

2022-2023



# Back to School



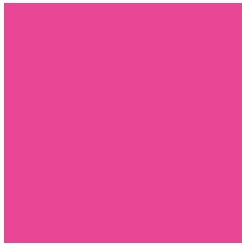
# BACK TO SCHOOL

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A publication of  The Pagosa Springs **SUN**





**Mission: Empower students to achieve personal and academic successes in a safe and appropriate learning environment while providing them with the tools to effectively navigate the 21st century.**

## District Priorities

- Provide a high-quality, well-rounded, safe and healthy educational experience to all students that is engaging, rigorous and real-world relevant.
- Build strong, healthy relationships with families and the community in order to build collective responsibility for the success of all students.
- Ensure that every classroom has a highly effective educator, supported by strong leadership and staff.
- Align resources to support our priorities and be fiscally responsible to ensure community trust.
- Plan systematically and strategically so that Archuleta School District continues to succeed and thrive into the future.

## From the Office of the Superintendent

Dear Families and Community of the Archuleta School District,

I am thrilled for the opportunity to welcome you to the 2022-23 school year! I am also incredibly grateful for the support that our community and staff have already extended to my wife and me as we have been transitioning to our life in Pagosa Springs. I look forward to meeting many more of you. Please do not hesitate to stop me on the street, in the hall, or reach out via email if you have questions, concerns, or just want to get to know each other a little better. The work of schools and communities supporting our students thrives on relationships and I am excited to get started.

I am thankful for the opportunity to join the Archuleta School District as superintendent and look forward to spending my first year listening and working alongside staff and the community to ensure that we are able to execute on our commitment to our strategic priorities. As we move forward into the new year I am increasingly hopeful that we will be able to leave behind the challenges of navigating the pandemic and shift our focus to supporting the academic and social emotional needs of our students. These have been a couple of tough years for all of us, staff and community included, but our students have faced the greatest challenges and they will need our collective commitment to support their growth and development.

We will continue our focus on the feedback received previously from students, staff and community members. The input received helped craft five district priorities that will be the backbone of our strategic plan. The priorities that will guide our district work include:

- Provide a high-quality, well-rounded, safe and healthy educational experience to all students that is engaging, rigorous and real-world relevant.
- Build strong, healthy relationships with families and the community in order to build collective responsibility for the success of all students.
- Ensure that every classroom has a highly effective educator, supported by strong leadership and staff.
- Align resources to support our priorities and be fiscally responsible to ensure community trust.
- Plan systematically and strategically so that Archuleta School District continues to succeed and thrive into the future.

I am confident that with a shared commitment to student success, with all of us, parents, community partners, and staff working together, we can align our efforts to provide our students incredible opportunities. Together we can lead our students forward and show them that when a community of individuals find common purpose they can overcome great obstacles to provide students and their schools the resources they require to empower students to achieve personal and academic successes in a safe and appropriate learning environment while providing them with the tools to effectively navigate the 21st century. We look forward to partnering with you to ensure your children have an amazing year.

Rick Holt  
Superintendent  
Archuleta School District 50JT

# Board of Education



**Bob Lynch**  
President  
blynch@pagosa.k12.co.us



**Dana Guinn**  
Vice-President/Treasurer  
dhayward@pagosa.k12.co.us



**Tim Taylor**  
Secretary  
ttaylor@pagosa.k12.co.us



**Butch Mackey**  
Board member  
bmackey@pagosa.k12.co.us



**Amanda Schick**  
Board member  
aschick@pagosa.k12.co.us

## Board Schedule

June 14, 2022	School Board Regular Meeting	6:00 pm
August 9, 2022	School Board Work Session	5:00 pm
August 9, 2022	School Board Regular Meeting	6:30 pm
September 13, 2022	School Board Regular Meeting	6:00 pm
October 11, 2022	School Board Regular Meeting	6:00 pm
November 8, 2022	School Board Regular Meeting	6:00 pm
December 13, 2022	School Board Regular Meeting	6:00 pm
January 10, 2023	School Board Regular Meeting	6:00 pm
February 14, 2023	School Board Regular Meeting	6:00 pm
March 14, 2023	School Board Regular Meeting	6:00 pm
April 11, 2023	School Board Regular Meeting	6:00 pm
May 9, 2023	School Board Regular Meeting	6:00 pm
May 30, 2023	School Board Work Session (Budget Presentation)	5:00 pm
June 13, 2023	School Board Regular Meeting	6:00 pm

## Educational Meeting Schedule

(one or more board members may be in attendance)

October 12, 2022	CASB Fall Regional Meeting – Mancos	4:30 pm
October 21-22, 2022	CASB Fall Conference & Delegate Assembly Meeting - Denver	
December 1-3, 2022	CASB Winter Conference – Colorado Springs	
June 3, 2023	High School Graduation	

21st century teaching and learning

# ARCHULETA SCHOOL DISTRICT

The Archuleta School District will be an exemplary learning community whose graduates excel in a complex, interconnected, changing world.

## PRIORITIES

empowered students

academic success

1

### SUCCESS FOR EVERY STUDENT IN EVERY CLASS EVERY DAY

*Provide a high-quality, well rounded, safe and healthy educational experience for ALL students that is engaging, rigorous and real-world relevant.*

2

### PARTNER WITH FAMILIES AND COMMUNITY

*Build strong, healthy relationships with families and the community in order to build collective responsibility for the success of all students.*

3

### WE HAVE AN ALL-STAR STAFF

*Ensure that every classroom has a highly effective educator, supported by strong leadership and staff.*

4

### WE USE OUR RESOURCES WELL

*Align resources to support our priorities and be fiscally responsible to ensure community trust.*

5

### STRIVE TOWARDS CONTINUOUS IMPROVEMENT

*Plan systematically and strategically so that Archuleta School District continues to succeed and thrive into the future.*

[WWW.MYPAGOSASCHOOLS.COM](http://WWW.MYPAGOSASCHOOLS.COM)

# Careers that shape lives.

## Join our team.

We invite you to explore career opportunities with a school system dedicated to providing the very best services to our students, our families, and our community. Job listings are published on the district website: [mypagosaschools.com](http://mypagosaschools.com) under job postings.

### **Bus drivers**

Know that we are actively recruiting for bus drivers, with paid CDL training provided by our staff. Our transportation department is made up of a diverse group of passionate professionals, including community members, parents, and retirees. Whether you are interested in the flexible time off or the excellent paid benefits, there are opportunities for everyone.

### **Substitutes and guest teachers**

Lastly, we are always accepting applications for substitutes or guest teachers. Guest teaching can be a rewarding job, and often assists aspiring teachers in gaining the experience needed to lead their own classroom. It also provides a flexible job schedule where you determine the days you will work. When the regular teacher is absent, guest teachers play a significant role in maintaining a stable classroom.

### **Consider working for Archuleta School District as a wonderful way to be involved in the education of our terrific youth.**

For more information contact:  
Jane Parker [jparker@pagosa.k12.co.us](mailto:jparker@pagosa.k12.co.us)



# Archuleta School District Calendar 2022-2023

JULY 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4 Independence Day

16 MLK Day- No School  
20 End of Second Quarter  
23 Staff Workday – No Students

JANUARY 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

25-26 New Teacher Orientation  
29-31 Professional Development – No Students

20 Presidents' Day – No School  
27-28 Parent-Teacher Conferences (4:00-6:30 pm)

FEBRUARY 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

SEPTEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Professional Development – No students  
2 No School  
5 Labor Day – No School  
6 First Day of School

1 Parent-Teacher Conferences (4:00-6:30 pm)  
3 No School  
20-24 Spring Break  
31 End of Third Quarter

MARCH 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

OCTOBER 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10-12 Parent-Teacher Conferences (4:00-6:30 pm)  
14 No School  
31 Elementary PD – No School for Elementary Students

28 Professional Development – No School

APRIL 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

NOVEMBER 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 Elementary PD – No School for Elementary Students  
4 End of First Quarter  
21-25 Thanksgiving Vacation

29 Memorial Day – No School

MAY 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

DECEMBER 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19-30 Christmas Vacation

2 End of Fourth Quarter/End of Year  
3 Graduation

JUNE 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Student Days: 167  
Teacher Days: 176  
First Quarter – 43  
Second Quarter – 40  
Third Quarter – 42  
Fourth Quarter – 42

### Color Code Key for Calendar:

Green - Holidays/Vacations – No School  
Bright Pink – Parent/Teacher Conferences  
Light Pink – No School for Elementary Only  
Blue – End of Quarter  
Yellow – Professional Development Days/Staff Workdays – No School  
Gray - Student Days  
Peach = Graduation

### 12 Month Employee Holidays

Independence Day Observed – July 4, 2022  
Labor Day – September 5, 2022  
Thanksgiving Break – November 23-25, 2022  
Christmas Break – December 22-23, 2022  
New Year's Break – December 29-30, 2022  
MLK Day - January 16, 2023  
President's Day – February 20, 2023  
Memorial Day – May 29, 2023

# Stay Connected

The Archuleta School District is committed to staying connected with you in many different ways as we navigate our year together.

## Infinite Campus

### Grades, attendance, and student information



Infinite Campus is used to communicate urgent messages and special events directly with you via email, text, and phone message. The Infinite Campus

Messenger sends alerts to your home phone, cell phone, or via text message. Choose the delivery option that works best for your family. Please contact the main office at your child's school to make sure that we have your current cell phone number, email, and emergency contact information for your child.

## Schoology



Schoology is a 21st Century virtual learning environment to create, manage, and share academic content. The cloud-based learning management system (LMS) provides tools needed to manage an online classroom, supporting our

move into 21st century academic challenges.

### Students can:

- take charge of many learning tasks
- be responsible during days of remote learning
- maintain in contact with school during remote learning days

### Parents can:

- review assignments
- check grades
- create messages
- review upcoming goals for multiple students

### Teachers can:

- contact students with homework
- post daily reminders or updates
- message students, manage the assignment calendar and put up new assignments

## Mobile App

Archuleta School District is launching our new ASD mobile app to make home to school communications quick and easy.



## School Websites

Keep track of changes and ongoing school and district wide information when you bookmark school and district websites. Find calendar of events, news, resources and important school information for parents and students on these websites:



**Archuleta School District**  
mypagosaschools.com



**Pagosa Springs Elementary School**  
elementary.mypagosaschools.com



**Pagosa Springs Middle School**  
middle.mypagosaschools.com



**Pagosa Springs High School**  
high.mypagosaschools.com



**Pagosa Family School**  
family.mypagosaschools.com



**San Juan Mountain School**  
sanjuanmountain.mypagosaschools.com

## Social Media

Facebook, Instagram and now Twitter communicate up-to-date information, announce events, and share in celebrations.

### Archuleta Schools Facebook Pages

Like and Follow district and school Facebook pages to stay connected to your student's school.



- Archuleta School District 50 JT
- Pagosa Springs High School
- Pagosa Springs Middle School
- Pagosa Springs Elementary School
- Pagosa Family School

### Instagram



Pagosa Springs High School  
@pagosaspringspirates

### Twitter



Archuleta School District 50 JT  
@mypagosaschools

Pagosa Athletics  
@pagosaathletics



# Archuleta School District Staff Directory 2022-2023

Administration Phone: 970-264-2228 Fax: 970-264-4631			Pagosa Springs Middle School Phone: 970-264-2794 Fax: 970-264-4631		
<b>Rick Holt</b> Superintendent	ext. 5402	rholt@pagosa.k12.co.us	<b>Chris Hinger</b> , Principal	ext. 7423	chinger@pagosa.k12.co.us
<b>Mike Hodgson</b> Finance Director	ext. 5403	mhodgson@pagosa.k12.co.us	<b>Cory Clopton</b> , Assistant Principal	ext. 7426	cclopton@pagosa.k12.co.us
<b>Jane Parker</b> Communications Specialist	ext. 5408	jparker@pagosa.k12.co.us	<b>Anjelica Gallegos</b> , Secretary	ext. 7421	agallegos@pagosa.k12.co.us
<b>TBA</b> Executive Assistant	ext. 5401	@pagosa.k12.co.us	<b>Jade Garcia</b> , Office Assist./Health Aide	ext. 7487	jgarcia@pagosa.k12.co.us
<b>TBA</b> Technology Director	ext. 5409	@pagosa.k12.co.us	<b>Natalie Baca</b> , 7/8 Counselor	ext. 7439	nbaca@pagosa.k12.co.us
<b>Todd Stevens</b> Food Service Director	ext. 9231	tstevens@pagosa.k12.co.us	<b>Stacy MacDonald</b> , 5/6 Counselor	ext. 5206	smacdonald@pagosa.k12.co.us
<b>Josh Sanchez</b> CTE/Maintenance Director	ext. 9601	jsanchez@pagosa.k12.co.us	<b>Paul Meeker</b> , Bridges Therapist	ext. 5441	pmeeker@pagosa.k12.co.us
<b>Lori Manzanares</b> Transportation Director	ext. 9608	lmanzanares@pagosa.k12.co.us	Pagosa Springs High School Phone: 264-2231 Fax: 264-2239		
<b>Kim Thompson</b> Payroll	ext. 9406	kthompson@pagosa.k12.co.us	<b>Sean O'Donnell</b> , Principal	ext. 9229	sodonnell@pagosa.k12.co.us
<b>Lynette Manzanares</b> Purchasing/Accounting	ext. 9404	lymanzanares@pagosa.k12.co.us	<b>Chantelle Jordan</b> , Assistant Principal	ext. 9224	cjordan@pagosa.k12.co.us
<b>Morgan Barnes</b> District Nurse		mbarnes@pagosa.k12.co.us	<b>Nicole Sanchez</b> , Secretary	ext. 9221	nsanchez@pagosa.k12.co.us
<b>TBA</b> Media Specialist/Instructional Technology		@pagosa.k12.co.us	<b>Casey Rumberger</b> , Athletic/Health Asst.	ext. 9244	crumberger@pagosa.k12.co.us
<b>Sara Blakemore</b> Project Aware Grant Manager		sblakemore@pagosa.k12.co.us	<b>Mark Thompson</b> , Guidance Counselor	ext. 9226	mthompson@pagosa.k12.co.us
Pagosa Springs Elementary School Phone: 264-2229 Fax: 264-4871			San Juan Mountain School Phone: 264-5562		
<b>Kelly Vining</b> , Principal	ext. 1325	kvining@pagosa.k12.co.us	<b>Stewart Bellina</b> , Principal	ext. 4	sbellina@pagosa.k12.co.us
<b>TBA</b> , Assistant Principal	ext. 1324	@pagosa.k12.co.us	<b>Robyn Bennett</b> , Secretary/Registrar	ext.	rbennett@pagosa.k12.co.us
<b>Sally Geren</b> , Secretary	ext. 1321	sgeren@pagosa.k12.co.us	Pagosa Family School Phone: 264-2228 Fax: 264-4631		
<b>Kendra Bridges</b> , Secretary	ext. 1322	kbridges@pagosa.k12.co.us	<b>Jane Parker</b> , Principal	ext. 5408	jparker@pagosa.k12.co.us
<b>Tracy Schenk</b> , Counselor	ext. 1332	tschenk@pagosa.k12.co.us	<b>Julie August</b> , Secretary	ext. 7115	jaugust@pagosa.k12.co.us
<b>Julie Greenly</b> , Stepping Stones Counselor	ext. 1319	jgreenly@pagosa.k12.co.us			

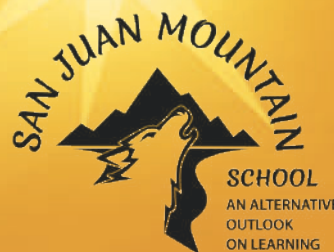


**Archuleta School District**  
PO Box 1498  
Pagosa Springs, CO 81147

[www.mypagosaschools.com](http://www.mypagosaschools.com)



**Archuleta School District students  
succeed in finding  
a life path and purpose at  
our tuition-free public schools.**



**Invent your future.**



# Enrollment is OPEN

Greetings returning and prospective ASD families. We are thrilled to be planning our 22-23 school year and we are happy to know that you are interested in being part of our learning community. The Archuleta School District would like to extend a welcome and share that we are available for questions relating to enrollment and student services. ASD schools are open to all students who meet the age requirements (age 5 on or before September 15th). Students who live outside the school district boundaries may apply for admission before October.

Any requests for admission after October 1 will require Superintendent or designee approval.

To complete enrollment, please gather the appropriate documents and know that schools will be reopened on August 8th, to receive your student's information and set appointments with school counselors when needed. Necessary documents may include:

- Enrollment packages, which may be located on our website, [www.mypagosaschools.com](http://www.mypagosaschools.com) -> resources for parents -> enrollment
- Proof of student's legal name and birthdate (birth certificate or other approved document)
- Immunization record ([www.cdph.colorado.gov/schoolrequiredvaccines.com](http://www.cdph.colorado.gov/schoolrequiredvaccines.com))
- If student has an Individualized Education Plan (IEP) for special education services, a copy of the current/latest plan
- Name and address of student's previous school to request academic records
- If student is not living with both biological parents, a copy of legal paperwork (custody/guardianship) may be necessary
- A free or reduced lunch application

While ASD is required to collect documents that show age and other requirements have been met, we do welcome students who have unusual circumstances, such as homeless and foster youth, immigrants, refugees, migrants, and students who are not U.S. citizens.

Please contact the district office 970-264-2228 directly for assistance if enrolling a student for standard documentation is not readily available due to this type of situation as certification is needed. Know that the schools shall not make any distinction on the account of race, color, sex, religion, national background, marital status, disability or handicap of any student who may be in attendance or who seeks admission to any school maintained by the district in the determination or recommendation of action.

# Student Support Services

## Whole Child Supports

Archuleta School District is focusing attention around whole child supports because we know it will improve academic outcomes and is critical to achieving our vision that every child succeeds. We provide environments where students are healthy, supported, engaged, challenged, safe and socially and emotionally intelligent.

Our elementary and middle schools receive federal dollars that support the identification of students' learning gaps and the acceleration of learning.

## Special Education

ASD strives to ensure that all students with disabilities have available to them a free appropriate public education. We work hand in hand with the San Juan Board of Cooperative Educational Services (BOCES) to provide individualized evaluations, special education instruction and related services designed to meet students' unique needs and prepare them for further education, employment, and independent living.

## Language and Cultural Equity

ASD is dedicated to engage, equip and empower English language learners/multilingual learners with the English language skills and cultural understanding they need to succeed academically as established by national and state standards for English language acquisition. Our ELL specialist serves English language learners/multilingual learners whose native or

dominant language is not English. The district offers a K-12 program supporting the development of listening, reading, speaking and writing skills aligned to grade-level content instruction and language proficiency levels as measured by World-Class Instructional Design and Assessment (WIDA) Consortium's assessment system.

## Gifted & Talented

All gifted students in ASD are identified by their strength areas and needs. Educational programming is designed and implemented to match their identified needs. Student progress and achievement are monitored through standards based advanced learning plans. At different grade levels, coordinators of gifted students participate in professional development to increase knowledge, skills and understanding of gifted students and required instruction.

## Transition Services

Post high school programs serve students who have completed the high school portion of their program of study, yet continue to have transition needs in the areas of employment, post-secondary education/training, independent living and community connections. Ms. Cyndi Figaro leads our transition program and offers concrete training at Mojo's coffee shop (Pagosa Springs High School). In addition, with the support of Aspen House, Ms. Figaro is able to offer transition experience through Froyo's Frozen Yogurt Shop and through a computer-recycling program.

# Career and Technical Education Pathways

We are excited that we have the opportunity to offer students courses that will help prepare them for post-secondary education and the workforce, all while pursuing a high school diploma. Pathways students follow a curriculum that includes the following: rigorous academic coursework as well as career oriented courses, participating in project based learning activities, and research-oriented community projects. This academic structure provides students the opportunity to increase the depth and rigor of their education while giving them the freedom and flexibility to select which Pathways they choose to experience.

Currently, our Pathways options consist of five main Pathways:

- Agriculture, Food, and Natural Resources
- Automotive
- Building Trades
- Business
- Health Science

We have dedicated educators that have worked or are working within each of the industries. They have a passion for wanting to see students have these experiences that will help prepare them for life after high school. Together, we are building a vision to create CTE Pathways that allow students to earn specialized certification, endorsements, and significant progress towards an Associates Degree in a career field as we have developed concurrent enrollment courses with Pueblo Community College. This means that students have the opportunity to earn college credit at no cost. We encourage students and families to take advantage of this

great opportunity.

Plus, we work to have a community-based learning internship in the student chosen career path. We hope students will take advantage of the Pathways offerings as we believe it can truly help prepare them with the 21st Century skills they can use immediately after high school. The Pathways approach has taken root in an estimated 8,000 high schools across the country and we hope to offer a full spectrum of career options in the years to come.

We are working with community leaders and partners to help our vision come to fruition. Build Pagosa has been a true partner in supporting the Archuleta School District towards the development of our CTE Pathways. This past school year, Build Pagosa and the Building Trades Pathway were able to help raise over \$40,000 in the 4th Annual Charity Auction. This shows us the overwhelming support of our Pagosa Springs Community for such Pathways programs. Both the Archuleta School District and our Build Pagosa have the big vision of a creation of a Career and Technical Education facility to expand our programs.

We look forward to the future and what we can offer students for the years to come. Go Pirates!



Joshua Sanchez  
CTE Coordinator

# CTE

## CTE means...

### Career & Technical Education

Today's CTE is cutting-edge, rigorous & relevant. It prepares youth & adults for a wide range of high-wage, high-skill, high-demand careers.



## WHAT IS CAREER AND TECHNICAL EDUCATION?

### Let's break it down...

- ◆ Integrates with academics in a rigorous and relevant curriculum.
- ◆ Features high school & postsecondary partnerships, enabling clear pathways to certifications & degrees.
- ◆ Prepares students to be college- and career-ready by providing core academic skills, employability skills, and technical job-specific skills.
- ◆ Educates students for a range of career options through 16 Career Clusters and 79+ pathways.
- ◆ Fulfills employer needs that are high-skill, high-wage, and high-demand.
- ◆ Includes high schools, career centers, community and technical colleges, 4-year universities, and more.
- ◆ 92% of high school students are part of CTE, plus millions of postsecondary students – ACTEonline.org

*8 years after their expected graduation date, students who focused on CTE courses while in high school had higher median annual earnings than students who did not focus on CTE. –US Dept. of Education*

## CTE OPTIONS

### @ PSHS

#### AGRICULTURE, FOOD & NATURAL RESOURCES

- ⇒ Intro to Outdoor Careers
- ⇒ Animal & Vet Science
- ⇒ Ag Mechanics

#### AUTOMOTIVE

- ⇒ Automotive Concepts
- ⇒ Hot Rod

#### BUILDING TRADES

- ⇒ Technical Drawing
- ⇒ Woodworking
- ⇒ Building Trades I, II, & III

#### BUSINESS

- ⇒ Microsoft Office & Google Suite
- ⇒ Intro to Business
- ⇒ Hospitality & Tourism

#### CULINARY ARTS

- ⇒ Food 411 / Catering

#### HEALTH

- ⇒ Intro to Healthcare
- ⇒ Medical Terminology
- ⇒ Physiology



# Preparing Students for the 21st Century



## What is the difference between Informational Technology (IT) and Educational Technology (ET)?

You and your students have used a lot of technology over the last two years, but do you know what is behind the setup and upkeep of your student's devices and all those programs/platforms they use for learning? There are two departments at ASD that are very instrumental in keeping these essential items up and running. So what is the difference between these departments?

Informational Technology, or IT, is the setup and

upkeep of all the devices that are used by everyone in the district. That's a lot of devices to take care of! (Approximately 3000) It also includes making sure that the internet is working properly, most of our devices are running strictly on WIFI, so we have an internet booster called an access point or AP, in every classroom to help connect every device. All school testing is setup by the IT department to work on every device at one time.

Educational Technology, or ET, includes the enrollment of students, teachers, and other staff members in the teaching and learning platforms we use (think Happy Numbers, Starfall, Schoology, etc.), teaching

all of them how to use those platforms, as well as helping teachers to incorporate the classroom technology (Promethean panels, document cameras, and platforms) into their lessons.

## New Chromebook Models for 2022-2023 School Year

We have decided to go with a new Chromebook company this year. We used to have CTL Chromebooks and now we will have Acer's for the new school year. This will be a bigger screen for the High School students, making it true HD.

## 1-1 Device Initiative

Pagosa Springs High School will continue the 1-1 Device Initiative (a program providing one technology device per student) for the 2022-23 school year. Freshmen will receive new Chromebooks, which they will use for the next four years, keeping them upon graduation. The middle school has decided not to continue the 1-1 Device Initiative, and instead will return to using classroom sets of technology. The elementary school will continue using classroom sets as they have in the past.

Archuleta School District is committed to adequately preparing all students with the essential 21st century knowledge and skills necessary to succeed in life, career and citizenship.

### 21st Century Skills:

- Critical thinking and Problem Solving
- Communication
- Collaboration
- Creativity and Innovation
- Citizenship



Dear Families of  
Pagosa Springs Elementary School,

I am honored to be able to take this opportunity to briefly introduce myself. My name is Kelly Vining and I have the privilege of being the new principal of Pagosa Springs Elementary School. I have been in the field of education for the last eight years and I was the Assistant Principal of PSES during the 2021-2022 school year. After graduating from Colorado State University with a bachelor's degree in Human Development and Family Studies, with a concentration in Early Childhood Education, I enlisted in the United States Navy as a Chinese linguist. While in the military, I earned my master's degree in Elementary Reading and Literacy. After several years of teaching, I earned my Education Specialist degree in Curriculum, Instruction, and Assessment and my principal license from Western Colorado University. I have five children, ranging from ages 2 to 15.

All my experience in education has been at the elementary level and I am passionate about designing a solid educational foundation for our young learners. I am fluent in both Spanish and Mandarin Chinese and have had experience working with

diverse populations of students including general education, gifted, English Language Learners, and special education students. At PSES, we love making connections with students and we want to show them we care. We are not just growing learners, but the next leaders in our community. Pagosa Springs and PSES are my home and I look forward to continuing to make relationships with the parents and students in our beautiful community.

As an elementary principal, I realize the education of children is a difficult job, and cannot be accomplished without the assistance of parents and community members. I encourage parents and community members to be active participants in the education of our students. There are many ways to participate in the education of our students. The easiest way, however, is to maintain effective lines of communication. We welcome ideas and volunteers both now while we are preparing for the upcoming school year and throughout the year as well. If you have concerns, praises, or would like to volunteer, please feel free to email me at: [kvining@pagosa.k12.co.us](mailto:kvining@pagosa.k12.co.us)

In partnership with you,  
Kelly Vining

**Empowering students to navigate the future  
through learning and problem-solving.**

## 100 Mile Club

The 100 Mile Club was carefully developed over 28 years ago and has been the elite school-based program leading the effort in prevention of childhood inactivity and obesity across the nation.

The 100 Mile Club presents students with a straightforward challenge: run, jog, or walk 100 miles over the course of the school year. Along the way, students are rewarded with incentives that motivate them as they strive to reach their next goal. Along with increasing physical activity, the program changes lives by improving readiness to learn, increasing student engagement, and creating a sense of team spirit as we celebrate achievements together, even from a distance.



## Girls on the Run

Over a period of 10 weeks, girls in the 3rd and 4th grade participate in an after-school program like no other. Designed to allow every girl to recognize her inner strength, the Girls on the Run curriculum inspires girls to define their lives on their own terms. Throughout the season, the girls make new friends, build their confidence and celebrate all that makes them unique.

The Girls on the Run lessons encourage positive emotional, social, mental and physical development. Participants explore and discuss their own beliefs around experiences and challenges girls face at this age. They also develop important strategies and skills to help them navigate life experiences. We start with helping the girls get a better understanding of who they are and what's important to them. Then, we look at the importance of teamwork and healthy relationships. And, finally, the girls explore how they can positively connect with and shape the world.

## CATCH

CATCH (Coordinated Approach To Child Health) is an after-school program for third- and fourth-grade students geared to teaching urban commuting (biking and walking

safely in Pagosa Springs), fitness, and holistic health. We work out every day and learn how to fuel our bodies for our adventures. We snowshoe, cross-country ski, bike, hike, play games, and have tons of fun!

The program is designed for getting kids back outside. We want students to experience the world that surrounds them, and the only way is to show them. We want to teach our future adventurers how to engage with nature respectfully, responsibly, and safely.

## Destination Imagination

Destination Imagination is preparing Colorado's kids to be the innovators of the future by combining the arts, sciences, and technology with creativity, teamwork, and problem solving.

Destination Imagination is a non-profit organization primarily run by volunteers.

In Destination Imagination, two to seven-member teams focus on finding solutions to two separate types of Challenges: Team Challenges and Instant Challenges. Then they present their solutions to Appraisers in Tournament-style settings. By working together to develop solutions, participants push the limits of their imaginations to better themselves and best their competition.







# 2022-2023 School Supply Lists

## Pagosa Springs Elementary School

### Kindergarten

- (4) Boxes of 24-count Crayola crayons
- (12) #2 Pencils (Ticonderoga yellow or Dixon)
- (2) Pink Pearl Erasers
- (6) Elmer's Glue Sticks
- (1) Elmer's Glue
- (1) 9 x 12 Folder
- (2) Boxes of Kleenex
- (1) Box of Ziploc  
(Girls: gallon-size Boys: quart size)
- Backpack big enough to hold a 9 x 12 folder
- Only label the backpack. We share items at each table.
- \*\*\* Refillable water bottle\*\*\*

### First Grade

- (2) 24-count Crayola crayons
- (2) Pkg. 4-count black dry erase markers (EXPO brand)
- (1) Box of Kleenex - the softer the better
- (1) Large backpack clearly labeled with child's name
- (1) 8 x 5 in. plastic supply box - can be found at the dollar store (NOT Muir's & Bruce's class)
- (1) Pocket folder with brads in the middle
- (1) tub of Clorox wipes
- (1 pkg.) Large pink erasers
- (2) Glue Sticks
- Boys- 1 box of gallon ziploc bags
- Girls- 1 box of quart OR sandwich ziploc bags
- Headphones or Earbuds (can be found at the dollar store)
- \*\*\* Refillable water bottle \*\*\*

### Second Grade

- 24 Dixon Ticonderoga pencils
- 1 wide-ruled composition notebook
- 3 wide-ruled spiral notebooks
- 4 Mead plastic pocket folders (solid colors)
- 1 package of fine tip, black dry erase markers
- 2 Large containers of disinfecting wipes
- 2 glue sticks
- 1 box 12 ct. Crayola colored pencils
- 1 box 10/12 ct. Crayola fine tip markers (boys)
- 1 box 10/12 ct. Crayola broad tip markers (girls)
- 1 box of 24 ct. Crayola crayons
- 1 Student Scissor
- 1 handheld pencil sharpener
- 1 large pink eraser
- 2 boxes kleenex
- 1 pair of earbuds not headphones
- \*\*\* Refillable water bottle\*\*\*
- \*\*\*No names on school supplies as they become community

### Third Grade

- To be shared (Do NOT label please):
- (3) Heavy duty hard plastic pocket folders with brads (plain, unlabeled)
- (2) Boxes of 24 Crayola Crayons
- (2) Dozen Ticonderoga pencils
- (4) Glue sticks
- (4) Wide ruled spiral notebooks (plain, unlabeled)
- (2) Packs of 4 Expo brand, black dry erase markers
- (2) Highlighters
- (2) Pink Pearl erasers
- (4) red pens

- (1) pack Ziploc bags - 1 gallon size (boys) / sandwich size (girls)
- (2) large containers Clorox Wipes
- (2) Boxes of Kleenex

### Fourth Grade

- (1) Pair of earbuds or headphones to connect to Chromebook
- (3) single subject spiral notebooks (wide-ruled)
- (1) package of wide-ruled loose-leaf notebook paper
- (1) 1-One inch binder (no trapper notebooks)
- (1) Dividers (pack of 5)
- (5) pocket folders
- (3) dz. Ticonderoga #2 pencils
- (1) box colored pencils
- (2) Expo dry erase markers
- (2) sharpies
- (1) highlighter
- (1) box fine-tip markers
- (2) large boxes of Kleenex
- (1) container of disinfectant wipes - Must be BLEACH FREE
- Pencil bag (no boxes)
- \*\*\* Refillable water bottle\*\*\*
- To be kept at school and labeled for personal use:
- 1 Pair of earbuds for chromebooks



Dear Pagosa Springs Middle School Families,

I want to warmly welcome students and parents back to school. We are excited to continue to offer strong, well-rounded educational programming that supports student development through the middle years. We aim to grow students academically, physically and socially through their school experiences. We purposefully have created support systems like our advisory program and exploratory classes that enable our students to grow and thrive. We are committed to partnering closely with families and our community to ensure the success of every child.

We will continue to operate in a modified block schedule with longer class periods to enable our teachers to develop learning activities that will take students deep into projects, outdoor learning experiences, physical fitness, science labs, and learning activities that have a strong purpose, relevance, and student agency. We create lessons that foster and embed the following essential skills: problem solving, critical analysis, communication, collaboration, citizenship and character. Students will set personalized learning goals, manage their progress, evaluate their work, and showcase it to the public. The result

will be deep, retained knowledge where students develop real mastery and can apply their thinking, ask thoughtful questions and teach others. These are the skills that will enable our students to be successful in school and beyond.

We aim to be the best middle school in Colorado, and we don't take this goal lightly. We have a talented group of professional educators that strive to be the best and support each other to improve their teaching craft and the school. The foundation to this starts with building a strong rapport with students and families. Please join us in creating the most incredible school year ever. We look forward to partnering with you and the amazing Pagosa community to develop an educational experience that empowers our students to navigate the future. Go Pirates!

Sincerely,  
Chris Hinger  
Pagosa Springs Middle School Principal

**Empowering students to navigate the future  
through learning and problem-solving.**

## Whole Child Educational Focus

Pagosa Springs Middle School takes great pride in offering a dynamic, well-rounded educational experience for all our students. This whole-child educational approach ensures that our students grow and develop academically, physically, and socially/emotionally. Our mission is to empower students to navigate the future through learning and problem-solving.

Our highly trained and caring staff engage students in relevant and dynamic ways to meet and exceed the Colorado Academic Standards. We embrace our community values and spectacular location in our academic pursuits and often venture outside the classroom to learn and explore. We operate in a modified block schedule with longer class periods to enable our teachers to develop learning activities that will take students deep into projects, outdoor learning experiences, science labs and learning activities that have a strong purpose, relevance, and student agency. We want to create lessons that foster and embed the following essential skills: problem-solving, critical analysis, communication, collaboration, citizenship, and character. Our students will set personalized learning goals, manage their progress, evaluate their work, and showcase it to the public. The result will be deep, retained knowledge where students develop real mastery and can apply their thinking, ask thoughtful questions and teach others. These are Ted Dintersmith's PEAK principles of education, and they align with the core educational values that we are striving to implement this school year at Pagosa Springs Middle School.

## Fitness/Health & Adventure Learning

In addition to our strong academic program, student health and wellness is a top priority at Pagosa Springs Middle School. As a three-time Healthy School Champion and Governor's Award Winner, we have been recognized for our well-developed, systemic approach to embedding best practices at all grade levels. All our students have the opportunity to participate in daily health and physical fitness classes and have many opportunities to learn life-long fitness activities.

Also, we've created adventure learning opportunities in all grades to bolster fitness and learning as well. Some highlights include our overnight trip to the Great Sand Dunes National Monument (6th), the Bandelier National Monument Trip (7th ) and the Arches National Monument Trip (8th). All students have the opportunity to participate in the Wolf Creek Ski Program and learn to ski or snowboard as well.

## Positive School Culture

Finally, our middle school develops a strong positive school culture through a daily advisory program—Pirate Time. Through this program, staff and students build a strong rapport and purposefully make those human connections that provide the foundation for our educational program. We strategically utilize a Positive Behavior Intervention & Support model to create the kind of school that kids want to attend, enjoy, and thrive in.

## Adventure Learning

Over the past few years, we have worked hard to expand and refine our adventure-based learning trips. Dreams have become reality with the hard work and dedication of our staff and the support of our community. Our school embraces experiential learning and capitalizes on our amazing location to enhance learning opportunities for our students. We believe the outcomes to these learning experiences include: enhanced motivation, real-world learning opportunities and stronger rapport between staff and students. Students have the opportunity to explore locations in northern New Mexico, Utah and Colorado during their middle school years. Each of these trips purposefully incorporates high-level academic learning before, during and after the students return.

Fifth-grade students take three-day trips that include: a new fall trip to Ghost Ranch in northern New Mexico, a soil and water conservation trip to the local Rafter T Ranch and a snow science day on Reservoir Hill. Teachers incorporate strong academic lessons that accompany these experiential learning opportunities, capitalizing on the high level of student engagement and motivation.

Sixth-grade students experience their first overnight adventure when they travel to the Great Sand Dune National Park near Alamosa, Colo-



# Pagosa Springs Middle School

rado. Students summit the High Dune and rotate through various stations studying the dynamic dune environment and ecology of this spectacular national treasure.

Seventh-grade students culminate an integrated unit of study in the spring and explore Bandelier National Monument and Los Alamos, New Mexico. The class spends three days and two nights on this expedition. Students learn about the amazing geological history surrounding this area and visit to the impressive Valles Caldera. They learn how native people used their knowledge of geology to survive. They study the changes that have taken place in Northern New Mexico from the ancestral Puebloan culture to the important role this scientific community played in the outcome of WWII. Students read *The Gadget* in preparation for the visit. Every academic subject is devoted to this unit of study including our physical education classes preparing for the hikes, mountain biking, disc golfing and swimming.

Eighth-grade students go on the longest adventure spending four days and three nights exploring and studying Arches National Park near Moab, Utah. Students hike to various arches and study the climate differences between Moab and Pagosa Springs. This learning culminates in a scientific paper upon return. Students also enjoy kayaking, paddle boarding, mountain biking, rock climbing and hiking the Fiery Furnace or Fisher Towers.

## Advisory Program Overview

All staff purposefully develop a strong, positive school culture through a daily advisory program called Pirate Time. This class meets Monday through Thursday for approximately thirty minutes. Through this program, staff and students build strong rapport and make those human connections that provide the foundation for our educational program. Students engage in team building, fun activities, social-emotional learning (SEL) activities and form strong character traits. We utilize the Second Step advisory curriculum for social-emotional learning once per week with a monthly topic of focus for each grade level. Our counselors lead our advisory program and work with grade-level teams to develop weekly agendas that are posted in the classes. Our teachers use cognitive coaching strategies to assist students in developing a growth mindset, ownership of their education and overall growth. Additionally, teachers facilitate service-learning projects, work to connect their students with the community, and the future. Advisory teachers are responsible for parent-teacher conferences and will closely communicate with parents as they coach their students through the middle years.

We strategically embed the five elements of the Developmental Relationships Framework as outlined by the Search Institute - express care, challenge growth, provide support, share power and expand possibilities. We also utilize the Developmental Asset Survey developed by the Search Institute every other year to monitor how our staff relates to our students. The purpose of running an advisory program at Pagosa Springs Middle School are as follows:

- To provide an organizational structure in which one small group of students identifies with and belongs to one educator, who nurtures, advocates, mentors, communicates, and shepherds through school the individuals in that group.
- To foster rapport, trust, friendship and team building within the group.
- To make it possible for students to belong, meet their need to affiliate with a group, and make caring manageable for a teacher, enabling the teacher to express concern in a personally satisfying way to a small number of individuals and parents.
- To create team-building events together throughout the year to provide common opportunities and experiences to get to know each other in a deep, meaningful way.
- To provide a specific time during the school day to teach lessons that

focus on the social/emotional development of middle school students.

- To provide structured time when items of importance, sometimes unexpected, can be discussed thoroughly by small groups with a higher level of trust and concern than is found in the regular classroom.
- To facilitate regular monthly meetings where teachers will coach and monitor the progress of each advisee - academic growth, social-emotional growth, and attendance.
- To foster and facilitate formal and informal communication between parents and the school, including conducting parent-teacher conferences.
- To organize and facilitate numerous service-learning opportunities throughout the school year as well as make connections with the community.

Nurturing a Teacher Advisory Program by Claire Cole





Dear Pagosa Springs High School Families,

It is with great pleasure to welcome students and parents back to school this year. The staff at Pagosa Springs High School is looking forward to continuing the work of reestablishing so many of our regular traditions and strong positive culture at PSHS. We have learned a lot in these past couple of school years and are prepared to continue the healing process.

This year we are excited to be able to expand our in person concurrent enrollment offerings (classes for high school and college credit). We are now able to offer US History, Political Science, Physics, and Art. We are also hopeful to be able to add some of our Health Science and Construction courses to those we were already offering. We are also still committed to continuing to find opportunities in all of our classes to create more real-world, relevant learning activities. That, paired with best instructional practices will help us to work towards our mission of preparing for success by continuously improving.

We have also been working to expand and strengthen our CTE opportunities for our students. This year, we are excited to be adding an Automotive pathway. Also, we just completed our first semester in the new grow dome, and are excited to continue to expand the horticulture/plant science program. These new offerings, along with the other career and technical education offerings at PSHS, are examples of our commitment to helping each and every student make progress towards their postsecondary goals.

We look forward to strengthening our partnership with you throughout this school year to help your student become successful and work towards determining a plan for their next step after graduation.

With warmest regards,

Sean O'Donnell  
Principal  
Go Pirates!!

**Mission : Preparing for Success by Continuously Improving**

**Vision: Preparing all of our students to succeed after high school in the college or career pathway they choose by building community, inspiring contribution, challenging to grow, and embracing diversity.**



# Advanced Programs



## Advanced Placement (AP) Program

The AP program is designed to help students who want a stronger academic challenge within our core curriculum classes. Students will make a choice as to whether they will choose AP courses during spring registration. AP courses are challenging. Students may need to complete reading and/or writing over the summer, as well as an increased workload during the school year. AP courses will be designated as such on the transcript and use a weighted 5.0 GPA scale. Both weighted and unweighted GPAs will be listed on students' transcripts.

## Concurrent Enrollment

Concurrent enrollment partnerships provide high school students the opportunity to take college credit-bearing courses. We have several classes that provide concurrent enrollment opportunities in math, science, social studies, English, and art departments. You register in your classroom at the beginning of the semester.

## Gifted Education

The secondary gifted program seeks to develop an understanding of rigor and depth in self-directed academic endeavors. Participat-

ing students will complete one original, long-term project per year. Students will begin developing their Advanced Learning Plan (ALP) with the Gifted Coordinator the first 30 days of a school year and set an initial goal regarding a project. A student will choose this project based on his/her own interests and it should address topics that are outside or beyond the curriculum. Periodically there will be group meetings of students (monthly for middle school students, quarterly for high school students). During the group meetings, students will discuss and troubleshoot their projects with other students. Also, the Gifted Coordinator and students will create a rubric for the development and evaluation of each project. Rubrics will cover such elements as timelines for original research, development of ideas, presentation, oral practice, audio-visual components, etc. Students will be instructed in Bloom's Taxonomy to help develop expectations of academic rigor. The last group meeting of the school year will be used for project presentations.

Students will not receive school credit or a grade on their transcripts for participating. However, completed projects may be included in the middle school resume, college applications, or Individual Career and Academic Plan (ICAP). Students may receive credit on extended classroom assignments as teachers see fit.

# Pagosa Springs High School Counseling

## The School Counselor's Role

School counselors focus their efforts on designing and implementing school counseling programs that promote academic, career and social/emotional success for all students. School counselors acknowledge they may be the only counseling professional available to students and their families. Thus, school counselors:

- Deliver instruction that enhances awareness of mental health;
- Provide students with appraisal and advisement addressing their academic, career and social emotional needs;
- Provide short-term counseling and crisis intervention focused on situational concerns such as grief or difficult transitions;
- Provide referrals to school and community resources that treat mental health;
- Advocate, collaborate and coordinate with stakeholders to meet the needs of the whole child;
- Seek to continually update their professional knowledge regarding the students' social/emotional needs, including best practices in universal screening for mental health risk.

### How do you make an appointment to see a counselor?

- Self Referral (sign up on the clipboard outside of Mr. Thompson's door)
- Friend Referral
- Teacher Referral
- Parent Referral



**Mark Thompson**  
Counselor

970-264-2231 ext. 9226  
mthompson@pagosa.k12.co.us



**Krisha Doocy**  
Registrar

970-264-2231 ext. 9225  
kdoocy@pagosa.k12.co.us



**Ashley Wagle**  
Intervention Specialist

970-264-2231 ext. 9240  
awagle@pagosa.k12.co.us

# High School Performing Arts



## Concert Choir

This group is open to anyone who wants to sing, regardless of past experience. Four-part harmony (SATB) is the primary focus and all genres of music are covered. This class meets in the fall semester. Performing opportunities include a Fall Concert, Fort Lewis College Choir Camp, Homemakers Christmas Luncheon and a Christmas Concert. There is a focus on ear training and music theory for all students.

## Concert Band

For those students who have played previously on a band instrument, this class is the next step in playing together as a group. Brass, Woodwind and Percussion instruments comprise the concert band. Students develop their advancing skills on individual instruments and learn to blend and balance with the whole group to produce an incredible sound. This fall semester class has performing opportunities for both the Fall and Christmas Concerts. For those students interested there are band festivals at local colleges that one can audition.

## Jazz Band

This group is made up of the standard jazz instrumentation, saxes, trumpets, trombones, guitar, bass, keyboard and drum set. This is designed for those students who have had experience on any one of these instruments. This class is offered in the spring semester. We work on standard jazz arrangements and learn all the styles. Swing, Rock, Latin, Ballads, and Funk are all part of the repertoire. We work to prepare charts and then perform at the Fort Lewis Jazz Festival as well as the Spring Concert.

## Piratones

This is our 12-voice show/jazz choir. This spring semester group is composed of advanced singers, usually Sophomores, Juniors and Seniors. Previous choral experience is needed. An audition is required to make it into Piratones. We learn advanced songs with tight harmony and complex rhythms. Often, our pieces are choreographed which requires dancing skills to some extent. This group performs at graduation as well as other events.



## Choral and Band Festivals

Several choir and band festivals are available throughout the year. Most are sponsored by the area colleges. These events require an audition, usually submitted in the fall semester. In addition, there are All State opportunities in both choir and band, as well as orchestra. An audition is also required. Making it into these groups allows a student to perform with the best vocalists and instrumentalists in the state.

## Spring Musical

Each spring, we perform a musical. Auditions are usually held in January and the performances are in mid-March. This is open to anyone wanting to learn the craft of putting together singers, dancers, musicians along with a full technical crew. The result is five nights of incredible performances.

## Pagosa Springs High School AMERICANA

The Americana Project is an elective class that was added to the PSHS course offerings in 2008. The class is performance-based, self driven and it encourages students to write original music as well as perform solo to band performances of popular and American roots music. Each year students in the highly attended Americana program work with professional musicians who teach them the craft of songwriting and performance as well as sharing the stage together for evening concerts. Students are also active in performing for fundraisers and community events. Although they may never pursue music as a living, the skills of performing, self confidence, self expression, creativity and working with others will last a lifetime.

## Pagosa Springs High School Musical Theatre

The high school musical is always a fun learning experience. This will be a great opportunity to learn and grow as actors, singers, dancers, musicians, and theatre technicians. We will explore all aspects of putting a show together, from sound and lighting, to singing and dancing, and everything in between. Theatre is a fun way to learn, grow, and connect with other people while creating and making music and art together.



# PSHS Clubs & Activities

As we begin the 2022-2023 school year, we will be offering all of our clubs and activities.

These activities will be meeting in person this year!

## Band & Choir

Dan Burch  
dburch@pagosa.k12.co.us  
Facebook: PSHS Music Dept.

## Speech and Debate Team

TBA

## Destination Imagination

Becky Thompson  
bthompson@pagosa.k12.co.us

## Drama Club

Sean Downing  
sdowning@pagosa.k12.co.us

## Esports

Dyan Rice  
drice@pagosa.k12.co.us  
Andy Guinn  
aguinn@pagosa.k12.co.us

## Fellowship of Christian Athletes

Rose White  
rwhite@pagosa.k12.co.us

## Future Business Leaders of America

Sally Riggs  
sriggs@pagosa.k12.co.us  
Amanda Schweizer  
Aschweizer@pagosa.k12.co.us

## National FFA Organization

TBA

## Knowledge Bowl

Chris Walker  
cwalker@pagosa.k12.co.us

## Mountain Biking Club

Lance Thornton  
sthornton@pagosa.k12.co.us  
Facebook: Pagosa Dust2

## National Honor Society

Julie Shehata  
jshehata@pagosa.k12.co.us



## Skills USA

Tor Hessman  
thessman@pagosa.k12.co.us

## Student Council

Mylynda Blankenship  
mblankenship@pagosa.k12.co.us  
Brandon Forster  
bforster@pagosa.k12.co.us  
Instagram: @\_pshs\_studentco\_



# Pagosa Springs High School Athletics



## PSHS Athletics PagosaAthletics.com

Parents and athletes will find current information about PSHS Athletics on the homepage in the image blurbs and Announcements sidebar. Practice schedules, play guidelines, and an event banner across the page gives you current news at a glance. To find out more about your sport, select the season the sport falls under on a normal year in the black menu bar, choose your sport, then select your child's level. If they're a freshman or new, select Varsity to get details, then click on one of the menu options to learn more about the coach, current news, and schedule.

## Sports Physicals PlanetHS.com

To be eligible for athletics at PSHS, all forms must be completed at PlanetHS.com PRIOR to the first day of practice. In addition to completing all of the forms online, a current physical must be uploaded to the site, as well. Physicals are good for 365 days from the date of the examination. If your current physical is still valid, you will be able to select that physical from last year and roll it over to this year. If it has expired, or will expire during your season, you will need to upload a new physical examination form. A Physical Examination Form and a Medical Eligibility Form must be completed and signed by your physician and uploaded as your physical in PlanetHS. Instructions for completing the online registration and the physical forms can be found at pagosaathletics.com under the "Announcements" section.

## 2022-23 CHSAA CALENDAR

### Fall Sports

Sport	Practice	Post Season	State finals
Cross Country	8/8	Regionals completed by 10/22	10/29
Boys Golf	8/1	Regionals completed by 9/24	10/3-4
Football	8/1	Begins 11/5	11/26
Boys Soccer	8/8	Begins 10/26/22	11/12
Girls Volleyball	8/8	Regionals completed by 11/5	11/10-12
Competitive Spirit	8/8	N/A	12/8-10
Sideline Spirit	8/8	N/A	N/A

### Winter Sports

Sport	Practice	Postseason begins	State finals
Basketball	11/14	Begins 2/25	3/9-11
Girls Swimming	11/14	TBA	2/8-11
Wrestling	11/14	Regionals: 2/10-11	2/16-18

### Spring Sports

Sport	Practice	Postseason begins	State finals
Baseball	2/27	Regionals completed by 5/19	6/2-3
Girls Soccer	2/27	Begins 5/11	5/23
Track & Field	2/27	N/A	5/18-20

## Colorado High School Activities Association

### CHSAANow.com

PSHS is a member of the Colorado High School Activities Association. The CHSAA sets the guidelines for the state on all sponsored activities and athletics. Please continue to check their site for updates on season dates and the most up to date COVID guidelines regarding athletics and activities.



# Coach Directory

## Athletic Director

**Chantelle Jordan**

cjordan@pagosa.k12.co.us

Twitter: @pagosaathletics

Website: pagosaathletics.com

## Athletic Assistant

**Casey Rumberger**

crumberger@pagosa.k12.co.us

## Athletic Trainer

**Ryan Jensen**

rjensen@pagosa.k12.co.us

## Baseball

**Nathan Morales**

nmorales@pagosa.k12.co.us

Instagram: @pagosapiratesbaseball

Facebook: Pagosa Pirates Baseball

## Boys' Basketball

**Wes Lewis**

Jw.lewis@live.com

Facebook: Pagosa Springs High School Boy's & Girl's Basketball

## Girls' Basketball

**Sarah Osborn**

sosborn@pagosa.k12.co.us

Facebook: Pagosa Springs High School Boy's & Girl's Basketball

## Cheerleading

**Emma Casaceli**

ecasaceli@pagosa.k12.co.us

Facebook: Pagosa Springs High School Cheer

## Cross Country

**Rachael Christiansen**

rchristiansen@pagosa.k12.co.us

Instagram: @pagosapiratesxc

## Football

**Nathan Morales**

nmorales@pagosa.k12.co.us

Facebook: Pagosa Springs High School Football

## Boys' Golf

**Mark Faber**

mfaber@pagosa.k12.co.us

## Boys' & Girls' Soccer

**Lindsey Kurt-Mason**

lkurtmason@pagosa.k12.co.us

## Girls' Swimming

**Heather Miller**

Hmiller@pagosa.k12.co.us

## Track & Field

**Connie O'Donnell**

codonnell@pagosa.k12.co.us

Instagram: @pagosapirates-trackandfield

## Girls' Volleyball

**Katie Lorenzen**

klorenzen@pagosa.k12.co.us

Instagram: @pagosapiratesvolleyball

## Boys' Wrestling

**Dan Janowsky**

djanowsky@pagosa.k12.co.us

Facebook: Pagosa Springs High School Wrestling



Hello Pagosa Pirates!

I am honored to serve as the AP/AD at PSHS. I look forward to supporting students, educators and families as we work together to prepare for success now and in the future.

As I reflect on my 20+ years with ASD, I find it appropriate and invigorating that I now work at the high school after so many years at the elementary and middle levels. I am excited to continue reconnecting with many students and families that I have had the pleasure of working with in the past. And, I also look forward to getting to know students and families that I have yet to meet.

Please reach out to me if you have any questions, concerns or ideas. Together we can make great things happen for everyone at PSHS.


Here's to a fantastic 2022-2023 school year.

GO Pirates!

Sincerely,

Chantelle Jordan  
Assistant Principal/Athletic Director

# SAN JUAN MOUNTAIN



## SCHOOL

### AN ALTERNATIVE OUTLOOK ON LEARNING



I am thrilled to welcome our staff and students back for the third year of the San Juan Mountain School. I believe we each felt last year was a truly awesome experience, as we had the privilege of welcoming new staff to our school and moving into our new building. The students and staff came together to create an educational environment where students thrived and felt a sense of pride. But we each know this year will be equally as exciting and successful. There are so many new and exciting ideas to work toward together. Our students and staff designed several engaging classes we plan to develop more this year, such as Robotics, Personal Finance, Community Service, World Cultures, and River Science. We are also looking forward to continuing and expanding our overnight adventure-learning trips. These not only focus on engaging students in healthy practices but also on increasing their investment in education and supporting learning applicable to the

real world.

We work closely with families to make sure each of our students has the support needed to graduate from a public high school in the Archuleta School District. We have our own graduation ceremony, designed completely by our seniors, and allow students to participate in extracurricular activities and on-site classes offered at Pagosa Springs High School. Please reach out if you have any questions or think San Juan Mountain School might be a good fit for you or your student.

Stewart Bellina  
Principal

**Mission: An alternative outlook on learning. Respecting. Supporting. Producing.**





**“San Juan Mountain School is a place of refuge and possibility. I love the family culture, as well as the ever present community of support. What a great place to be!”**  
**— Becky Johnson**  
 Special Education Teacher

**Our education community is committed to ensuring every student has the ability to graduate from the Archuleta School District. In order to reach this goal, we created San Juan Mountain School, an alternative high school campus adjacent to the campus of Pagosa Springs High School, with teachers and administrators focusing specifically on helping students who need more support to graduate.**

### **Credit Requirements**

Students must acquire 22 credits to graduate from San Juan Mountain School.

- 7 STEAM - Science, technology, engineering, art, and mathematics
- 7 Humanities - Languages, English, social studies, and fine arts
- 2 Physical Education - These can be obtained through our adventure-based learning programs
- 1 Capstone - This is the senior graduation project
- 5 Electives

### **Character Credits**

Additionally, students will focus on obtaining skills in 5 areas: creativity, communication and collaboration, civic engagement, character, and critical thinking. Each one of our academic classes also provides opportunities for growth in at least 2 of the 5 listed areas of character development.

### **Supply List**

- Pencils
- Spiral notebook
- Other items as assigned by teachers once school starts



**“I can’t wait to continue to learn and grow alongside my students this year. I love being a part of such a strong school culture and community.”**

**— Jami Harms**  
 ELA Teacher



**Pagosa Family School offers a dynamic educational environment connecting homeschool, private school, and public school families as they learn together in enrichment courses.**

Pagosa Family School welcomes students and staff to Pagosa Family School and the beginning of what will be a fantastic 2022-23 school year! We will be entering the classroom starting September 13th as we begin this year's journey of Learning Together.

Pagosa Family School is a shared schooling program through the district open to homeschool, private school and public school students. We are dedicated to providing high-quality, engaging educational enrichment classes for the students of Archuleta County in a safe and dynamic environment.

This year, PFS plans to offer classes in Spanish, art, music, choir, sewing, culinary arts, outdoor education, P.E., and more fun exploratory units such as units of drumline for our middle school students. PFS classes are held on Tuesdays and Thursdays from 2-5 at the Pagosa Springs Middle School and serve students Kindergarten through 8th grade.

As we begin to feel the excitement of preparing for our year and welcome students back into the classrooms, we are also excited for the return of some of our most popular community events through Pagosa Family School such as the Winter Showcase and the End-of-the-Year Celebration. Building meaningful relationships through highlighting and celebrating our students' successes is one of our top priorities at Pagosa Family School. These events give us the opportunity to highlight our students' successes as well as cultivate and celebrate relationships within our PFS community of learners and their families.

Pagosa Family School is pleased to announce that all of our highly effective and dedicated staff are

returning for the 2022-23 school year along with the addition of highly qualified elementary Spanish teacher, Ms. Laura Mijares. PFS teachers and staff pour their hearts and efforts into creating a year of engaging, fun, high-quality, enriching curriculum for your students to enjoy!

Again, we are so excited to start this year Learning Together as we continue to provide an exceptional educational experience that will support students' success as they Learn Together at Pagosa Family School.

Thank you for entrusting us to be a part of your child(s) exceptional educational experience,

Jane Parker  
Principal, Pagosa Family School

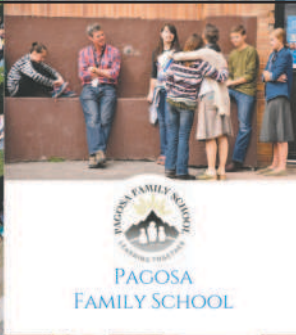
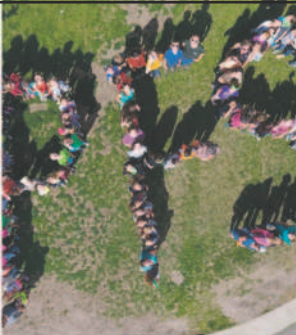
**In one testimonial, a homeschool mom writes, "PFS has been a great experience for us! Not only have my children grown in their artistic and musical skills, we've gained an awesome community of fun and friendly peers and caring, skilled teachers!"**

# Pagosa Family School

## WHO WE ARE

Pagosa Family School is a State-funded afternoon educational outreach program offered to all Archuleta County students K-8.

We offer a dynamic educational environment connecting homeschool, private school, and public school families as they learn together in enrichment courses.



## CONTACT US

If you have any questions about enrollment or would like to discuss how your child could benefit by attending Pagosa Family School, please contact Jane Parker, Pagosa Family School Principal, at [jparker@pagosa.k12.co.us](mailto:jparker@pagosa.k12.co.us) or call 970-264-2228 ext 408.

## CHECK US OUT

[family.mypagosaschools.com](http://family.mypagosaschools.com)

[facebook.com/Pagosafamilyschool](https://facebook.com/Pagosafamilyschool)



## WHAT WE DO

Pagosa Family School provides afternoon enrichment courses to homeschool, private school, and public school students.

Although our course offerings and schedule may change each year, we generally offer classes in Art, Spanish, Choir, General Music & Drama, P.E. and Exploratory Courses. Our music courses offer students an opportunity to perform in concerts throughout the year.

We also celebrate students' work during our winter showcase and family night at the close of the school year.



"I cannot stress enough the importance of everything PFS has to offer for children and their parents. To have the opportunity to do electives with other students is invaluable. To hear my son come home talking about projects, other kids, games he played, words he learned in Spanish, it's beyond exciting to me. My son has flourished in his time attending PFS, and I cannot thank all the wonderful staff and anyone who has supported this endeavor enough for showing me that we can have the absolute best of both worlds, homeschooling, private, and public schools coming together for the benefit of the education of children."  
-PFS Parent



"Pagosa Family School has been a blessing to our three children who attend. Curriculum is engaging, and the kids are excited about their time and activities at PFS. The communication has been commendable, and the staff very open to requests. It has brought various groups together and molded them into a wonderful community. We are grateful and appreciate all the work and support that has gone into making the Pagosa Family School an amazing experience for our family."  
-PFS Parent



## JOIN THE FUN

Pagosa Family School enrollment is OPEN for all homeschool and private school students.

Enroll now for the 2022-2023 school year. Course offerings for the upcoming school year will include art & STEAM, music, Spanish, choir, sewing as well as fun and interesting exploratory classes.



Pagosa Family School classes are held at Pagosa Springs Middle School on Tuesdays and Thursdays from 2-5pm.

Find an enrollment form online at [family.mypagosaschools.com](http://family.mypagosaschools.com).



Contact Jane Parker for more info:  
[jparker@pagosa.k12.co.us](mailto:jparker@pagosa.k12.co.us) or call 970-264-2228 x5408

# Food Service



**Todd Stevens**  
Food Service Director

We in the district's food service program look forward to the upcoming year. While we are hopeful that the service will transition back to a feeling of normalcy for students and staff, we anticipate some of the fallout from the pandemic to continue in some areas. We have been successful in reintegrating many pre covid services like fresh salad bars (supported by an onsite greenhouse and horticulture program), homemade salad dressing, nutritional and culinary education programs as well as field trip support. We do however anticipate a year of supply chain and inflation challenges. As always we will strive to provide wholesome and interesting meals to the student body and staff. Caring for those that care for our community's future will remain a focus for us and hopefully the community at large will mirror that ideology. If the pandemic has taught us nothing else, it has exposed the need for a healthy functioning education system for the social and economic structure of our local, state and federal communities. Please continue to support those core values and people wherever possible.

We continue to face the challenge of collecting Free and Reduced meal applications. We desperately need the community's support in the submission of these forms from all

students. The disruptions from the past few years have caused a deep decline in submissions, but not due to lack of need. Universal free meals are uncertain at this time and these applications are needed to assure every student in need has access to a stable and wholesome meal. The program is also currently used for data retrieval by the government to gauge community need and funding. These applications not only affect the school district's financing but also community support programs as well. Please help us meet the goal of 100% application submission for the student body. Inflation and supply chain issues will potentially change the needs of a large portion of our community and the financial requirements to have access to these programs.

We at the food service department look forward to a year of smiling faces and happy healthy students and staff. Our staff is ready and willing to adapt to the challenges ahead and celebrate the successes along the way. We will remain steadfast in our commitment to this community and our students, as we do our support of each other. The future is what we make it and we look forward to making it an awesome year.





# Project Aware offers more supports for ASD students

Dear Archuleta School District families and community,

I am excited to work as the Project Aware Coordinator and District Director for AVID. **Project Aware** (Advancing Wellness and Resilience in Education) is designed to **improve school climate, safety, and social emotional learning**. We do this by increasing awareness around mental health issues, providing training for school staff, and connecting youth and their families to needed services. Project Aware has funded two programs so far, Discovery and Avid, as well as counseling services for SJMS.

**Discovery** is considered a higher level of support where students are taught the **positive social-emotional skills**

necessary to **thrive at school, home, and at work**. Students learn these skills through **direct instruction, teacher modeling, student practice, and positive feedback**. As students become better communicators, they gain clarity and discover a renewed sense of optimism. The core of the Discovery Program is a student-centered, no nonsense, skill-based curriculum taught in six sequential units. We had 31 staff members trained last summer, who have implemented Discovery grades 6-12 this current year.

**AVID** (Advancement Via Individual Determination) is considered a universal support system addressing **learning / achievement, building positive, effective relationships with students, and implementing a college and career readiness culture**. More than 30 staff members will attend intensive professional development this summer, attending the AVID Summer Institute.

The hope is that having a common language and habits of education throughout a child's career in our schools will help them be more successful overall. Many options will be explored over the next 3 years to increase training and services around mental health for the youth that are entrusted to us.

I hope you have had a fantastic summer and I look forward to supporting you through the training and education of our wonderful staff and students.

Sincerely,

Sara Blakemore

Project Aware Coordinator/AVID District Director



# Student Conduct Expectations on Buses

**Archuleta School District 50JT values each and every student. Our number one goal is the safety of our students. We expect students to adhere to the Student Conduct Expectations while riding a school bus and shall adhere to the following rules.**

1. Students shall observe the same rules of conduct at the bus stop and on the bus as they're expected to observe in the classroom. Students shall cooperate with the school bus driver at all times.
2. Students shall be at the bus stop **FIVE** (5) minutes prior to the scheduled bus arrival time and **assembled ready to load the bus**. Students shall stay on all designated walkways/streets. Students should never go onto private property. No shoving or scuffling allowed. Students shall **wait** until the bus is stopped before moving toward the bus to load.
3. **NEVER** run after the school bus! The bus driver may not be able to see you and this can be a very dangerous situation. Keep yourself safe by arriving early and waiting in a safe place.
4. Follow the instructions of the school bus driver. Be cooperative and obey your bus driver. The bus driver has full authority to assign seats.
5. Students shall sit down promptly after boarding the bus. Students are to remain facing forward while seated, and shall keep the aisles clear, and are not to extend heads, arms, or legs out the windows. Bus drivers may assign seats when necessary to maintain order and to ensure passenger safety.
6. Students shall remain seated while the bus is in motion. If you wish to change seats, you must request the driver's permission to do so, and if granted, move only when the bus is stopped. Standing, kneeling on the seats, or facing the rear are unsafe riding positions and are not allowed. The correct and safest position is seated facing forward with your back against the seat back cushion. **Bottom to Bottom, Back to Back**
7. Alcohol, drugs, tobacco products, weapons, vape paraphernalia, or any related paraphernalia are prohibited on all school buses. If caught with any one of these items, you will be immediately suspended from all forms of transportation offered for the remainder of the school year. This will include any and all additional activities that your student may want to participate in.
8. Unsafe items such as glass bottles, laser pointers, live animals, skateboards, scooters, roller blades, snowboards, skis, hard sleds or any other items deemed unsafe by the bus driver are prohibited on all school buses. Riders may be able to stow the large items in the underneath storage bins if they are provided on the bus. This will be under the discretion of the driver. Large items will be left at the bus stop or at the school building and the student will notify the parent that they will need to pick that item up from its location.
9. Students riding the bus shall be courteous and

- will not be allowed to use profane language or rude gestures. Students will not be allowed to bully any other students in any way. Violence will not be tolerated.
10. Students and their parents may be held responsible for any damages a student may cause to a school bus or bus stop.
  11. Students shall not litter on the bus, out the bus windows, or at a bus stop. Students are responsible for cleaning up all trash. No spraying of anything from a container of any type (perfume, deodorant, etc.).
  12. No one other than students and school district personnel regularly assigned to the school bus for a particular route or excursion will be permitted to board the school bus unless the person has written permission from the parent/guardian or a school bus pass.
  13. Any student that walks from their designated school to another school to board the bus home will be denied transportation.
  14. Students shall only disembark from their assigned bus at their drop off location assigned or at the school that they attend, unless, written permission has been given to the student by parent/guardian or a school bus pass has been issued.
  15. Students, for their own safety, are not to distract the driver through loud, unnecessary noise or disruptive behavior.
  16. Students shall remain quiet and shall not talk at railroad crossings.
  17. Students shall not open the service door or the

- emergency door except when instructed to do so by their driver.
18. When a student must cross the street or road, they shall walk to a distance of about 10 feet in front of the school bus and wait for the driver to wave them across the roadway. Students shall always cross the roadway in front of the bus and never behind the bus.
  19. Archuleta School District 50JT is not responsible for the loss, damage, or theft of personal belongings transported on the bus.
  20. If a student regularly goes to an alternate stop (for daycare, after school activities, work, etc.) you will need to get them signed up with a Space Available Request (SAR). A SAR will be granted if there is room on an existing bus route that is near their desired drop off location. SAR can be denied or revoked in the event that the designated bus becomes over capacity or disciplinary problems occur with the student.
  21. In the event a bus is more than 10 minutes late to your students pick up stop, parents/guardians may contact the MaT building at (970) 264-0392 for information.

**THESE RULES APPLY TO ALL SCHOOL BUS PASSENGERS ON ALL ROUTES AND ON ALL SCHOOL-SPONSORED ACTIVITY TRIPS. PLEASE BE AWARE ALL SCHOOL RULES SHALL BE FOLLOWED AND VIOLATIONS OF THESE RULES MAY RESULT IN SUSPENSION OR EXPULSION FROM TRANSPORTATION SERVICES.**



# Ride 360

Archuleta School District is excited to provide “Ride 360,” a mobile application from Traversa which gives an ASD family the ability to access bus routes, stops, pick-ups and drop-offs in real time using GPS technology.

ASD parents can sign up for the Ride 360 Bus App by downloading the Traversa Ride 360 App from Google Play Store or iTunes. Parents with questions about the new service can call the ASD transportation office at 970-264-0392 ext 9600.

## DOWNLOAD RIDE 360

- **Download** the Traversa Ride 360 App from Google Play Store or iTunes.
- Open the App and find your school, search Archuleta **Schools**.
- Once you have selected Archuleta School District you will be presented with the log on screen, Click **“Register.”**
- To begin registering you will enter your **email address** that will receive messages from Traversa Ride 360. It is best to enter the email you most often check (work, personal, etc).
- Next, create a **username** and **password**.
- After registering, you will receive email **confirmations**. Open your email and **confirm your registration**.
- You must **confirm your email** before your student’s account is active.

## REGISTER YOUR STUDENT

- Once you have registered, open the app. To add your student’s name, select the My Students option by selecting the + (plus) icon in the top right corner of your screen. This will present the Find a Student screen.
- Enter your student’s ID # (this is the same number you entered when you registered)
- After you enter the student’s ID number, you will enter their first and last name as it is listed in Infinite Campus. To add another student, select the + (plus) icon in the top right corner of your screen and repeat steps.

## FOLLOW THE BUS

- Once you have added all of your students, view their transportations information. Each student will have a separate login icon.
- Click on **My Students** to display the following information: school, bus number, bus route number, bus stop location, and the pick-up/drop off time for each student.
- Click on **My Bus Stops** to follow the bus, live via GPS. Please note that there is an **approximately 60-second delay** from the time the GPS signal leaves the bus and updates on a cellular device. **Plan accordingly.**

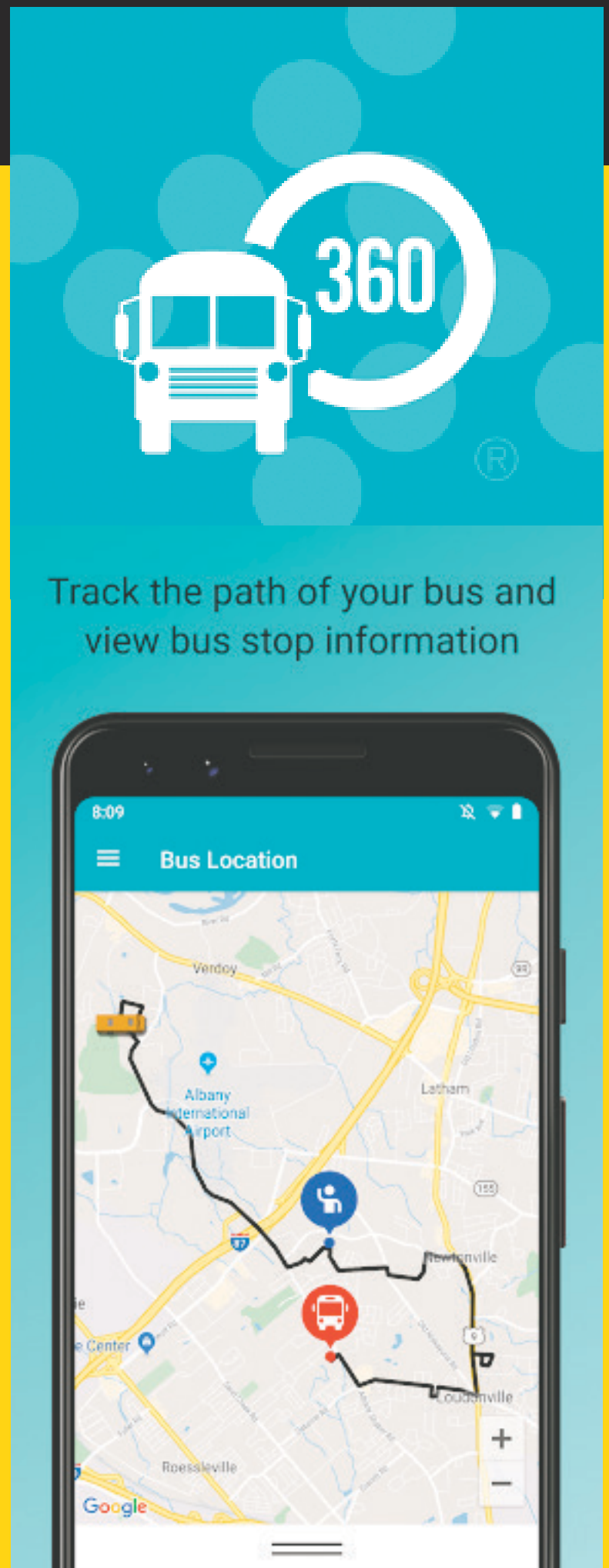
## BUS ROUTES

Bus routes will be posted on district’s website, mypagosaschools.com by August 15.

## QUESTIONS?

email:asdbuscontract@pagosa.k12.co.us

Phone: 970-264-0392 ext 9600



# Pagosa Peak Open School



the week concentrating on one theme. We look forward to a full catalog of options from robotics, farming, golf, art, theater and our first week-long service trip to Puerto Rico. Through service, real world experiences and rigorous application of knowledge in projects; PPOS students leave our school prepared to tackle challenges and make positive changes in their community. This preparation for the future is our school's mission and vision: Creating a community of empowered, lifelong learners by providing a multi-age learning environment designed to foster confidence, high academic achievement, and the joy of learning through original and meaningful work.

PPOS is a free public charter school of choice serving students of Archuleta County with a project-based learning education through a year-round schedule. If you are interested in learning more about our school please contact [hello@ppos.co](mailto:hello@ppos.co) for more information and to schedule a tour.

Looking forward to a wonderful 2022-23 school year.

Best,

Angela Reali Crossland  
School Director  
Pagosa Peak Open School  
[www.pagosapeakopenschool.org](http://www.pagosapeakopenschool.org)  
970-317-2151

Dear Families,

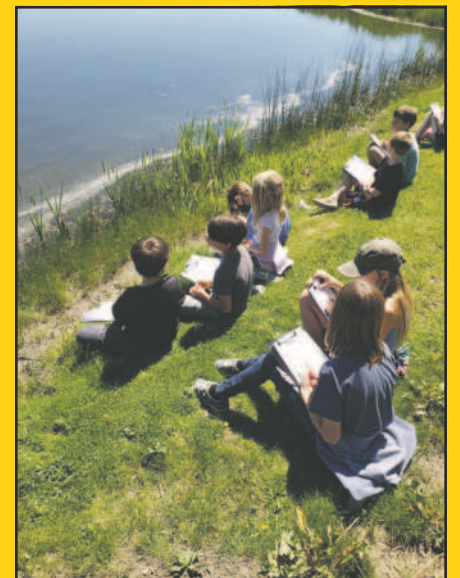
Pagosa Peak Open School is excited to serve our families as we enter our sixth year as a free public charter school of choice in Archuleta County. Each year we grow as a community of learners and improve our practices. Over the next four years, we will be expanding from 135 to 225 students while continuing to honor our small-school feel.

This year we rolled out our Habits of Heart and Mind that drive the work we do as students and adults. We believe in educating the whole child and that Habits of Heart are just as important as Habits of Mind. PPOS's Habits of Heart are Community and Whole and Healthy Humans. Through our rigorous project-based curriculum, we work with our students and staff on our Habits of Mind. These habits are Lifelong Learning and Quality and Meaningful Work.

Project-based learning is at the heart of what we do. Diving into engaging driving questions motivates students to learn and encourages them to think critically. Project-based learning goes beyond making a product. Through PBL our students dive deep into a subject; forming opinions, proposing solutions, and communicating about their ideas. Students collaborate on projects, and through their work learn to cooperate, compromise and solve conflicts.

Also valuable in project based learning is the use of field work and experts. We look forward to continued field work through camping trips, visits to local natural sites, national parks, historic sites, art galleries, and local businesses. Students learn through experts in the field, and are able to apply their new learning to the world outside of the classroom.

Pagosa Peak Open School strives to engage students in many ways that include student voice and choice. The pinnacle of this is through Peak Week Intensives where students choose from a catalog of different standards-based intensives where they spend





# Pre-K Programs

## About the Colorado Preschool Program and Early Learning Opportunities

The Colorado Preschool Program (CPP) is a state-funded early childhood education program administered by the Colorado Department of Education. Each year the General Assembly provides partial funding for a number of children considered to be at-risk for later school failure to attend preschool. CPP is managed by local school districts and their preschool advisory councils. Here in Archuleta County our council helps manage and account for funds which flow to one of three early childhood centers. All three programs are under strict quality monitoring and many layers of educational accountability.

### Mardel Gallegos Head Start

Tri-County Head Start operates the Pagosa Springs Head Start Center in Pagosa Springs, Colorado. This program has been a fixture in the community for generations, helping many children and families of Archuleta County prepare for kindergarten. Head Start is excited to welcome young learners to our friendly, safe, and nurturing center.

### Seeds of Learning

Seeds of Learning empowers and inspires a diverse population of young children, nurturing lifelong learning, as they become successful adults. Seeds provides opportunity for a high quality education to all children by reserving a minimum of 51% of its enrollment for low-income or at risk children. A sliding scale tuition is based on family income. Approximately 80% of families enrolled are low-income or at risk.

### Wings Early Childhood Center

Wings is a brand new early childhood center that is nature and play-based. Wings is always offering natural materials to help children build on their knowledge of the natural world while also learning social-emotional skills, fine and gross motor skills, making friends, and so much more! With our focus in child development and play, Wings hopes to help the community educate our little ones in a new and different way.

# Thank you Archuleta County for voting in favor of the District's Mill Levy Override

**The Mill Levy  
Override  
that was  
passed  
in 2018  
has enabled  
the school  
district to:**

- **Recruit and retain high quality staff.**
- **Increase and improve upon security in our school district.**
- **Share MLO funding with the Pagosa Peak Open School (charter school) as required by law.**

**One component of our MLO enables the district to contract with the Town of Pagosa Springs and Archuleta County for three full-time School Resource Officers to continue to provide an extra layer of safety and security at our schools.**

An SRO is one who is selected, specially trained, and assigned to protect and serve the education environment.

#### **Research shows that:**

- Learning is most effective when schools are a safe and welcoming environment for all students and adults.
- SROs play an integral role in ensuring the physical safety of a school building and all inside, and these SROs can be an important resource to welcome, counsel, and mentor students.

Our officers are a great fit for our schools, who engage with youth in a relationship-building way.

**Archuleta School District welcomes three full-time School Resource Officers (SRO), Our district SROs are a welcome addition to the ongoing efforts of ASD staff to ensure the safety and security of students, staff, and everyone connected to our schools.**

# Community Support

## Partners in Education (P.I.E.)

**Mission statement:** Partners in Education (P.I.E.) strives to bring families, schools, and communities together to help children be successful.

**We can reach our goals with all the pieces of the PIE**

### P.I.E. Goals:

- Create and plan fun and successful events that benefit the school, students, and families
- Raise funds for events, activities, and other needs of the school, students, and families
- Provide positive and regular communication to the students and families
- Help maintain high morale levels of the teachers and staff
- Raise school spirit by involving the community in the school

**Get involved:** [pagosa.pta@gmail.com](mailto:pagosa.pta@gmail.com)

## Pirate Athletics Boosters

**Mission statement:** The mission of the Pagosa Springs Athletic Booster Club is to raise funds through sales of concessions, business membership and other revenues at the Pagosa Springs High School home games.

In doing so, they strive to help all athletes at Pagosa Springs High school excel in their sport by helping pay for uniforms, large equipment and other essential items needed to play and help offset the cost that the school district pays.

Contact Nacona Chavez ([n.c.martinez03@gmail.com](mailto:n.c.martinez03@gmail.com)) to be involved.

## FACE: Foundation for Archuleta County Education

FACE is a nonprofit organization that supports programs to enhance academic opportunities for students K-12 in Archuleta County, Colorado.

FACE makes grants available to teachers to supply “gap funding” to help support and enhance curricular and extra-curricular activities provided in local schools and related entities.

FACE is for all groups or individuals who have innovative or established educational programs are encouraged to submit proposals to the FACE board of directors for consideration.

**For more info visit:** [www.facepagosa.com](http://www.facepagosa.com)



NEVER STOP LEARNING

# 2ND ANNUAL

Archuleta School District  
Grades K-12

## JUMPSTART TO SCHOOL YEAR



- AGE APPROPRIATE
- ACTIVE LEARNING
- GREAT TEACHERS
- MEANINGFUL CHOICES
- TRANSPORTATION & MEALS PROVIDED
- NO COST TO FAMILIES
- HIGH SCHOOL CREDIT RECOVERY



### AUG 15 - AUG 26

RESERVE YOUR SPOT TODAY  
BY CALLING SCHOOLS

PAGOSA SPRINGS  
ELEMENTARY SCHOOL  
970-264-2229

PAGOSA SPRINGS  
MIDDLE SCHOOL  
970-264-2794

SAN JUAN  
MOUNTAIN SCHOOL  
970-264-5562

PAGOSA SPRINGS  
HIGH SCHOOL  
970-264-2231

TRANSPORTATION PROVIDED [ASDBUSCONTRACT@PAGOSA.K12.CO.US](mailto:ASDBUSCONTRACT@PAGOSA.K12.CO.US)