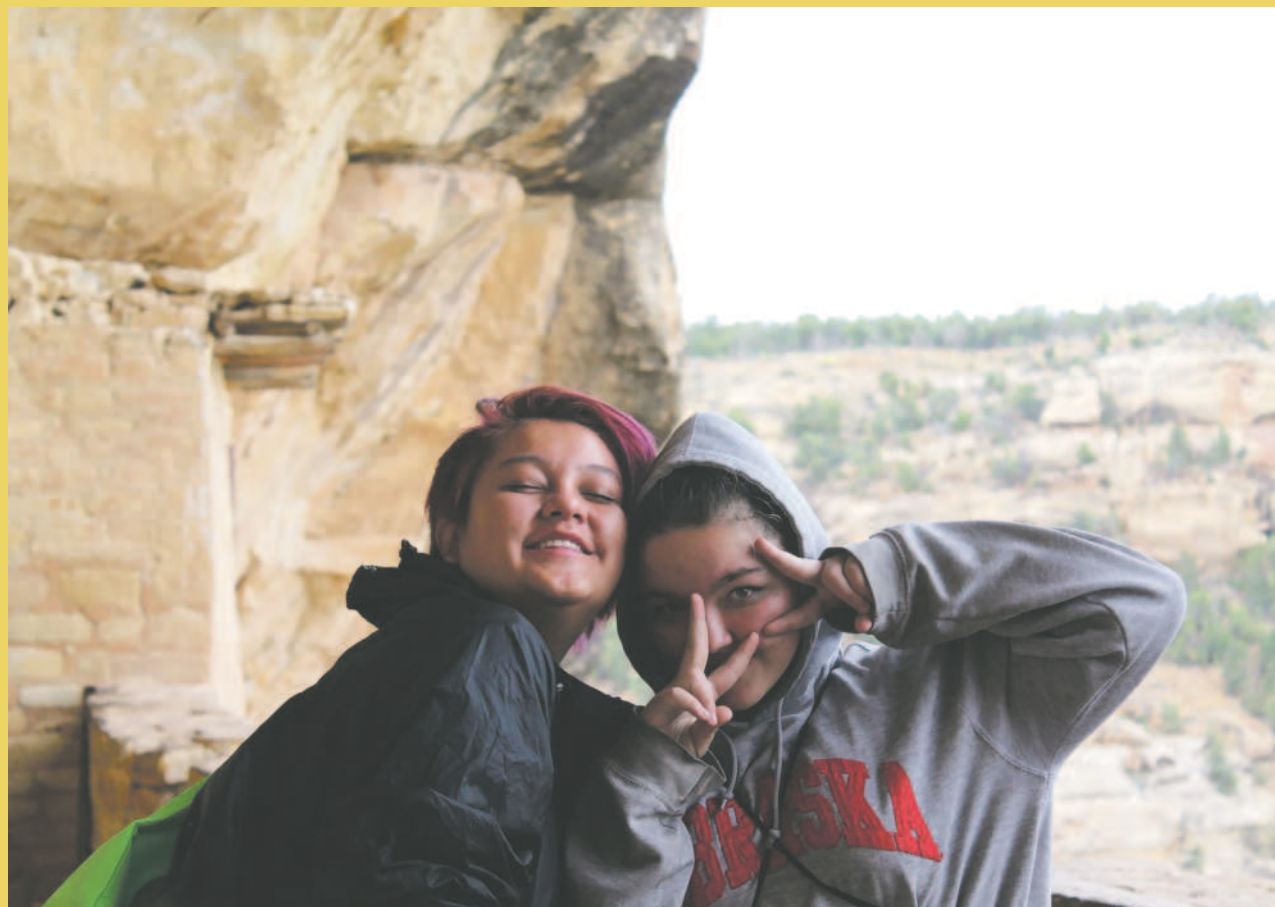
School Supplies

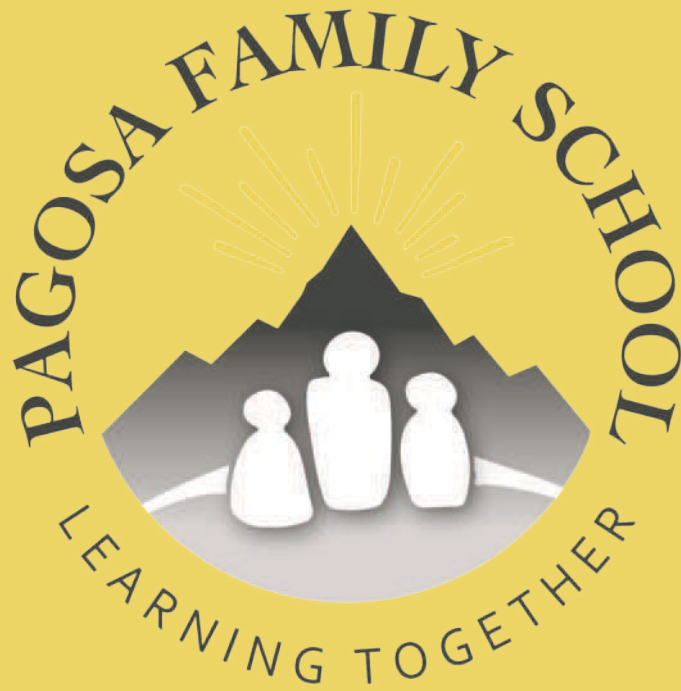
Our school supply list is minimal. Please understand that we might require more as the year progresses. For now, with the intent to have families buy only the necessities, we ask that you send your student with one of each of the following:

- Water bottle to stay on campus
- Notebook
- Folder with pockets
- Box of his or her favorite writing utensils.

School Lunches

Students will have the opportunity to buy lunches at the PSHS cafeteria and return to SJMS to eat them. They will not have access to a microwave, so pack cold lunches if they choose to bring their own. Low-sugar/high protein snacks are always a good idea, too.





Learning Together

Pagosa Family School is excited to welcome students and staff to the 2020-21 school year! We will be entering the classroom starting September 15th for in person learning as we begin this year's journey of safely reopening schools together.

Pagosa Family School is a program open to home-school and private school students dedicated to providing exceptional educational enrichment activities for the families of Archuleta County in a safe and dynamic environment. PFS offers classes in art, music and movement as well as an exploratory class for middle school students. We meet every Tuesday and Thursday from 2-5 at the Pagosa Springs Middle School.

As we begin to feel the excitement of preparing for our year and welcoming students back into the classrooms, we acknowledge that our current conditions may bring a year that may have additional challenges and changes. However, we are committed to partnering with our schools and communities to ensure that we are opening our schools carefully. Safety measures include small

class sizes, individualized materials, health screening, and adhering to safety protocols that comply with the district's requirements. In addition, in order to keep students safe, students will be grouped in small communities called cohorts. K-2, 3-4, and Middle School are the micro communities that will experience art, music, and movement together. These communities will be rich with learning experiences and opportunities to grow in various skills. Our teachers have been working tirelessly to create a fun year of enriching activities for your student to enjoy!

Again, we are so excited to start this year together and to be back in the classroom as a Pagosa Family School group as we Safely Open Our Schools Together.

See you soon,

Jane Parker

Jane Parker
Principal, PFS



Pagosa Family School Course Descriptions

Art — Elementary

This class is designed to be a hands-on exploration in creativity. Students will experience art through many two- and three-dimensional projects using many different art materials. Nature, observation and elements of STEAM discovery are introduced along with art history and various cultures. Art is personal expression, unique to everyone. Mrs. Lutomski engages her students by making art accessible and personally meaningful while being developmentally appropriate. Each student will be provided personal basic supplies and opportunities to share ideas in a safe classroom that adheres to current classroom health mandates.

Art — Middle School

Studio Art with Mrs. Rose empowers students to grow in their artistic abilities by giving them skills, techniques, and various art experiences that will help students learn about existing art as well as giving them the freedom and ability to create their own pieces! With a large emphasis on drawing and fine arts as well as playing and experimenting, students will explore the beauty of nature, historic masterpieces and their own creativity through art.

Music Exploratory — Elementary

We will explore music in different ways including music theory basics, styles of dance, keyboarding skills, and listening to different genres of music. We will also explore history through the lives of composers and how music changed during different time periods.

Sewing Exploratory

We plan to expose students to very basic sewing skills and gradually add into the mix more advanced techniques. Instruction will include hand sewing, basic layout and cutting patterns, fabric identification, use of steam iron, seam gauge, seam ripper, etc. Projects will include, pencil case, snap happy pouch, drawstring backpack, gym bag, and Little Dresses/britches for Africa. All equipment/supplies are provided by Family School and will remain in the classroom and used only by your student — no supplies will be shared.

Pagosa Family School Schedule

Classes are on Tuesdays & Thursdays from 2:00 - 5:00 pm.
Classes meet at the middle school campus.

**Enrollment for
Pagosa Family School
is open.**

For more information contact Jane Parker
jparker@pagosa.k12.co.us
264-2228 x 408

**In one testimonial, a homeschool mom writes,
“PFS has been a great experience for us!
Not only have my children grown in their
artistic and musical skills, we’ve gained an
awesome community of fun and friendly
peers and caring, skilled teachers!”**



Pagosa Family School is starting the 2020-21 school year off with a fun twist with fun classroom cohorts with specific group names. The new class cohort names are:



Zany Zebras (MS)



Wacky Warblers (ES)



Silly Sloths (ES)



Merry Moose (MS)



Pre-K programs

Seeds of Learning

Seeds of Learning, a NAEYC-accredited early care and education center 501(c)(3) organization in Archuleta County, is a quality early childhood education facility serving preschool children ages 2.5 to 5 years old. The center encompasses early education, child care, parenting classes and staff in-services.

The center piloted and currently provides the Incredible Years Program, which brings children, their parents and their teachers together in a proven prevention strategy that has been shown to reduce child behavior problems, promote positive discipline and improve school performance.

They are also contracted by the Archuleta School District to implement the Colorado Preschool Program, which serves children in need of language development and helps reduce the risk of school failure by providing support through early childhood education.

Seeds of Learning provides a hot lunch every day, along with breakfast and afternoon snack. Tuition is offered on a sliding scale.

Seeds of Learning is open Monday through Friday, 7:30 a.m. to 5:30 p.m. and is open year round. The center is located close to the downtown area and provides an educational, nurturing environment for children and parents.

More information can be obtained by visiting the website at www.growingseeds.org.

Tri-County Head Start

Tri-County Head Start has provided quality early childhood education programs at nine locations throughout Southwestern Colorado for over 40 years. Participation in the Mardel Gallegos Center Head Start program in Pagosa Springs is no cost to eligible families. Free or low-cost extended day services are also available.

Each year, over 50 enrolled children from ages 3-5 in Archuleta County benefit from daily activities helping them grow mentally, emotionally, physically and socially. Head Start program services also include health screenings and assessments, disability services and family involvement.

Visit the Head Start website at www.tchs4c.org for more information or to apply.

Wings Early Childhood Center

Wings Early Childhood Center in Archuleta County is targeted to open in 2020 for 40 toddlers. The center's mission is to deliver high-quality, affordable early care and education to children in Archuleta County regardless of family income or structure.

Tuition will be offered on a sliding scale and information regarding tuition-assistance programs such as the Colorado Child Care Assistance Program (CCCAP) will be provided. Developmentally-appropriate programs and activities (child-directed, teacher-guided) for toddlers (ages 1-3 years) and preschoolers (ages 3-5 years) will be offered Monday through Friday, year-round. The facility is centrally located at 74 Back Swing Ct.

For current information regarding Wings, please visit Archuleta County Education Center's (ACEC) website: theacec.com.

Private Schools and Day Care

There are private organizations that offer early childhood learning and day care services. A list of providers can be obtained by contacting Archuleta County Human Services at 264-2182 or Seeds of Learning.



For the 2020-21 school year, Pagosa Peak Open School's staff is making safety and health our top priorities. While we value the many benefits of in-person instruction, we recognize that for some families distance learning is the only safe and healthy choice. We have always put the needs of our school community first, and this year is no exception.

Following our mission to create a community of empowered, lifelong learners by providing a multi-age learning environment designed to foster confidence, high academic achievement, and the joy of learning through original and meaningful work, we are offering two learning options for the start of the 2020-21 school year. Families may choose from Full-time Distance Learning or In-person Full-time.

For 2020-21, our school will be launching our new Meal Program, which will serve breakfast and lunch to both in-person students

and distance learning students. This program will have free and reduced lunches to students who qualify.

Our Building Corporation recently purchased our building (the old Parelli Building by Walmart), which affords us the space to accommodate social distance spacing and outdoor classrooms. Pagosa Peak Open School follows a year-round schedule and we maintain a 1:15 teacher to student ratio. Our Project-based model encourages discovery through real world projects when learning remotely or in-person.

Pagosa Peak Open School is a tuition-free, public charter school and we strive to serve Archuleta County families in the safest manner possible, during the pandemic and beyond.

Angela Reali-Crossland

Angela Reali-Crossland
School Director



Federal Programs and Funds to Support Students

Title IA for Low-Income Students

Funds are awarded based on formulas that consider the number of low-income students and other factors, such as the cost of education in the state. The Colorado Department of Education distributes the funds to districts with a high percentage of low-income students. In our district we use the funds to provide extra teachers to create reading and math classes. The goal is that all students are reading and completing math at grade level by third grade.

Title IIA to Increase Student Achievement

Funds are awarded based on a formula that accounts for the number of school-aged children in the state and how many are from low-income families. In our district the funds are used for reducing the class size at the elementary and middle school levels. The goal is to provide targeted instruction to students through small groups and personalized instruction.

Title IIIA for English Language Acquisition

Grants are based on the number of English Language Learner students reported through US Census data. In our district the funds are used to pay for graduate level classes in English Language instruction for classroom teachers and for bilingual family support. Our goal is to serve students as they improve English Language acquisition.

Title IVA for 21st Century Learning

Funds are awarded through formula grants to provide academic enrichment opportunities to complement standard academic programs. In our district funds are used to support an age appropriate tablet or Chromebook for every student; and to pay for materials used in the high school advanced placement classes. Our goal is to create learning opportunities that rival those offered in large, well-funded districts.

Community Support

Partners in Education (P.I.E.)

Mission statement: Partners in Education (P.I.E.) strives to bring families, schools, and communities together to help children be successful.

We can reach our goals with all the pieces of the PIE

P.I.E. Goals:

- Create and plan fun and successful events that benefit the school, students, and families
- Raise funds for events, activities, and other needs of the school, students, and families
- Provide positive and regular communication to the students and families
- Help maintain high morale levels of the teachers and staff
- Raise school spirit by involving the community in the school

Get involved: pagosa.pta@gmail.com

Pirate Athletics Boosters

Mission statement: The mission of the Pagosa Springs Athletic Booster Club is to raise funds through sales of concessions, business membership and other revenues at the Pagosa Springs High School home games.

In doing so, they strive to help all athletes at Pagosa Springs High school excel in their sport by helping pay for uniforms, large equipment and other essential items needed to play and help offset the cost that the school district pays.

Contact Booster President Chantelle Jordan (cjordan@pagosa.k12.co.us) to become involved.

FACE: Foundation for Archuleta County Education

FACE is a nonprofit organization that supports programs to enhance academic opportunities for students K-12 in Archuleta County, Colorado.

FACE makes grants available to teachers to supply “gap funding” to help support and enhance curricular and extra-curricular activities provided in local schools and related entities.

FACE is for all groups or individuals who have innovative or established educational programs are encouraged to submit proposals to the FACE board of directors for consideration.

For more info visit: www.facepagosa.com



NEVER STOP LEARNING

Food Service



Todd Stevens
Food Service Director

The current pandemic has created numerous challenges for our schools and community. Our food service team in partnership with our transportation department has remained committed to continuing food availability to those that need it. Together we created a food delivery model utilizing the bus routes and breakfast/lunch packaged meals that are distributed closer to family's homes in order to increase access to proper nutrition. It is our mission to provide food security until this current emergency subsides. With the return of the school year we will continue this model and combine it with in-class, in-school and delivered meals. These models will be adapted to any changes in the health and safety requirements mandated by our health department and local governments.

It is our hope that in this challenging time that none of our children suffer from food insecurity and that by our actions, we can show them how the most challenging of times should bring out the best in us, as people and a community.

Free and reduced meals

In this period of social distancing and reduced contact, we

request that, whenever possible, parents apply for free or reduced meals with the online application in their parent portal on infinite campus site. If you have any issues accessing your portal, please contact your school's secretary for assistance. The instructions as well as a downloadable application are available on the mypagosaschools.com website food service page. We are in a time of many unknowns; if your circumstances change throughout the school year, we encourage you to apply or reapply as needed. This process must be renewed yearly but there is no limit to when or how many times you apply. If you are currently enrolled in SNAP or on assistance, we can use a direct certification method and no application is necessary. Those that were approved for the 19-20 school year you have until October 15, 2020, to submit this year's application but we encourage you to apply as soon as possible.

Menus

Menus for in cafeteria service will be available on the district's food service page. Due to the frequently changing availability of packaged food items we will not be able to post the delivered meal menus at this time.



Hybrid Model meals

Elementary School

In-class breakfast and lunch packages.

We will strive to add in cafeteria service by grade rotating weekly as regulation and space allow. Remote learning students will be delivered via bus routes on days not in physical classrooms.

Middle School

Pick up breakfast packages with outside seating.

Lunch will be by grade and served in cafeteria with outside dining. Remote learning students will be delivered via bus routes or available for pick up on days not in physical classrooms.

High School

In-class breakfast served from cafeteria.

Lunch will be served from cafeteria during advisory and indoor and outdoor seating as allowed with social distancing. Remote learning students will be delivered via bus routes or available for pick up on days not in physical classrooms.

Remote Learning meals

All schools or specific school

Available for pick up or bus route style deliveries with routes and times posted on mypagosaschools.com, FB and school entrances



Food service rates

Free:			\$0.00
Reduced:	K-12 Breakfast		\$0.00
	K-12 Lunch		\$0.00
Paid:	Elementary	Breakfast	\$0.00
		Lunch	\$2.50
	Middle School	Breakfast	\$1.25
		Lunch	\$2.85
	High School	Breakfast	\$1.25
		Lunch	\$3.00



School Bus Schedules

K-12 ROUTE 7			
AM	PICKUP	TRUJILLO RD / CR 500	PM DROP OFF
6:42		CR 500 & CR 551 (JUANITA BRIDGE)	4:53
6:48		19894 CR 500	4:48
6:52		17685 CR 500	4:47
6:53		ESTATE CIRCLE & CR 500	4:44
6:58		15241 CR 500	4:38
7:00		15157 CR 500	4:37
7:02		14736 CR 500	4:35
7:03		12800 CR 500	4:30
7:25		2749 CR 500	4:08
7:29		1131 CR 500	4:03
7:30		797 CR 500	4:02
7:32		HIGH SCHOOL TRANSFERS	3:10
7:34		658 S 5TH ST (K-12 PICK UP/ES DROP OFF)	3:13
7:35		534 S 6TH ST (K-12 PICK UP/ES DROP OFF)	3:14
7:36		535 S 5TH ST (K-12 PICK UP/ES DROP OFF)	3:15
7:39		ELEMENTARY SCHOOL (MIDDLE SCHOOL TRANSFERS)	3:05
7:41		MIDDLE SCHOOL	3:45
		534 S 6TH ST (MS DROP OFF)	3:55
		535 S 5TH ST (MS DROP OFF)	3:56

ELEMENTARY SCHOOL ROUTE 3			
AM	PICKUP	VISTA/TRAILS/HOSPITAL	PM DROP OFF
7:08		GILA & SAM HOUSTON	3:15
7:10		PIONEER CT & ROOSEVELT	3:16
7:15		PROSPECT & BONANZA	3:21
7:16		HIGHLAND & PROSPECT	3:22
7:17		LYN & CANYON CIRCLE	3:24
7:18		HIGHLAND & CANYON CIRCLE	3:25
7:20		LAKE & BONANZA	3:26
7:21		FIRESIDE & BONANZA	3:27
7:22		FORTUNE & BONANZA	3:28
7:23		FORTUNE & FIRESIDE	3:29
7:24		VISTA CUL-DE-SAC	3:30
7:25		BROOK & VISTA	3:31
7:26		PORT & VISTA	3:32
7:30		HOSPITAL	3:36
7:37		MIDDLE SCHOOL TRANSFERS	NO DROP OFF
7:42		ELEMENTARY SCHOOL	3:05

ELEMENTARY SCHOOL ROUTE 1			
AM	PICKUP	E. HWY 160/CLOUD CAP/N APT.	PM DROP OFF
6:50		PAUL HOOD & E HWY 160	3:51
6:53		FAWN GULCH & E HWY 160	3:55
6:55		ALPINE & E HWY 160	3:57
6:57		SWISS VILLAGE & HARMAN	3:58
6:58		ELK MEADOWS RV PARK	4:00
7:08		ANGELA'S FLOWERS (EAGLE DRIVE)	3:20
7:09		TRINITY LANE & EAGLE DRIVE	3:21
7:13		HANDICAP TRAILER PARK	3:25
7:17		80 BUTTE DRIVE	3:29
7:18		DAYSRING & MONUMENT	3:30
7:19		FROLIC & CLOUD CAP	3:31
7:19		1158 CLOUD CAP	3:32
7:21		702 CLOUD CAP	3:33
7:26		HANDICAP & PIEDRA	3:38
7:30		ROB SNOW & W HWY 160	3:42
7:33		ROCKRIDGE STOP 1	3:45
7:33		ROCKRIDGE STOP 2	3:45
NO PICK UP		RAINBOW & TERRACE	3:17
NO PICK UP		BROOKHILL & CRESTVIEW	3:16
NO PICK UP		BIENVENIDO & CRESTVIEW	3:15
NO PICK UP		BIENVENIDO CIRCLE	3:14
NO PICK UP		FRITZ & MABLE	3:12
7:36		FLORIDA & N 7TH	3:06
NO PICK UP		N 8TH & FLORIDA	3:06
7:37		N 5TH & JUANITA	3:08
7:41		ELEMENTARY SCHOOL	3:05

ELEMENTARY SCHOOL ROUTE 4			
AM	PICKUP	HATCHER / LAKE FOREST / PARK & HOPI	PM DROP OFF
7:00		FALCON & N PAGOSA	3:28
7:01		HILLS #1 & N PAGOSA	3:29
7:01		HIDDEN & N PAGOSA	3:30
7:02		SADDLE CIRCLE #1 & N PAGOSA	3:31
7:03		HILLS #2 & N PAGOSA	3:31
7:03		SADDLE CIRCLE #2 & N PAGOSA	3:32
7:11		CORONADO CIRCLE & N PAGOSA	3:39
7:18		ANTELOPE & LAKE FOREST	3:47
7:19		DUTTON DRIVE & LAKE FOREST	3:48
7:20		WILDERNESS & LAKE FOREST	3:48
7:21		ARROWHEAD & LAKE FOREST	3:49
7:22		MARTINEZ & LAKE FOREST	3:50
7:24		WOODSMAN & LAKE FOREST	3:52
7:24		LAKESWOOD & LAKE FOREST	3:53
7:26		466 N PAGOSA	3:55
7:28		PARK & HOPI	3:56
NO PICK UP		TALISMAN & VILLAGE	4:00
7:32		ASPEN VILLAGE DRIVE & COTTAGES	4:02
NO PICK UP		CORNERSTONE PLAZA (SEARS)	4:03
NO PICK UP		MAJESTIC DRIVE & PIEDRA	3:08
7:37		ELEMENTARY SCHOOL	3:05

ELEMENTARY SCHOOL ROUTE 2			
AM	PICKUP	ASPEN SPRINGS & W.HWY 160	PM DROP OFF
NO PICK UP		CHRIS MTN & W HWY 160	3:14
7:21		IRONWOOD DR & W HWY 160	3:18
7:23		OAK DRIVE MAILBOXES	3:20
7:24		DEER TRAIL & W HWY 160	3:21
7:25		10855 W HWY 160	3:21
7:26		BUTTERCUP MAILBOXES	3:22
7:28		STOLLSTEIMER MAILBOXES	3:25
7:28		BEUCLER & STOLLSTEIMER	3:25
7:32		OAK RIDGE MAILBOXES	3:29
7:34		HAPPY CAMPER	3:31
7:35		8880 W HWY 160	3:32
7:36		ASTRADDLE-A-SADDLE	3:32
7:37		HERSCH & W HWY 160	3:34
7:38		DICHOSO & W HWY 160	NO DROP OFF
7:46		ELEMENTARY SCHOOL	3:05



ELEMENTARY SCHOOL ROUTE 5			
AM	PICKUP	MEADOWS / PARK AVE / BACKSWING / ACE COURT	PM DROP OFF
	6:57	PACIFICO & MEADOWS	3:12
	6:59	DICHOSO & MEADOWS	3:14
	7:00	1263 DICHOSO	3:15
	7:06	GREENBRIAR PLAZA (CHAVOLO'S)	3:21
	7:07	STEAMBOAT & N PAGOSA	3:22
	7:08	LAKEVIEW ESTATE APARTMENTS	3:23
	7:10	EDGEWATER MAILBOXES	3:25
	7:13	TEAL CIRCLE #2 & LAKESIDE	3:27
	7:14	334 LAKESIDE	3:28
	7:15	STEAMBOAT & LAKESIDE	3:29
	7:15	EATON & PARK	3:30
	7:16	REC CENTER	3:30
	7:16	WESTWIND CONDOS II	3:31
	7:17	HIGHER GROUND COFFEE SHOP	3:31
	7:19	VALLEY VIEW DR & PARK	3:34
	7:20	HOLLY TREE & PARK	3:34
	7:20	CARLEE & PARK	3:35
	7:21	MIDIRON & PARK	3:35
	7:21	HOLIDAY & PARK	3:36
	7:23	PINES & PARK	3:37
	7:24	SUNDOWN CIRCLE #2	3:38
	7:28	BACKSWING & PIEDRA	3:42
	7:29	ACE COURT & PIEDRA	3:43
	7:36	ELEMENTARY SCHOOL	3:05

MIDDLE SCHOOL ROUTE 8			
AM	PICKUP	E. HWY 160/CLOUD CAP/N APT.	PM DROP OFF
	7:00	PAUL HOOD & E HWY 160	4:01
	7:03	FAWN GULCH & E HWY 160	4:05
	7:05	ALPINE & E HWY 160	4:07
	7:07	SWISS VILLAGE & HARMAN	4:08
	7:08	ELK MEADOWS RV PARK	4:10
	7:18	ANGELA'S FLOWERS (EAGLE DRIVE)	3:30
	7:19	TRINITY LANE & EAGLE DRIVE	3:31
	7:23	HANDICAP TRAILER PARK	3:35
	7:27	80 BUTTE DRIVE	3:39
	7:28	DAYSRING & MONUMENT	3:40
	7:29	FROLIC & CLOUD CAP	3:41
	7:29	1158 CLOUD CAP	3:42
	7:31	702 CLOUD CAP	3:43
	7:36	HANDICAP & PIEDRA	3:48
	7:40	ROB SNOW & W HWY 160	3:52
	7:43	ROCKRIDGE STOP 1	3:55
	7:43	ROCKRIDGE STOP 2	3:55
	NO PICK UP	RAINBOW & TERRACE	3:27
	NO PICK UP	BROOKHILL & CRESTVIEW	3:26
	NO PICK UP	BIENVENIDO & CRESTVIEW	3:25
	NO PICK UP	BIENVENIDO CIRCLE	3:24
	NO PICK UP	FRITZ & MABLE	3:22
	7:51	MIDDLE SCHOOL	3:15

ELEMENTARY SCHOOL ROUTE 6			
AM	PICKUP	CHROMO /HWY 84 / SOUTH APARTMENTS / TAEKWONDO	PM DROP OFF
	6:40	CR 391 & CR 359 (EDITH BRIDGE)	4:03
	6:44	7390 CR 359 (TURNAROUND)	4:01
	7:00	CHROMO STORE	3:46
	7:15	DARCIE PL & HWY 84	3:31
	7:16	CR 339 & HWY 84 (AT LAST RESORT)	3:30
	7:17	9903 HWY 84	3:30
	7:18	CR 335 (LOWER BLANCO)	3:28
	7:21	CATCHPOLE & HWY 84	3:26
	7:21	WHISPERING WOOD DRIVE & HWY 84	3:25
	7:23	SQUAW VALLEY & HWY 84	3:23
	NO PICK UP	WILDLIFE PARK	3:23
	NO PICK UP	ECHO CREEK DRIVE	3:21
	7:25	TERRY ROBINSON RD & HWY 84	3:21
	7:25	3275 HWY 84	3:21
	7:26	WHITAKER PL & HWY 84	3:20
	7:27	STAGECOACH & HOLIDAY	3:19
	7:28	EASY STREET & HWY 84	3:18
	NO PICK UP	COUNTY GARAGE	3:16
	NO PICK UP	BOOTHILL & HWY 84	3:15
	NO PICK UP	EXTENSION OFFICE (FAIRGROUND)	3:15
	NO PICK UP	TRACTOR SUPPLY	3:14
	NO PICK UP	RIFF RAFF BREWING (NEXT TO SKI & BOW RACK)	3:13
	NO PICK UP	HEADSTART	3:09
	NO PICK UP	S 7TH & DURANGO	3:07
	NO PICK UP	S 9TH & PIEDRA (SOUTH APARTMENTS)	3:06
	7:33	335 S 9TH STREET (SOUTH APARTMENTS)	NO DROP OFF
	7:35	ELEMENTARY SCHOOL	3:05



School Bus Schedules

MIDDLE SCHOOLS ROUTE 9			
AM	PICKUP ASPEN SPRINGS & W.HWY 160	PM	DROP OFF
NO PICK UP	CHRIS MTN & W HWY 160		3:33
7:31	IRONWOOD DR & W HWY 160		3:24
7:33	OAK DRIVE MAILBOXES		3:28
7:34	DEER TRAIL & W HWY 160		3:30
7:35	10855 W HWY 160		3:31
7:36	BUTTERCUP MAILBOXES		3:31
7:38	STOLLSTEIMER MAILBOXES		3:32
7:38	BEUCLER & STOLLSTEIMER		3:35
7:42	OAK RIDGE MAILBOXES		3:39
7:44	HAPPY CAMPER		3:41
7:45	8880 W HWY 160		3:42
7:46	ASTRADDLE-A-SADDLE		3:42
7:47	HERSCH & W HWY 160		3:44
7:48	DICHOSO & W HWY 160	NO DROP OFF	
7:56	MIDDLE SCHOOL		3:15

MIDDLE SCHOOL ROUTE 10			
AM	PICKUP VISTA/TRAILS/HOSPITAL	PM	DROP OFF
7:18	GILA & SAM HOUSTON		3:25
7:20	PIONEER CT & ROOSEVELT		3:26
7:25	PROSPECT & BONANZA		3:31
7:26	HIGHLAND & PROSPECT		3:32
7:27	LYN & CANYON CIRCLE		3:34
7:28	HIGHLAND & CANYON CIRCLE		3:35
7:30	LAKE & BONANZA		3:36
7:31	FIRESIDE & BONANZA		3:37
7:32	FORTUNE & BONANZA		3:38
7:33	FORTUNE & FIRESIDE		3:39
7:34	VISTA CUL-DE-SAC		3:40
7:35	BROOK & VISTA		3:41
7:36	PORT & VISTA		3:42
7:40	HOSPITAL		3:46
7:42	MIDDLE SCHOOL TRANSFERS		3:15

MIDDLE SCHOOL ROUTE 11			
AM	PICKUP HATCHER / LAKE FOREST / PARK & HOPI	PM	DROP OFF
7:10	FALCON & N PAGOSA		3:38
7:11	HILLS #1 & N PAGOSA		3:39
7:11	HIDDEN & N PAGOSA		3:40
7:12	SADDLE CIRCLE #1 & N PAGOSA		3:41
7:13	HILLS #2 & N PAGOSA		3:41
7:13	SADDLE CIRCLE #2 & N PAGOSA		3:42
7:21	CORONADO CIRCLE & N PAGOSA		3:49
7:28	ANTELOPE & LAKE FOREST		3:57
7:29	DUTTON DRIVE & LAKE FOREST		3:58
7:30	WILDERNESS & LAKE FOREST		3:58
7:31	ARROWHEAD & LAKE FOREST		3:59
7:32	MARTINEZ & LAKE FOREST		4:00
7:34	WOODSMAN & LAKE FOREST		4:02
7:34	LAKEWOOD & LAKE FOREST		4:03
7:36	466 N PAGOSA		4:05
7:38	PARK & HOPI		4:06
NO PICK UP	TALISMAN & VILLAGE		4:10
7:42	ASPEN VILLAGE DRIVE & COTTAGES		4:12
NO PICK UP	CORNERSTONE PLAZA (SEARS)		4:13
NO PICK UP	MAJESTIC DRIVE & PIEDRA		3:18
7:47	MIDDLE SCHOOL		3:15

MIDDLE SCHOOL ROUTE 13			
AM	PICKUP MEADOWS / PARK AVE / BACKSWING / ACE COURT	PM	DROP OFF
7:07	PACIFICO & MEADOWS		3:22
7:09	DICHOSO & MEADOWS		3:24
7:10	1263 DICHOSO		3:25
7:16	GREENBRIAR PLAZA (CHAVOLO'S)		3:31
7:17	STEAMBOAT & N PAGOSA		3:32
7:18	LAKEVIEW ESTATE APARTMENTS		3:33
7:20	EDGEWATER MAILBOXES		3:35
7:23	TEAL CIRCLE #2 & LAKESIDE		3:37
7:24	334 LAKESIDE		3:38
7:25	STEAMBOAT & LAKESIDE		3:39
7:25	EATON & PARK		3:40
7:26	REC CENTER		3:40
7:26	WESTWIND CONDOS II		3:41
7:27	HIGHER GROUND COFFEE SHOP		3:41
7:29	VALLEY VIEW DR & PARK		3:44
7:30	HOLLY TREE & PARK		3:44
7:30	CARLEE & PARK		3:45
7:31	MIDIRON & PARK		3:45
7:31	HOLIDAY & PARK		3:46
7:33	PINES & PARK		3:47
7:34	SUNDOWN CIRCLE #2		3:48
7:38	BACKSWING & PIEDRA		3:52
7:39	ACE COURT & PIEDRA		3:53
7:46	MIDDLE SCHOOL		3:15

MIDDLE SCHOOL ROUTE 14			
AM	PICKUP CHROMO /HWY 84 / SOUTH APARTMENTS / TAEKWONDO	PM	DROP OFF
6:50	CR 391 & CR 359 (EDITH BRIDGE)		4:14
6:54	7390 CR 359 (TURNAROUND)		4:11
7:10	CHROMO STORE		3:56
7:25	DARCIE PL & HWY 84		3:41
7:26	CR 339 & HWY 84 (AT LAST RESORT)		3:40
7:27	9903 HWY 84		3:40
7:28	CR 335 (LOWER BLANCO)		3:38
7:31	CATCHPOLE & HWY 84		3:36
7:31	WHISPERING WOOD DRIVE & HWY 84		3:35
7:33	SQUAW VALLEY & HWY 84		3:33
NO PICK UP	WILDLIFE PARK		3:33
NO PICK UP	ECHO CREEK DRIVE		3:31
7:35	TERRY ROBINSON RD & HWY 84		3:31
7:35	3275 HWY 84		3:31
7:36	WHITAKER PL & HWY 84		3:30
7:37	STAGECOACH & HOLIDAY		3:29
7:38	EASY STREET & HWY 84		3:28
NO PICK UP	COUNTY GARAGE		3:26
NO PICK UP	BOOTHILL & HWY 84		3:25
NO PICK UP	EXTENSION OFFICE (FAIRGROUND)		3:25
NO PICK UP	TRACTOR SUPPLY		3:24
NO PICK UP	HEADSTART		3:19
NO PICK UP	S 7TH & DURANGO		3:16
7:45	MIDDLE SCHOOL		3:15



HIGH SCHOOL ROUTE 15			
AM	PICKUP N PAGOSA / PIEDRA/ PARK AVE / LAKE FOREST CIRCLE	PM	DROP OFF
TBA	CLOUD CAP AREA	TBA	
TBA	HATCHER LAKE AREA	TBA	
TBA	LAKE FOREST AREA	TBA	
TBA	LAKEVIEW ESTATES APARTMENTS	TBA	
TBA	STEAMBOAT & N PAGOSA	TBA	
TBA	PARK AVE	TBA	
TBA	HANDICAP & PIEDRA	TBA	
TBA	BACKSWING & PIEDRA	TBA	
TBA	ACE CT & PIEDRA	TBA	

HIGH SCHOOL ROUTE 16			
AM	PICKUP ASPEN SPRINGS/ VISTA/ MEADOWS	PM	DROP OFF
7:03	OAK DRIVE MAILBOXES		4:15
7:04	DEER TRAIL & W HWY 160		4:16
7:05	10855 W HWY 160		4:16
7:06	BUTTERCUP MAILBOXES		4:17
7:08	STOLLSTEIMER MAILBOXES		4:20
7:08	BEUCLER & STOLLSTEIMER		4:20
7:12	OAK RIDGE MAILBOXES		4:26
7:14	HAPPY CAMPER		4:27
7:15	8880 W HWY 160		4:27
7:16	ASTRADDLE-A-SADDLE		4:27
7:17	HERSCH & W HWY 160		4:29
7:22	PROSPECT & BONANZA		4:08
7:23	LAKE & BONANZA		4:07
7:24	FIRESIDE & BONANZA		4:06
7:25	BROOK & VISTA		4:05
7:26	PORT & VISTA		4:04
7:30	1263 DICHOSO ST		4:08
7:45	HIGH SCHOOL		3:45

HIGH SCHOOL ROUTE 17			
AM	PICKUP CHROMO / HWY 84	PM	DROP OFF
6:50	CR 391 & CR 359 (EDITH BRIDGE)		4:44
6:54	7390 CR 359 (TURNAROUND)		4:41
7:10	CHROMO STORE		4:26
7:25	DARCIE PL & HWY 84		4:11
7:26	CR 339 & HWY 84 (AT LAST RESORT)		4:10
7:27	9903 HWY 84		4:10
7:28	CR 335 (LOWER BLANCO)		4:08
7:33	SQUAW VALLEY & HWY 84		4:03
NO PICK UP	WILDLIFE PARK		4:03
NO PICK UP	ECHO CREEK DRIVE		4:01
7:35	TERRY ROBINSON RD & HWY 84		4:01
7:35	3275 HWY 84		4:01
7:36	WHITAKER PL & HWY 84		4:00
7:37	STAGECOACH & HOLIDAY		3:59
7:38	EASY STREET & HWY 84		3:58
NO PICK UP	EXTENSION OFFICE (FAIRGROUND)		3:55
NO PICK UP	TRACTOR SUPPLY		3:54
7:45	HIGH SCHOOL		3:45



Transportation



Hello Families of Archuleta School District 50JT,

We are excited to start another amazing year of school. Our challenges this year are some of the most difficult we have encountered!

For many of our students, your school day starts with a School Bus ride to get to school. With all of our challenges of returning to school, our top priority is the STUDENTS! We want to create an environment where our students feel comfortable, supported and safe. Soooooo.....

We have many changes for the buses this year.

First

- Bus routes will transport only to and from one school.
- Elementary buses will only transport Elementary students.
- Middle School buses will only transport Middle School students.
- High School buses will only transport High School students.
- Exception: CR500 bus will still transport K-12 students.
- Exception: SpEd bus will transport K-12 students.

With this change, we hope this will help with contact tracing and containment of any outbreaks that may happen within a school.

In addition, all bus stops that have been serviced in the past will still be serviced

as long as there are students assigned to those stops. After a few weeks, some of the bus stops used in the past may be suspended if there are no students using those bus stops.

Second

All students will need to be signed up for bus ridership through the Bus Barn. In years past, students were allowed to just show up at a stop and they would be transported. Or students were allowed to sign up through the Elementary School, Middle School or High School. Parents/guardians will need to either come to the Bus Barn (located behind the High School Fields) in person or download a contract on the school website (www.mypagosaschools.com under Transportation tab) and email the completed contract to asdcontracts@pagosa.k12.co.us. Students will then be assigned to buses and parents/guardians will be notified between Sept. 2nd and Sept. 4th of their students' assigned bus stop and times.

Third

Students will get their temperature taken prior to boarding the bus, both before and after school. In the mornings, parents are asked to escort their student(s) to the bus stop and wait until after their temperature has been taken. In the event that a temperature is above 100.4°F, the student will not be transported nor will any of their household members. The parent will then need to contact the school their student

attends for further direction on what to do next.

Fourth

Students will be required to wear a mask to board any School Bus.

Fifth

Students will have an assigned seat at all times during any transportation. One student per seat unless there are two students from the same household, then they will be assigned to sit together. Single students will be assigned to sit next to a window.

Sixth

After each run, our staff will be disinfecting every bus that was used that morning or afternoon during routes. They will be attending a training session to make sure they are well trained in the products being used.

But of course, you may still have some questions. Please call the Bus Barn at 970-264-0392 ext. 600 for additional information. Or email asdcontracts@pagosa.k12.co.us. We look forward to seeing you next week!

Happy Student Faces,

Lori Manzanares
Lori Manzanares
Transportation Director